

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

(2024 – 2025)

Contents

Part – I: General Information.....	3
Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning.....	7
Part – III: Human Resources and Infrastructural Requirements.....	14
Part – IV: Examinations	16
Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM).....	25
Part – VI: Programme Delivery through Learner Support Centre (LSC).....	26
Part – VII: Self Regulation through disclosures, declarations and reports.....	29
Part – VIII: Admission and Fees.....	33
Part – IX: Grievance Redressal Mechanism	40
Part – X: Innovative and Best Practices	41
DECLARATION	42

Part – I: General Information**1.1 Date of notification of the Centre(attach a copy of the notification):**

<http://dde.buruniv.ac.in/wp-content/uploads/2025/08/CIQA-1st-Meeting-12092024-2.pdf>

1.2 Details of Director, CIQA

- Name : Dr. Swapan Bhattacharyya
- Qualification: M. Tech, Ph.D.
- Appointment Letter and Joining Report: <http://dde.buruniv.ac.in/wp-content/uploads/2022/09/Director-Appointment-Letter-2.pdf>

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nominatio as	Name and Qualification	Speciali tion	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Sunil Karforma (Nominated by the Hon'ble Vice Chancellor)		13.12.2022
b.	Three Senior teachers of HEI	Member 1	Prof. Pradip Chattopadhyay M.A., M. Phil., Ph. D.		13.12.2022
		Member 2	Prof. Arijit Ghosal M.Sc., Ph. D		18.10.2019
		Member 3	Prof. Partha Sarkar M.Sc., M.B.A., Ph. D		18.10.2019
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4			
		Member 5			
		Member 6			
d.	Two External	Member 7			

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

e.	Experts of ODL and/or Online Education	Member 8			
	Officials from departments of HEI	Member 9 Administrati on			

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	- Administration - Finance	Registrar	Dr. Arijit Chatterjee B.E. (Civil), M.B.A.(IRM), MCM(Dip),Ph.D.		01.02.2025
		Member 10 Finance			
f.	Director, CIQA	Member Secretary	Dr. Swapan Bhattacharyya M. Tech, Ph. D.		06.05.2023

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

No, members will be change in 2024 after appointment of Vice Chancellor, members

1.4 Number of meetings held and its approval: 2**a. No. of meetings held every year: 2****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	12.09.2024	N.A	http://dde.buruniv.ac.in/wp-content/uploads/2025/08/CIQA-1st-Meeting-12092024-2.pdf	http://dde.buruniv.ac.in/wp-content/uploads/2025/08/CIQA-Resolution-19092024.pdf
Meeting 2	09.12.2024	N.A	http://dde.buruniv.ac.in/wp-content/uploads/2025/08/CIQA-2nd-meeting-Notice-09122024.pdf	http://dde.buruniv.ac.in/wp-content/uploads/2025/08/CIQA-Resolution-17122024.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Depart	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory	No. of Learner Support	Number of students admitted (Male/Female/Trans-gender)
---------	--------------------	-------------------	-------------------	----------------	-----------------------	-----------	-----------------------	------------------------	--

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

	ment						Authority (s) (DD- MM- YYYY) of HEI/Regu- latory authority (if required)	Centre Operati- onalized as per territori- al jurisdict- ion*/ Off Campus	M	F	T G	Tot al
1.												
N.												

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.												
N.												

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male/Female/Trans-gender)			

						date	jurisdiction*/Off Campus	M	F	TG	Total
1.											
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Bengali	02	64	Graduation		F.No.22-17/2022(DEBIII) Dt.11.11.2022	10	41	369	00	410
2.	English	02	64	Graduation		DO	10	101	363	00	464
3.	Sanskrit	02	64	Graduation		DO	10	22	138	00	160
4.	History	02	64	Graduation		DO	10	49	173	00	222
5.	Philosophy	02	64	Graduation		DO	10	36	173	00	209
6.	Computer Science	02	92	Graduation		DO	00	10	05	00	15

