

## HISTORY

### PhD Course Work Syllabus

The PhD Course Work syllabus in History is of 14 Credits and 175 Marks to be covered in four papers with 25 marks in paper 102 and 50 marks each for papers 101, 103 and 104 in one semester. The second paper is of 2 Credits with 25 Marks, and the rest three are of 4 Credits and 50 marks each.

Paper 101: Research Methodology	Credit – 4	Marks – 50
Paper 102: Research and Publication Ethics	Credit – 2	Marks – 25
Paper 103: Understanding Indian History	Credit – 4	Marks – 50
Paper 104: Term Paper and Literature Review	Credit – 4	Marks – 50

#### **Paper 101: Research Methodology** **Credit – 4** **Marks: 50**

(To be covered in 60 lectures, each of one-hour duration)

1. Theories and concepts of History – Nature, Scope, Structure and form of History – Philosophy of History – Speculative and Analytical Philosophy of History – History and other disciplines – History and Science – Causation and Generalization in History – Objectivity in History – Approaches to Indian and Western Historiography – the Annales Group – Structuralism and Postmodernism. (30 lectures)
2. Sources in History – Definition and variety of sources – Primary and secondary sources – Research in History – Requisites of a research scholar – tools of research in History – Pre-writing and writing phases— Writing research project – Heuristics and Hermeneutics – (30 lectures)

#### **Paper 102: Research and Publication Ethics**

(To be covered in 30 lectures, each of one-hour duration)

1. Philosophy of Ethics — Intellectual honesty and research integrity –Falsification, Fabrication, and Plagiarism (FFP) — Redundant publications – Selective

reporting and misrepresentation of data – Publication ethics — best practices and guidelines: COPE, WAME, etc. – Publication misconduct – Violation of publication ethics and authorship — Predatory publishers and journals.

(15 lectures)

2. Open access publications and initiatives – SHERPA/RoMEO online resource – Software tool to identify predatory publications developed by SPPU — Journal finder/suggestion tool viz., ZAME, Elsevier and Springer — Publication Misconduct – Group discussion – Subject specific ethical issues, FFP, authorship — Use of plagiarism software like Turnitin, Urkund — Databases and Research Metrics – Indexing databases – Citation databases – Scopus – Research Metrics – Impact Factor of journal, SNIP, SJR, IPP, Cite Score – Metrics: h-index, g index, i10 index, altmetrics.

(15 lectures)

3. Computer application in research on History.

**Paper 103: Understanding Indian History**

**Credit: 4**

**Marks:50**

(To be covered in 60 lectures, each of one-hour duration)

1. Pre-colonial state and society in India – Concepts in Indian History – Caste, tribe, class, gender and religion. (20 lectures)
2. Debates in Indian History – Indian Feudalism – Periodization in Indian History – Urbanization – 18<sup>th</sup> century India – Revolt of 1857 – Commercialization of agriculture – Partition and Independence. (20 lectures)
3. Writing Indian history: select recent trends – Agriculture and industry – science, technology and environment – history and literature – biography, autobiography and memoirs. (20 lectures)



## **Paper 102: Research and Publication Ethics**

(To be covered in 30 lectures, each of one-hour duration)

1. Philosophy of Ethics — Intellectual honesty and research integrity –Falsification, Fabrication, and Plagiarism (FFP) — Redundant publications – Selective reporting and misrepresentation of data – Publication ethics — best practices and guidelines: COPE, WAME, etc. – Publication misconduct – Violation of publication ethics and authorship — Predatory publishers and journals.

(15 lectures)

2. Open access publications and initiatives – SHERPA/RoMEO online resource – Software tool to identify predatory publications developed by SPPU — Journal finder/suggestion tool viz., ZAME, Elsevier and Springer — Publication Misconduct – Group discussion – Subject specific ethical issues, FFP, authorship — Use of plagiarism software like Turnitin, Urkund — Databases and Research Metrics – Indexing databases – Citation databases – Scopus – Research Metrics – Impact Factor of journal, SNIP, SJR, IPP, Cite Score – Metrics: h-index, g index, i10 index, altmetrics.

