

**CURRICULUM STRUCTURE FOR
TWO-YEAR M.Ed. PROGRAMME
IN WEST BENGAL
FOLLOWING
NCTE REGULATIONS, 2014**

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**Prepared by the Curriculum Committee
Constituted by the**

**Higher Education Department
Government of West Bengal
BikashBhavan, Salt Lake, Kolkata – 700091**



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COURSE & CODE	COURSE NAME	MARKS		MarksCredit)	Class Teaching Hour
		Theory	Practicum		
SEMESTER-I					
MED 101	Educational Studies	80	20	80+20 3+1	48+32
MED 102	Historical ,Political and Economic Perspectives of Education	80	20	80+20 3+1	48+32
MED 103	Psychology of Learning and Development	80	20	80+20 3+1	48+32
MED 104	Pre- service and In- service Teacher Education	80	20	80+20 3+1	48+32
MED 105	Communication and Expository Writing		50	25+25 1+1	32
MED 106	Self Development through Yoga Education		50	25+25 1+1	32
TOTAL		320	180		
Full Marks: 500 Credit : 20					
SEMESTER-II					
MED 201	Philosophical Perspective of Education	80	20	80+20 3+1	48+32
MED 202	Sociological Perspectives of Education	80	20	80+20 3+1	48+32
MED 203	Introduction to Research Methodology	80	20	80+20 3+1	48+32
MED 204	Inclusive Education and gender Issues in Education	80	20	80+20 3+1	48+32
MED 205	Curriculum Studies	40	10	40+10 2	48
MED 206	Internship in Teacher Education Institutions		50	500+2	0+32
TOTAL		360	140		
Full Marks: 500 Credit : 20					
SEMESTER-III					
MED 301	Specialization Courses in Elementary Or Secondary Education	160	40	140+60 5+3	80+96
	a Institutions, Systems and Structures	40	10	40+10 2	16+32
	b Stage Specific Status Issues and Concerns	40	10	40+10 2	16+32
	c Policy and Practice Relating to Curriculum, Pedagogy and Assessment	80	20	80+20 3+1	48+32
MED 302	Advance Research MethodsIncluding Statistical Techniques	40	10	40+10 2	16+32
MED 303	Internship		100	100 0+4	128
MED 304	ICT in Education	40	10	40+10 2	16+32
MED 305	Dissertation Related Work		50	50 0+2	0+32
MED 306	Academic Writing		50	50 0+2	0+32
Interdisciplinary elective / SWAYAM	As per student's choice	40	10	50 4	
TOTAL		280	270		
Full Marks: 550 Credit : 24					
SEMESTER-IV					
MED 400	Community Outreach Activity	20	5	25 2	
MED 401	Perspectives and Issues and Research in Teacher Education	80	20	80+20 3+1	48+32
MED 402	Specialization Any One	240	60	240+60 9+3	144+96
2.4.2 E OR 2.4.2 S	Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR	80 80 80	20 20 20	240+60 9+3	144+96



2.4.3 E OR 2.4.3. S	Management, Leadership in the Context of Elementary Education OR Secondary Educatio	80 80	20 20	9+3	
2.4.4 E OR 2.4.4 S	Educational Technology and ICT in Elementary / Secondary Education	80 80 80	20 20 20	210+90 9+3	144+96
MED 403	Dissertation	80	20	100 0+4	128
TOTAL		340	185		
Full Marks: 525 Credit : 22					
Total Marks: 2075 (Credit 86)					

Note:
b *Optional Courses can be from among the following -Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education.
c Course codes are abbreviated in the following manner:
1st Digit –Course
2nd Digit – Semester
3rd Digit/ Digits – Course No.
Example: 1.4.11 – 1B.Ed.4 4th Semester). 11Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks: Total 16 hours teaching per credit.
- One credit for Practicum / Field work / Internship means two hour effective work in each week for 16 weeks. Total 32 hours of practicum per credit.

Course Structure

SEMESTER -WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN

Semester I (July to December

Semester-Wise Courses and Credits (M.Ed.)

SEMESTER- I (20 Credits) July to December

Course	Paper Title	Core/ Spl Core /Sec Core;EleSpcl/ Sec Spcl	Credit s/ Hours	Class Teaching	Practicum/ Hands on Experiences/Students Activity/Seminar/ Workshop etc	Internship	Project	Internal Assessment Minimum Weightage in %	External Exam if any Maximum Weightage in %
101	Educational Studies	Core	4	348Hrs	132 Hrs	0	0	20	80
102	Historical ,Political and Economic Perspectives of Education	Core	4	348Hrs	132 Hrs	0	0	20	80
103	Psychology of Learning and Development	Core	4	348Hrs	132 Hrs	0	0	20	80
104	Pre-service and In-service Teacher Education	Core	4	348Hrs	132 Hrs	0	0	20	80
105	Communication and Expository Writing	Tool Subject	2	0	132 Hrs	0	0	50	0
106	Self Development Through Yoga	Tool Subject	2	0	132 Hrs	0	0	50	0
Total			20					180	500

Semester II (January toJune 20 Credits