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	CIQA members are involved in CDOE committees and are aware of their role in suggesting quality improvements. The CDOE, B.U actively considers the contributions of CIQA and its members, striving to enhance the quality of education and improve every interaction with students throughout their entire academic journey. Specific efforts include: a. Admission: All admissions are conducted online to ease the process for students. b. Quality Study Material: Study materials for ODL are provided in SLM format, while online materials use a four-quadrant approach with self-check exercises. c. Robust Evaluation: CDOE employs a combination of formative and summative assessments, with formative assessment scores reported separately in the final results. d. Year-Round Counselling: General and subject-	

		specific counselling is available to students throughout the year, provided through inquiries and expert faculty.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	A system for self-evaluation and continuous quality improvement is established, where CIQA members provide inputs that is considered for implementation. This includes: a. Regular Advisory Committee meetings at CDOE to address issues and propose corrective actions. b. Academic Committee to review specific rule and regulation concerns. c. Annual advisory board meetings to strategize the yearly plan. d. Feedback from departments on the academic viability of programs.	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	CIQA has highlighted the need to enhance student interactions, prompting CDOE to prioritize this issue. Consequently, regular student counseling has been emphasized as a top priority	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The syllabi, examination scheme, course duration, and examination methods used by the CDOE are consistent with those of conventional programs. Additionally, a robust system incorporating e-content, live lectures, and recorded lectures is employed to maintain the quality of the relevant programs.	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback in the form of queries, requests, complaints, suggestions, and inquiries is collected from all relevant parties through emails, personal visits, and phone calls. This feedback is utilized to revise processes previously incorporated into the Data Management System of CDOE.	
----	--	---	--

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The CIQA Report's recommendations for new program openings have sparked work on the project.	
7.	Implementation of its recommendations through periodic reviews	The CIQA's recommendations are deliberated upon in staff council and CIQA meetings before being transformed into plans that the Advisory Board must approve.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	One Day National Seminar on the topic "Multidisciplinary Approach in Humanities and Social Science " on 5 th March 2024 at CDOE , B.U.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	The university's prospectus, which is distributed to all relevant departments, includes new initiatives. The process of resolving issues involves making direct phone enquiries.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Regarding curriculum and content updates, program coordinators and concerned teachers provide input on the quality of the programs.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The proper regulatory authority has approved the scheme and syllabus, which aligns with the scheme and syllabus of programs under the conventional mode. Support centers for learners are being maintained according to the PPR.	

12.	Mechanism to ensure the proper implementation of Programme Project Reports	Programmes require approval from the advisory Body of DDE, Board of Studies of Concerned departments, Ad hoc committees, and academic council of the university as needed.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The Advisory body approves all plans and presents action taken reports.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Members of CDOE within CIQA offer suggestions to the staff council and advisory body during discussions about new programs, with an emphasis on improving employability.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	CIQA suggestions are designed to establish a learner-centered environment. An advanced system is in place to gather insights from various experts, with CDOE members facilitating this process. The system comprises the staff councils and teaching departments of CDOE, as well as the Board of Studies and departments, the Advisory board, and the Academic Council of the university.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	It is advised to create a system for gathering feedback from a range of stakeholders, including parents, study center coordinators, teachers, and students, via questionnaires, direct interactions, and online platforms.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	The recommendations of the internal committees are implemented as best as possible. Like Modification of MCQ (Multiple Choice Questions).	

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Constant communication via emails, etc. with DEB to approve programs. Attended online orientation programmes organized by UGC DEB from time to time.	
-----	---	--	--

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Constant communication via emails, etc. with DEB to approve programs. Attended online orientation programmes organized by UGC DEB from time to time.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	CIQA reviews the plans and reports of HEI in every Six months	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	Yes complied , The self-learning management system makes sure that all instructions are followed.	