(15 lectures)

3. Computer application in research on History.

## **Paper 103: Understanding Indian History**

**Credit: 4**

**Marks:50**

(To be covered in 60 lectures, each of one-hour duration)

1. Pre-colonial state and society in India – Concepts in Indian History – Caste, tribe, class, gender and religion. (20 lectures)
2. Debates in Indian History – Indian Feudalism – Periodization in Indian History – Urbanization – 18<sup>th</sup> century India – Revolt of 1857 – Commercialization of agriculture – Partition and Independence. (20 lectures)

3. Writing Indian history: select recent trends – Agriculture and industry – science, technology and environment – history and literature – biography, autobiography and memoirs. (20 lectures)

**Paper 104: Term Paper and literature review                      Credit: 4                      Marks: 50**

**(Term paper: 25 marks; literature review: 25 marks)**

## Semester 2

M Phil coursework in the second semester is of 12 credits and 150 marks to be covered in three papers of 4 credits and 50 marks each.

Paper 201: Western Historiography (since Vico)                      Credit: 4                      Marks: 50

Paper 202 A: Ancient India and the World                      Credit: 4                      Marks: 50

OR

Paper 202 B: Modern India and the World                      Credit: 4                      Marks: 50

Paper 203: Term paper and seminar                      Credit: 4                      Marks: 50

(Term Paper: 25 marks; Seminar: 25 marks)

**Paper 201: Western Historiography (since Vico)                      Credit: 4                      Marks: 50**

(To be covered in 60 lectures, each of one-hour duration)

1. Evolution of Western Historiography – the impact of Scientific Revolution – Vico’s Idea of history – Eighteenth-century Enlightenment and its impact on historiography. (20 lectures)
2. The Berlin Revolution, Niebuhr and Ranke – Positivism and Marxist Historiography – towards total history – Annals School (20 lectures)
3. Post-modernist approach to history (20 lectures)

**Paper 202 A: Ancient India and the World**                      **Credit: 4**                      **Marks: 50**

(To be covered in 60 lectures, each of one-hour duration)

1. Ancient history and sources – Origin and types of state – Historical survey of administrations – slave system and status of women in the ancient world. (20 lectures)
2. Ancient Indian economy, society and culture – land and water management – ancient Indian guilds – trading communities and merchant corporations – urbanization – early art and architecture, classical literature (20 lectures)
3. Ancient Egypt – the Empires of Persia –Hellenic world and the spread of Greek civilization (800-334 BC) – the Roman Empire (305-565 BC) – the Crisis of the third century – the rise of Christianity and its aftermath (20 lectures)

**Paper 202 B: Modern India and the World**                      **Credit: 4**                      **Marks: 50**

(To be covered in 60 lectures, each of one-hour duration)

1. Understanding notions/concepts of history – nationalism and colonialism – power and hegemony – women and gender – religion and communalism – production and protest (20 lectures)
2. World History – Revolution and reforms – liberalization and socialism – Cold War and Disarmament – Non-alignment and India – Bi-polarism, Uni-polarism and Globalization (20 lectures)
3. Science, ecology, medicine and environment (20 lectures)

**Paper 203: Term Paper and Seminar**                      **Credit: 4**                      **Marks: 50**

(Term Paper: 25 marks; Seminar: 25 marks)

