

The University of Burdwan
Department of Women's Studies



Syllabus for the M.A. Degree in Women's Studies

(With effect from the academic session 2020 – '22 onwards)

Principles / Guidelines/ Rules
1 Lecture of 1 hour per week × 16 wks= 1Credit
1 Lecture of 1 hour = 2 Tutorial /Practical/ Remedial Coaching
Core Paper --75 Credits; Major Electives – 20 Credits; Minor Elective – 4 Credits, Community Engagement—2 Credits (Total:101)
Credit requirement for a PG Programme: Minimum 101 Credits
Each Course has a nomenclature and an alpha-numeric code
Each student has to take any two Major Elective courses in Semester – III and two in Semester – IV among options offered by the Department at the beginning of the session.
Each student has to take any one Interdisciplinary Elective course of 4 Credits in Semester–III from another Department of this University or opt for a course from SWAYAM
Each paper of 50 marks has an Internal Assessment/viva voce of 10 marks (viz. Written:40, Internal/viva voce:10). In case of Community Engagement it is 25 marks, 20 marks for Report Writing and 5 marks for viva voce [Total marks: 1025]

Discipline	Level	Course No.	Course Type	Course Code	Title of the Course	Credit: Marks
MA SEMESTER--I						
Women's Studies	Semester-I	101	Core Course	WS 101	Fundamentals of Women's Studies	5: 50
Women's Studies	Semester-I	102	Core Course	WS 102	Strands of Feminist Theory	5: 50
Women's Studies	Semester-I	103	Core Course	WS 103	Family, Community and State	5: 50
Women's Studies	Semester-I	104	Core Course	WS 104	Women and Social Issues	5: 50
Women's Studies	Semester-I	105	Core Course	WS 105	Women and the Economic Domain	5: 50
MA SEMESTER-II						
Women's Studies	Semester-II	201	Core Course	WS 201	Socio-Political Movements and Women	5: 50
Women's Studies	Semester-II	202	Core Course	WS 202	Women's Participation in Politics	5: 50
Women's Studies	Semester-II	203	Core Course	WS 203	Women's Education	5: 50
Women's Studies	Semester-II	204	Core Course	WS 204	Women: Health, Environment, Science and Technology	5: 50
Women's Studies	Semester-II	205	Core Course	WS205	Feminist Philosophy	5: 50
MA SEMESTER-III						
Women's Studies	Semester-III	301	Core Course	WS 301	Women and Law in India	5: 50

Women's Studies	Semester-III	302	Core Course	WS 302	Women in Literary and Communicative Media	5: 50
Women's Studies	Semester-III	303A	Major Elective	WS303A	Gender, Violence and Resistance	5: 50
Women's Studies	Semester-III	303 B	Major Elective	WS303B	Gender and Governance	5: 50
Women's Studies	Semester-III	304 A	Major Elective	WS304B	Intersectional Feminism	5: 50
Women's Studies	Semester-III	304 B	Major Elective	WS304B	Discourses on Marginalized and Dalit Women	5: 50
Women's Studies	Semester-III	305A	Interdisciplinary Elective	WS305A	Basics of Women's Studies and Feminist Thought	4: 50
MA Semester-IV						
Women's Studies	Semester-IV	400	Compulsory course		Community Engagement	2:25
Women's Studies	Semester-IV	401	Core Course	WS 401	Research Methodology	5: 50
Women's Studies	Semester-IV	402	Core Course	WS 402	Religion and Women	5: 50
Women's Studies	Semester-IV	403 A	Major Elective	WS403A	Politics of Body	5: 50
Women's Studies	Semester-IV	403 B	Major Elective	WS403B	Gender Roles and Psychology	5: 50
Women's Studies	Semester-IV	404A	Major Elective	WS404A	Women and Ecology	5: 50
Women's Studies	Semester-IV	404B	Major Elective	WS404B	Gender and Poverty	5: 50
Women's Studies	Semester-IV	405	Core Course	WS 405	Project Writing	5: 50

FIRST SEMESTER

WS 101: FUNDAMENTALS OF WOMEN STUDIES [Core Course]

Unit 1: Defining Women Studies

- 1.1.1.1 Women Studies as Academic Discipline–Meaning, Rationale and Scope
- 1.1.1.2 Evolution of Women Studies – Global Perspective
- 1.1.1.3 Evolution of Women Studies – Indian Perspective
- 1.1.1.4 Different Waves of Feminist Movement: Global and Indian
- 1.1.1.5 Women Studies: Challenges it Faces and the Future it Envisions