24.	Promoted automation of learner support services of the Higher Educational Institution	Yes	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	No all process is done by our internal committee.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	External experts are engaged for lesson writing and lecture delivery during PCP.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	No	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a) Each position is filled in accordance with the policies of the State government. The University of Burdwan possesses a respectable set of laws and regulations for governing. b) The University and CDOE work tirelessly to fulfill their mission, vision, and objectives. c) The Advisory Board is used to carry out strategic planning. d) Every strategy, policy, and objective aligns with the strategic plans. Through a system of expert participation, CDOE makes sure that its ordinances are in line with administrative and academic plans.	
2.	Articulation of Higher Educational Institution Objectives	ission statement of CDOE effectively encapsulates the University's mission, which is further elaborated through its objectives and annually communicated through its prospectus.	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. Curriculum design is carried out at the departmental level in close coordination with CDOE. b. The curriculum is executed by creating study materials in accordance with the suggestions made by the UG and PG Boards of the different programs. c. Through modular programs, CDOE students are given academic flexibility d. UGC Guidelines are followed in the development of learning materials. e. During PCP, program directors, instructors of various courses, and students provide feedback that is used to adjust the delivery as needed.	

4.	Programme Monitoring and Review	Internal evaluations are continuously conducted, and curriculum is modified in accordance with needs. The delivery system is modified as necessary.	
5.	Infrastructure Resources	Completed Infrastructure that meets UGC standards is available. There are classrooms, a library, a computer lab, an outdoor theatre, and other facilities.	
6.	Learning Environment and Learner Support	DDE provides excellent learning environment through counselling, PCP and learner support centres. Strictly need-based Personal Contact Programmes (PCPs) may be arranged by the CDOE, B.U/ respective study centers to principally facilitate face-to-face interaction between the students and respective subject teachers who give due academic counselling to the students. These face-to-face contact sessions will be arranged at our head quarter as well as all study centers. The duration of these sessions may vary from subject to subject, for such programmes students will be duly informed of the formalities to be completed by them. The Study Material of English & Computer Science will be supplied in English and other subjects in Bengali i.e. Sanskrit, Bengali, History & Philosophy.	
7.	Assessment and Evaluation	The HEIs have used different assessment tools such as multiple choice questions (MSQs in OMR sheet) , project reports and term end examinations to carry out the assessment. The HEIs have implemented the appropriate assessment tool to evaluate the learner's learning outcomes. Wherever felt necessary, assignments on lessons / units may be sent to students. They may send answers to such assignments to the	

		CDOE, B.U. These assignments will be checked and marked by subject teachers with a view to assessing the progress of the students in their self-study. These Tutor-Marked Assessments will be sent to them in due course. However, the marks thus obtained will not count towards the results of the term-end Examinations of the students.	
8.	Teaching Quality and Staff Development	Our Assistant Professors are very sincere and caring towards students. They always strive to address the various doubts of the students, even beyond the scope of the specific class. Our faculty have completed various courses under UGC MMTC. The HEIs have a well developed system for quality coaching, capacity building seminars, programmes, interactive teaching-learning and offering staff development programmes and activities to support academic staff to enhance teaching and learning on a continuous basis.	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

1.	Academic Planning	The HEIs academic planning process is strong and appropriate to make sure that the programs offered are pertinent to the national economy and provide a high quality, value-added learning experience for learners. The HEIs teaching and other support staff are adequate and appropriate, as well as infrastructure and technology support to keep the curriculum upto-date and meet the institutional objectives.	
2.	Validation	The HEIs have a validation process in place to make sure that the programmes are academically feasible, that the academic standards are well defined and that they provide learners with the best possible learning opportunities.	

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Yes , The HEI makes sure that the monitoring, evaluation and improvement plans are in place for the students.	
----	---	---	--

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time,

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Dr. Swapan Bhattacharyya, Director

Regular, Fulltime

M. Tech, Ph. D.

Rs.1,44,200/- p.m.