**Second Year: Preparation and submission of dissertation**

**Paper 301: Dissertation**                      **Marks: 200 (150 on dissertation and 50 for viva voce)**

## Select Readings:

### Paper 101 & 201 (Research Methodology and Publication Ethics, and Historiography)

1. Bernard E. Whitley Jr.; Patricia Keith-Spiege. (2002). *Academic dishonesty: An Educator's guide*. Lawrence Erlbaum Associates
2. Bretag, Tracey. (2016). *Handbook of Academic Integrity*. (Ed). Springer Singapore
3. Chaddha, P. (2018). *Ethics in competent research*. Pothi
4. Dutta, S. (2021). *Research & Publication Ethics in Social Science*. Bharti Publications
5. Goyal, V &Batra, G.S. (2021). *Research and Publication Ethics*. (Ed.). DPS Publishing House
6. Lang, J.M. (2013). *Cheating lessons: learning from academic dishonesty* / James M. Lang. Cambridge, Massachusetts: Harvard University Press
7. Petress, Kenneth C. (2003). 'Academic dishonesty: A plague on pour profession'. *Education*, Vol. 123, No. 3, Spring
8. Tricia Bertram Gallant. (2008). 'Academic Integrity in the Twenty-First Century: A Teaching and Learning Imperative': ASHE Higher Education Report, Volume 33, Number 5. Jossey-Bass Publishers
9. Arthur Marwick, *The Nature of History*, Macmillan, 1989. 2.
10. B Sheik Ali, *History: Its Theory & Method*, Macmillian India Limited, 1991.
11. D. Bebbington, *Patterns in History*, Leicester.
12. E. Sreedharan, *A Textbook of Historiography*, Orient Longman, 2004.
13. E.H. Carr, *What is History*, New York, 1962.
14. Ernest Breisach, *Historiography , Ancient, Medieval & Modern*, Chicago, 1983 .
15. Fernand Braudel, *Civilization and Capitalism, Vol. I-III*, Fontana 1985.
16. Fernand Braudel, *On History*, London, 1980.
17. G.P. Gooch, *History and Historians in the Nineteenth Century*.
18. Geoffrey Barraclough, *Main Trends in History*, New York, 1979.
19. George Iggers, *New Directions in European Historiography*, New York, 1985.
20. H.E. Barnes, *A History of Historical Writing*, New York, 1962.
21. Herbert Butterfield, *Man on his Past: The Study of Historical Writing*, Boston,
22. J.W. Thompson, *History of Historical Writing*, New York, 1952.
23. Karl Popper, *The Poverty of Historicism*, Routledge, 1986.
24. Pieter Geyl, *Debates With Historians*, Cleveland Ohio, 1958.

25. R.G. Collingwood, *The Idea of History*, London, 1969.
26. DebaProsad Choudhury, *The Idea of History in Changing World*, Kolkata, 2015.
27. John C B Webster, *Studying History*, Delhi, 1997.

**Paper 202 A: Ancient India and the World**

1. Altekar A S, *State and Government in Ancient India*, Delhi: Motilal Banarsidass,
2. ———, *The Position of Women in Hindu Civilization*, Delhi.
3. Basham, A L, *The Wonder That Was India*, Rupa&Co
4. Bauer, Susan Wise, *The History of the Ancient World*, WW Norton
5. Do, *The History of the Renaissance World*, Barnes & Noble
6. Basham A L( ed), *Cultural History of India*, OUP
7. ChakrabortyRanabir, *Exploring Early India*, Primus
8. Do, *Trade And Traders In Early Indian Society*, Manohar
9. ChakrabortyRanabir ( Ed)*Trade in Early India*, OUP
10. ———, *PrachinBharaterArthanaitikItihaserSandhane*, 2<sup>nd</sup> Edition, Ananda Publishers
11. ChattopadhyayBrajadulal, *Studying Early India*, Permanent Black
12. ———, *Making of Early medieval India*, OUP
13. Herodotus, *Histories*, PekkaMansikka, Finland
14. Majumdar, RC, *Ancient India*, MotilalBanarsidass
15. Sharma RS, *India's Ancient Past*, OUP
16. ———, *Early Medieval Indian Society*, Orient Longman
17. Singh Upinder, *The History of Ancient and Early Medieval India*, Pearson Longman
18. ThaparRomila, *The Penguin History of Early India*, Published by Penguin Group
19. ThaparRomila, *History and Beyond*, OUP