Unit 2: Basic Concepts

- 1.1.2.1 Sex and Gender – Social Construction
- 1.1.2.2 Patriarchy and Gender Discrimination
- 1.1.2.3 Phallocentrism and Androcentricism
- 1.1.2.4 Women Empowerment
- 1.1.2.5 Intersectionality

WS 102: STRANDS OF FEMINIST THEORY [Core Course]

Unit 1: Feminist Theories: Global

- 1.2.1.1. Liberal Feminism
- 1.2.1.2. Marxist Feminism
- 1.2.1.3. Psycho-Analytic Feminism
- 1.2.1.4. Radical Feminism
- 1.2.1.5. Socialist Feminism

Unit 2: Later Feminist Thought

- 1.2.2.1 Postcolonial Feminism
- 1.2.2.2 Black Feminism
- 1.2.2.3 Cultural feminism
- 1.2.2.4 Postmodern Feminism
- 1.2.2.5 Post-Feminism

WS 103: FAMILY, COMMUNITY AND STATE [Core Course]

Unit-1: Women and Family

- 1.3.1.1 Family and its Institutionalization
- 1.3.1.2 Different Forms of Family: Joint-Nuclear, Patriarchal-Matriarchal
- 1.3.1.3 Gender Socialization and Family
- 1.3.1.4 Gender Relations in Family, Caste, Class and Community
- 1.3.1.5 Feminist Critique of Family

Unit-2: Women, Community & State

- 1.3.2.1 Forms of Community – Religious, Linguistic, Ethnic & Caste-based
- 1.3.2.2 Minority and Majority Communities – Colonial History
- 1.3.2.3 Social Reforms and the Women’s Question
- 1.3.2.4 Ideologies of the State: Paternalistic and Patriarchal
- 1.3.2.5 Women and Fundamentalism

WS 104: WOMEN AND SOCIAL ISSUES [Core Course]

Unit-1: Women and Social Issues: Global Context

- 1.4.1.1. Women Labour Force in Organized and Unorganized Sectors: Rural and Urban
- 1.4.1.2. Women and Migration
- 1.4.1.3. Trafficking in Women and Children
- 1.4.1.4. Glass Ceiling and Women
- 1.4.1.5. LGBTQIA Rights

Unit-2: Women and Social Issues: Indian Context

- 1.4.2.1 Women in Agriculture and as Artisans
- 1.4.2.2 Domestic Violence
- 1.4.2.3 Child Marriage, Dowry, Foeticide, Conditions of Widows and *Devadasis*
- 1.4.2.4 Sexual Violence, *Khap Panchayat*
- 1.4.2.5 Marginalized Women: Problems of *Dalit*, *Mahadalit* and Tribal Women

WS 105: WOMEN AND THE ECONOMIC DOMAIN [Core Course]

Unit 1: Women and the Work Sector

- 1.5.1.1 Concept of Work–Productive & Non-Productive Work; Women’s Participation in LabourMarket
- 1.5.1.2 Girl Child Labourers in Rural and Urban Areas: Issues and Remedies
- 1.5.1.3 Women’s Employment in Organized and Unorganized Sector: Problems and Prospects
- 1.5.1.4 Government Policies and Programmes for Protection of Women Employees
- 1.5.1.5 Women in Professions: Struggle for Acceptance and Equality

Unit 2: Women and the Development Perspective

- 1.5.2.1 Theories of Development: Women in Development (WID), Women and Development (WAD) and Gender and Development
- 1.5.2.2 Women's Development under Five Year Plans (I–VIIth Plan): Welfare and Development Perspectives
- 1.5.2.3 Women's Empowerment under Five Year Plans (VIIIth up to XIIth Plans), and its aftermath.
- 1.5.2.4 Feminization of Poverty, Micro Enterprise, Self Help Groups and Women Empowerment
- 1.5.2.5 Women Empowerment - National Committees and Commissions for Women

SECOND SEMESTER

WS 201 SOCIO-POLITICAL MOVEMENTS AND WOMEN [Core Course]

Unit-1: International Scenario

- 2.1.1.1. Women's Suffrage Movements
- 2.1.1.2. Civil Rights and Women's Movements
- 2.1.1.3. World Conferences on Women: 1975, 1980, 1985, 1990&1995
- 2.1.1.4. Women's Rights and the Millennium Development Goals
- 2.1.1.5. Recent Use of Social Media on Women's issues