<http://dde.buruniv.ac.in/wp-content/uploads/2022/09/DirectorAppointment-Letter-2.pdf>

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert Box

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	N.A	N.A	N.A	N.A
PG (ODL)				
Bengali	02	02	Yes	
English	02	02	Yes	
Sanskrit	02	02	Yes	
History	02	02	Yes	
Philosophy	02	02	Yes	
Computer Science	02	Recruitment Under Process	N.A	
PGD	N.A	N.A	N.A	N.A

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

S. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month	Date of joining programme and Joining report
--------	----------------	--	-------	-------------	---------------	------------	---	--

							month			
							Type	Gross salary/ month	Contract period	
1.	Bengali	02	1. Dr.Sharmistha Ray Choudhury (Dan 2.Dr. Sujoy Adhikari	Asst. Professor	M.A., P.hD. M.A., P.hD. NET	3 Years 3 Years		Full time Contractual Gross Rs.40,000/-		
2.	English	02	1. Ms. Samedutta Mukherjee 2. Ms. Amrita Goswami	Asst. Professor	M.A., NET M.A, NET	3 Years 3 Years		Full time Contractual Gross Rs.40,000/-		
3.	Sanskrit	02	1. Dr. Bhaskar Mukherjee 2. Mr. Rintu Layek	Asst. Professor	M.A., P.hD. M.A., SET	3 Years 3 Years		Full time Contractual Gross Rs.40,000/-		
4.	History	02	1. Mr. Provat Ghosh 2. Dr. Sarbajit Jash	Asst. Professor	M.A., SET M.A., P.hD.	3 Years 3 Years		Full time Contractual Gross Rs.40,000/-		
5.	Philosophy	02	1. Mrs. Priyarani Chakraborty 2. Ms. Debapriya Chakraborty	Asst. Professor	M.A., NET M.A., NET	3 Years 3 Years		Full time Contractual Gross Rs.40,000/-		
6.	Computer Science	02	Recruitment Under Process	Asst. Professor				Full time Contractual Gross Rs.40,000/-		

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	35
Computer Operator	2	2
Multi-Tasking Staff	2	24

<http://dde.buruniv.ac.in/wp-content/uploads/2024/07/Administrative-Staff-with-Appointment-Letter-and-joining.pdf>

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes Upload guidelines	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/Resolution-of-the-Meeting-of-PGBS-CDOE.pdf	

3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	Yes	
		Yes	
		Yes (not maintain student attendance registrar)	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes http://dde.buruniv.ac.in/heinformation/sample-question-paper-of-m-sc-computer-science/	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/MA-PART-II-Sample-Marksheet.pdf	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/Resolution-of-the-Meeting-of-PGBS-CDOE.pdf	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes http://dde.buruniv.ac.in/wp-content/uploads/2024/09/MA-PART-I-REVISED-EXAMINATION-NOTIFICATION-2024.pdf and http://dde.buruniv.ac.in/wp-content/uploads/2024/09/MA-PART-II-EXAMINATION-NOTIFICATION-2024.pdf	

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	No	CC T.V. available, accept in Examination Hall and private areas.
	(b) Availability of biometric system	No	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	Yet to be installed
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	No	Yet to be installed
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	No	Report will be uploaded after completion of the examination - 2025
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	No	Report will be uploaded after completion of the examination - 2025
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/Registration-Certificate.pdf	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	No	Not implemented

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	all Examination Centres		

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

INSERT TEXT BOX

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
September 2024	Bengali	410				
	English	464				
	Sanskrit	160				
	History	222				
	Philosophy	209				
	Computer Science	15				

- Examination is going on

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Authority approval for PPR:

<http://dde.buruniv.ac.in/wpcontent/uploads/2022/07/Approval-of-PPR.pdf>

Samples copy of all PPR:

<http://dde.buruniv.ac.in/wpcontent/uploads/2022/07/Programme-project-Report-PPR-Session-2022- 2023.pdf>

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

INSERT TEXT BOX

Upload samples and authority approval

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Authority approval for SLMs:

<http://dde.buruniv.ac.in/wpcontent/uploads/2022/07/Approval-of-SLM.pdf>

Samples copy of all SLMs:

<http://dde.buruniv.ac.in/heiiinformation/all-slm-contentpages/>

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	N.A	N.A	N.A	N.A	N.A
	PG Total Programme: 6	CDOE, B.U and All LSCs	HQ – 1 & LSCs. - 10	96 Hr. Per Subjects/ Year.	1733	75% Approx.
	PGD	N.A	N.A	N.A	N.A	N.A

6.2 Compliance status of ‘Learner Support Centre’ – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

INSERT TEXT BOX

6.3 LSC wise enrollment details (Not for Private University)

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Name)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counselors	Program- mes offered	Total Enrolled student.
1.	BIRBHUM MAHAVIDYALAYA, SURI, BIRBHUM, W.B - 731101	Number – 1 Name – The University of Burdwan		The University of Burdwan	Government	Dr Rabindra Prasad Mukherjee Contact: 8637525257	M.A., Ph.D.	12	BENGALI, ENGLISH and SANSKRIT	16
2.	BANKURA ZILLA SARADAMA NI MAHILA MAHAVIDYAPITH BANKURA, W.B - 722101	Number – 1 Name – The University of Burdwan		BANKURA UNIVERSITY	Government	Dr. Buddhadeb Chatterjee Contact: 9635447198	M.A, Ph.D	30	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	135
3.	SYAMAPRASAD COLLEGE 92, S P Mukherjee Road (Main) and 5/B, R. Das Gupta Road, Kolkata, W.B - 700 026	Number – 1 Name – The University of Burdwan		CALCUTTA UNIVERSITY	Government	Dr. Md. Selim Reza Contact: 9474319027	M.A., Ph.D.	25	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	92
4.	TARAKESWAR DEGREE COLLEGE Tarakeswar, Hooghly, W.B - 712410	Number – 1 Name – The University of Burdwan		The University of Burdwan	Government	Dr. Arundhuti Moulik Contact: 9830860990	M.A, Ph.D	20	BENGALI, ENGLISH, HISTORY and PHILOSOPHY	107
5.	SURI VIDYASAGAR COLLEGE Suri, Birbhum, W.B - 731101	Number – 1 Name – The University of Burdwan		The University of Burdwan	Government	Dr. Labanya Pal Contact: 9734649447	M.A. Ph.D.	20	BENGALI, ENGLISH, HISTORY and PHILOSOPHY	49
6.	MALDA COLLEGE Malda, W.B - 732101	Number – 1 Name – The University of Burdwan		UNIVERSITY OF GOUR BANGA	Government	Dr. Md. Masidur Alam Contact: 9735154333	M.SC, Ph.D	20	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	59
7.	GANGARAM PUR COLLEGE Gangarampur, Dakshin Dinajpur, W.B - 733124	Number – 1 Name – The University of Burdwan		UNIVERSITY OF GOUR BANGA	Government	Dr. Joyeta Saha Sarkar Contact: 9932617300	M.A, Ph.D	20	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	20
8.	ANANDA CHANDRA COLLEGE JALPAIGURI, W.B - 735101	Number – 1 Name – The University of Burdwan		UNIVERSITY OF NORTH BENGAL	Government	Md. Sohel Rana Contact: 9064370155	M.A	20	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	09

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

9.	RAMPURHA T COLLEGE RAMPURHA T, BIRBHUM, W.B - 731224	Number – 1 Name – The University of Burdwan	The University of Burdwan	Government	Dr. ARINDAM GANGOPADH YAY Contact: 9434375722	M.Sc., Ph.D.	20	BENGALI, ENGLISH, SANSKRIT, HISTORY and PHILOSOPHY	103
----	--	---	---------------------------	------------	---	--------------	----	--	-----