## Paper 202 B: Modern India and the World

- Alavi, Seema. *The Eighteenth Century in India (Debates in Indian History)*, OUP India, 2002.
- Arnold David, *Colonializing the Body: State Medicine and Epidemic Disease in Nineteenth-century India*, Berkeley, 1993.
- ——— Science, *Technology and Medicine in Colonial India*, Cambridge, 2000.
- ——— ed., *Imperial Medicine and Indigenous Society*, Manchester, 1988.
- A.K.Bag,*HistoryofTechnologyinIndia,4vols.IndianNationalScienceAcademy,New Delhi,*
- ———  
*,IndiaandCentralAsia:ScienceandTechnology,2vols.IndianNational*
- Bagchi, A. K. *Private Investment in India, 1900-1939*, CUP, 1972.
- BandopadhyayAruned.*ScienceandSocietyinIndia,1750-2000,Manohar,NewDelhi,2010.*
- Bandyopadhyay, Sekhar. *Caste, Politics and the Raj: Bengal, 1872-1937*, Calcutta, KPB, 1990.
- Bayly, Susan. *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, The New Cambridge History of India, 4.3, CUP, 1999.
- Beteille, Andre. *Society and Politics in India: Essays in Comparative Perspective*. London & Atlantic Highlands, NJ, Athlone Press, 1991.
- Bhattacharya, Sabyasachi. *Financial Foundations of the British Raj*, Simla, IAS, 1971.
- Bhattacharyay, Sanjoy, Mark Harrison and Michael Worboys, *Fractured States: smallpox, Public Health and Vaccination Policy in British India, 1800-1947*, New Delhi, 2005.
- Biswas, Arun Kumar. *Gleanings of the Past and the Science Movement*, Calcutta, 2000
- Bose, Sugata. *Agrarian Bengal: Economy, Social Structure and Politics, 1919-1947*, CUP, 1986.
- ChakrabartiRanjan,ed.*SituatingEnvironmentalHistory,Manohar,New Delhi,2007.*
- Jalal, Ayesha. *The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan*, CUP, 1985.
- Jeffrey, Patricia. *Frogs in a Well: Indian Women in Purdah*, London, Zed Press, 1979.
- Joshi, P. C. (ed.), *Rebellion, 1857: A Symposium*, Calcutta, KPB, 1986.
- Kumar, Deepak, *ScienceandtheRaj: A Study of British India*, OUP, 2006.
- ———, ed., *Science and Empire*, Delhi, 1991.
- Rushdie, Salman. *Midnight's Children*, Jonathan Cape, 1981.
- Sharma, Ram Saran. *Indian Feudalism*, Macmillan, Revised 3<sup>rd</sup>Edn., 2005.
- Singh, Khushwant. *TraintoPakistan*, Chatto&Windus, 1956.
- Anderson, Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, Verso, 1983.
- Aneja, Anu. (ed.), *Women's and Gender Studies in India*, Routledge India, 2019.
- Bose, Sugata and Jalal, Ayesha. (eds.), *Nationalism, Democracy and Development: State and Politics in India*, OUP, 1997.
- Droz, Jacques. *Europe between Revolutions, 1815-1848*, Fontana, 1985.
- Foucault, Michel. *Power/Knowledge: Selected Interviews and Other Writings, 1972-1977*, Colin Gordon (ed.), Pantheon Books, NY, 1972.
- Foucault, Michel. *The History of Sexuality, vol. I, An Introduction*, London, Allen Lane, 1976.
- Gaddis, John Lewis. *The Cold War: A New History*, UK, Penguin, 2011.

- Guha, Ranajit. *Elementary Aspects of Peasant Insurgency in Colonial India*, Delhi, OUP, 1994.
- Hardiman, David. *Introduction to Peasant Resistance in India, 1858-1914*, OUP, 1993.
- Hobsbawm, Eric. *The Age of Revolution, 1789-1848*, UK, W&N, 1962.
- Hutchins, F. G. *The Illusion of Permanence: British Imperialism in India*, Princeton, NJ, Princeton University Press, 1967.
- Johnson, Gordon. *Provincial Politics and Indian Nationalism: Bombay and the Indian National Congress, 1880-1915*, CUP, 1973.
- Kaviraj, Sudipta. *The Unhappy Consciousness: Bankimchandra Chattopadhyay and the Formation of Nationalist Discourse in India*, New Delhi, OUP, 1995.
- Loomba, Ania. *Colonialism/Postcolonialism*, London & NY, Routledge, 1998.
- Lourdasamy, J. *Science and National Consciousness in Bengal 1870-1930*, New Delhi, 2004.
- Osterhammel, Jurgen and Petersson, Niels P. *Globalization: A Short History*, Dona Geyer (trans.), Princeton University Press, 2005.
- Palit, Chittabrata. *Scientific Bengal: Science, Technology, Medicine and Environment under the Raj*, Delhi, 2006.
- Pati, Biswamoy and Mark Harrison. Eds., *The Social History of Health and medicine in colonial India*, Delhi, 2011.
- Pavithran, K. S. *Non-Aligned Movement*, New Bharatiya Book Corporation, 2007.
- Reed, John. *Ten Days that Shook the World*, Penguin Paperback, 2007.
- Seal, Anil. *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, New Delhi, S. Chand & Co., 1968.
- Smaldone, William. *European Socialism: A Concise History with Documents*, NY, Rowman& Littlefield, 2013.