Unit-2: Indian Scenario

- 2.1.2.1. Women and the Social Reform Movements in the 19th Century
- 2.1.2.2. Women's Movements in India: from *Swadeshi* to Gandhi
- 2.1.2.3. Women's Movements in Post-Independent India, including *Chipko* and *Appiko* Movements
- 2.1.2.4. *Dalit* Women's Movements in India
- 2.1.2.5. Issue-based Movements –Anti-Price Rise, Anti-Dowry, Anti-Rape, Anti-Alcohol Movements

WS 202: WOMEN'S PARTICIPATION IN POLITICS [Core Course]

Unit 1: Women's Participation in Politics: Global Context

- 2.2.1.1. Political Participation of Women: Meaning, Scope and Nature
- 2.2.1.2. Women's Effective Participation in Decision-making Structures: Problems and Remedial Measures
- 2.2.1.3. Low Political Participation of Women in National Legislatures: Reasons and Remedies
- 2.2.1.4. Women Leadership: National Political Parties
- 2.2.1.5. Challenges faced by Women for Political Participation

Unit 2: Women and Policy-Making in Indian Context

- 2.2.2.1. Role of Women in Decentralized Planning: Impact, Problems and Prospects
- 2.2.2.2. 73rd and 74th amendments to the Constitution of India and Reservation of Seats for Women in Panchayati Raj and in Municipalities– Provisions of Reservation for SC / ST Women
- 2.2.2.3. Women's Share in Politics through NGOs
- 2.2.2.4. Grievance Redressal Mechanisms for Women: National and State Women's Commissions
- 2.2.2.5. Social Inclusion of the Marginalized Women in Governance: Problems and Prospects

WS 203: WOMEN'S EDUCATION [Core Course]

Unit 1: Women's Education in India: An Overview

- 2.3.1.1. History of Women's Education in India :Early, Colonial and Modern Periods
- 2.3.1.2. Empowering Women through Education: Objectives, Significance and Scope
- 2.3.1.3. Gender Bias and Orientation in Enrolment and Curricula
- 2.3.1.4. Adult Literacy and Non-Formal Education for Women
- 2.3.1.5. Recent Trends in Women's Education

Unit 2: Women's Education in West Bengal

- 2.3.2.1. Women's Education in Bengal: An Overview
- 2.3.2.2. Challenges to Women Education – Social, Economic, Cultural and other factors
- 2.3.2.3. Primary Education of Girl Child: Problems and Prospects
- 2.3.2.4. Higher Education of Women: Changing Status
- 2.3.2.5. Education of the Less Privileged Sections of Women

WS 204: WOMEN: HEALTH, ENVIRONMENT, SCIENCE AND TECHNOLOGY [Core Course]

Unit-1: Women: Health

- 2.4.1.1 Interrogating the Women's Body: Puberty, Menstruation, Pregnancy and Reproductive Health
- 2.4.1.2 Women and Traditional Medicine in India and Elsewhere
- 2.4.1.3 Women and Western Medicines in India and Elsewhere
- 2.4.1.4 Women Doctors in History: Journey from Midwifery to Gynecology
- 2.4.1.5 Women Workers in Unorganized Sectors and Health

Unit 2: Women: Environment, Science and Technology

- 2.4.2.1 Women and the 'Unfamiliar Domain' of Science
- 2.4.2.2 Women in Science and Technology
- 2.4.2.3 Androcentricity in Science and Technology
- 2.4.2.4 Women and Environment – Nature as Feminine Principle – Rural and Urban Environment – Sustainable Environment and Impact on Women
- 2.4.2.5 Management of Natural Resources – Sustainable Environment and Impact on Women

WS 205: FEMINIST PHILOSOPHY (Core Paper)

Unit-1: Feminist Philosophy

- 2.5.1.1 Basics of Feminist Philosophy
- 2.5.1.2 Feminist Ontology/Metaphysics
- 2.5.1.3 Feminist Philosophy of Science
- 2.5.1.4 Feminist Philosophy of Language and Communication
- 2.5.1.5 Feminist Aesthetics

Unit-2: Some Issues in Feminist Philosophy

- 2.5.2.1 Critique of Rationality
- 2.5.2.2 Self and the Other
- 2.5.2.3 Moral Agency and Feminist Ethics
- 2.5.2.4 Human Rights
- 2.5.2.5 War and Peace