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
N.A	N.A	N.A	N.A

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and	Date of delivery SLM	Whether SLM delivered to
------	---------------------------------	----------------------	--------------------------

	January)		learners within a fortnight from the date of admission
Printing Material	Yes	10.11.2024	Yes
Audio-Video Material	NO	N.A	NO
Online Material	NO	N.A	NO
Compute based Material	NO	N.A	NO

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester – (Semester wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes http://dde.buruniv.ac.in/wp-content/uploads/2022/07/Statutory-Bodies-approval-under-its-Act.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/UGC-DEB-Recognition-order-2022-2026.pdf	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes http://dde.buruniv.ac.in/notification/online-admission-notification-for-m-a-part-i-m-sc-computer-science-semester-i-session-2024-2026/f	

5.	Programme-wise information on syllabus,	Yes Syllabus: http://dde.buruniv.ac.in/syllabus/ Full time Faculty: http://dde.buruniv.ac.in/wp-content/uploads/2022/07/Adequate-full-time-dedicated-Faculty-availability-Appointment-letter-joining-report-and-Qualification.pdf Supporting staff: http://dde.buruniv.ac.in/wp-content/uploads/2024/07/Administrative-Staff-with-Appointment-Letter-and-joining.pdf	
----	---	---	--

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	LSCs details: http://dde.buruniv.ac.in/wp-content/uploads/2022/07/Learner-Support-Centers-LSC-1.pdf	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes Admissions : http://dde.buruniv.ac.in/notification/online-admission-notification-for-m-a-part-i-m-sc-computer-science-semester-i-session-2024-2026/ Registration: http://dde.buruniv.ac.in/notification/online-admission-notification-for-m-a-part-i-m-sc-computer-science-semester-i-session-2024-2026/ Examinations : http://dde.buruniv.ac.in/wp-content/uploads/2024/07/SCHEDULE-OF-MA-PART-I-EXAM-2024.pdf Result: http://dde.buruniv.ac.in/examination-result/	

7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	No	Yet to be implemented
8.	Information regarding all the programmes recognised by the Commission	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/UGC-DEB-Recognition-order-2022-2026.pdf	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/10/VERIFICATION-SCHEDULE-20231st-phase.pdf	
10.	Complete information about 'Self Learning	Yes	

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	No	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes http://dde.buruniv.ac.in/wp-content/uploads/2022/07/Learner-Support-Centers-LSC-1.pdf	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes http://dde.buruniv.ac.in/wp-content/uploads/2022/07/Regulation-relating-to-PG-program-of-studies-and-Exam-under-CBCS-Pol.-Sc.-Math-Computer-Sc.-MBA.pdf	

15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes http://dde.buruniv.ac.in/wp-content/uploads/2023/08/Academic-Calender.pdf	
-----	---	--	--

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	Recognition received last year, 2022
-----	---	----	--------------------------------------

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	Yes

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

	or not based on facts or to be misleading	
--	---	--

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Yes, Grievance Redressal Cell and Anti Ragging Cell functioning with main stream, The University of Burdwan.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
Nil	N.A

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

As per guideline of The University of Burdwan.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	N.A	N.A

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

NO

10.2 Best Practices of the HEI

NO

10.3 Details of Job Fairs conducted by the HEI

NO

10.4 Success Stories of students of ODL mode of the HEI

NO

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Yes

10.6 Number of students placed through Campus Placements

NO

10.7 Details of Alumni Cell and its activity

With Regular Mode

10.8 Any other Information

HEI ID: HEI-U-0569 Name of HEI: The University of Burdwan Type of HEI: Dual Mode

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.


Signature of the Director:
Name: Dr. Swapan Bhattacharya
Seal: Director
Centre for Distance and Online Education
Date: The University of Burdwan
Burdwan - 713104
25-08-2025


Signature of the Registrar:
Name: Dr. Anirjit Chatterjee
Seal: Registrar (Officiating)
The University of Burdwan
Rajbati, Burdwan
Date: 26-08-2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.