THIRD SEMESTER

WS 301: WOMEN AND LAW IN INDIA [Core Course]

Unit 1: Constitutional and Legal Provisions for Women

- 3.1.1.1 UN Rights of Women :CEDAW
- 3.1.1.2 Women's Rights in India-- Fundamental Rights, Duties and Directive Principles of State Policy: Protection of Rights of Women: Rights of Internally Displaced Women; Rights of Property, including Tribal Women
- 3.1.1.3 Major Crimes under Indian Penal Code: Rape, Kidnapping, Homicide for Dowry, Sexual Harassment, Cruelty: both Physical and Mental, Molestation, Importation of Girls upto the Age of 21 Yrs.
- 3.1.1.4 Key legislations for women: Sexual Harassment of Women at Workplace (Protection, Prohibition And Redressal) Act, 2013; Protection of Women from Domestic Violence Act,

2005; Dowry Prohibition Act, 1961; Indecent Representation Of Women (Prohibition) Act, 1986

3.1.1.5 Judiciary in Protection and Promotion of Women's Rights in India

Unit 2: Law Enforcement Machineries

- 3.1.2.1. National Women's Commission and West Bengal State Women's Commission: Objectives, structures, functions and roles
- 3.1.2.2. National and State Human Rights Commissions: Objectives, Composition, Functions and Roles
- 3.1.2.3. Parivarik Mahila Lok Adalat (PMLA) – An Alternative Justice Delivery System
- 3.1.2.4. Women and Local Self-Governmental Institutions, including Provision of Reservations
- 3.1.2.5. Legal Aid for women—Objectives and Procedure

WS 302: WOMEN IN LITERARY AND COMMUNICATIVE MEDIA [Core Course]

Unit 1: Women in Literature

- 3.2.1.1. Women and Literature, Women's Experiences in the Domain of Literature
- 3.2.1.2. Women as Subject in Literature
- 3.2.1.3. Interrogating Literature: Non-fictional Prose

Mary Wollstonecraft : *A Vindication of the Rights of Women* (Selection)

Virginia Woolf : *A Room of One's Own* (Selection)

Simone De Beauvoir : *The Second Sex* (Selection), and any other text(s) chosen by the teacher

Biographies, Autobiographies and Memoirs:

Kamala Das : *My Story* (Selection)

Urmila Pawar : *Aidan* (Selection)

Rigoberta Menchu: *I, Rigoberta Menchu*, and any other text(s) chosen by the teacher

3.2.1.4. Interrogating Literature: Poetry

Kamala Das (Selection)

Adrienne Rich (Selection)

Tasleema Nasreen (Selection), and any works of other poet(s) chosen by the teacher

3.2.1.5. Interrogating Literature: Fiction

Rabindranath Tagore: *GhareBaire* (Home and the World)

Ashapura Devi: *Pratham Pratusruti* (First Promise)

Rokeya Shakhawat Hussain: *The Sultana's Dream*, and any other novel(s) chosen by the teacher

Unit 2: Women and Communicative Media

- 3.2.2.1. Women and Communicative Media
- 3.2.2.2. Depiction of Women in News Courses and Magazines
- 3.2.2.3. Portrayal of Women in Television and Films; Radio and Women
- 3.2.2.4. Representation of Women in Advertisements
- 3.2.2.5. Women and Online Media

WS 303A: GENDER, VIOLENCE AND RESISTANCE [Major Elective]

Unit 1: Gender and Violence

3.3A.1.1 Conceptualizing 'Violence'. Forms of Violence. Violence in Private and Public Sphere. Physical, Sexual and Psychological Violence (Threats of Harm, Emotional, Isolation, Economic Violence).

3.3A.1.2. Violence in the Domestic Space: Abuse of Children. Marital Rape, Dowry-related Violence. Violence on Senior Citizens

- 3.3A.1.3. In the Public Sphere: Abuse of Children: Rape and Molestation; Sexual Harassment and Intimidation at Workplace: The Organized and Unorganized Sectors. Trafficking and Prostitution as Extensions of Violence
- 3.3A.1.4. Violence Perpetrated by the State: Examples from Different Countries
- 3.3A.1.5. Racial and Ideological Violence against Women

Unit II: Gender and Cultural Resistance

- 3.3A.2.1. Popular Culture, Gender and Sexuality
- 3.3A.2.2. HIV/AIDS Activism, Reproductive Rights Movements, Domestic Violence
- 3.3A.2.3. Community/ Family Dignity, Cultural Identity and Women's Rights
- 3.3A.2.4. Culture, Politics and Resistance
- 3.3A.2.5. Social and Legal Challenges for Survivors – Restorative Justice

WS 303B: GENDER AND GOVERNANCE [Major Elective]

Unit-1: Locating Gender in Governance Discourse: Global Perspective

- 3.3B.1.1. Evolutionary Process of Governance, Features of Good Governance
- 3.3B.1.2. Linking Gender with Governance
- 3.3B.1.3. Gender Gap and the Role of the United Nations in Gender mainstreaming
- 3.3B.1.4. Gender Inequalities in Government— Representation and Policy Making
- 3.3B.1.5. Women's Participation and Inclusive Governance

Unit 2: Gender and Governance: Indian Perspective

- 3.3B.2.1. Gender Sensitive Planning in India
- 3.3B.2.2. Gender-sensitive Reforms in India— Reservations, Quota Systems
- 3.3B.2.3. Gender Equity, Inclusivity and Governance in India
- 3.3B.2.4. Decentralized Governance and Women Empowerment in India
- 3.3B.2.5. Major Women Empowerment Schemes in India

WS 304A: INTERSECTIONAL FEMINISM [Major Elective]

Unit-1: Intersectionality: A New Experience

- 3.4A.1.1. Meaning and Historical Background of Intersectionality
- 3.4A.1.2. Marxist Feminist Critical Theory
- 3.4A.1.3. Interlocking matrix of Oppressions
- 3.4A.1.4. Resisting Multi-faceted Oppressions
- 3.4A.1.5. Transnational Intersectionality

Unit-2: Intersectionality and Masculism

- 3.4A.2.1. Meaning and History of Masculism
- 3.4A.2.2. Balancing Gender Studies
- 3.4A.2.3. Violence and Oppressions against Men
- 3.4A.2.4. Integrating all sorts of Violence: A General Theory of Oppression
- 3.4A.2.5. Backlashing/ Straining Feminism?

WS 304B: DISCOURSES ON MARGINALIZED AND DALIT WOMEN [Major Elective]

Unit 1: Law, Justice and Democratic Rights

- 3.4B.1.1. Social Hierarchy and Social Prejudices and Exploitation
- 3.4B.1.2. Human Rights of the Marginalized and Dalit Women
- 3.4B.1.3. Mechanisms for the Protection of the Rights of Disadvantaged Women
- 3.4B.1.4. Affirmative Action / Protective Discrimination
- 3.4B.1.5. Special Developmental Schemes/ Policies related to Dalit/ Marginalized Women

Unit 2: Socio-Political Movements: Marginalized and Dalit Women

- 3.4B.2.1. Ideologies of Gandhi, Phule, Periyar, Ambedkar, and Lohian Theorizing Dalit Politics
- 3.4B.2.2. Dalit Women's Movement in India: Dalit MahilaSamity– Historical and Political Context
- 3.4B.2.3. Land Rights and Forms of Resistance of the Dalit Women
- 3.4B.2.4. New Social Movement and the Marginalized and Dalit Women
- 3.4B.2.5. Development of Political Consciousness and Electoral Mobilization of Dalit Women now

WS 305 A: BASICS OF WOMEN'S STUDIES AND FEMINISM [Interdisciplinary Elective]

Unit-I: Introducing Women Studies

- 3.5.1.1. Women Studies as Academic Discipline–Scope, Rationale and History of its Evolution

- 3.5.1.2. Women's Movements: Global and Indian
- 3.5.1.3. Sex-Gender Distinction
- 3.5.1.4. Levels of Misogyny: Sexism, Patriarchy & Phallocentrism
- 3.5.1.5. Status of Women in India: Past and Present

Unit-2: Different Strands of Feminism

- 3.5.2.1. Liberal Feminism
- 3.5.2.2. Psycho-Analytic Feminism
- 3.5.2.3. Radical Feminism
- 3.5.2.4. Marxist Feminism & Socialist Feminism
- 3.5.2.5. Intersectional Feminism

FOURTH SEMESTER

WS 400 [Compulsory]: COMMUNITY ENGAGEMENT ON WOMEN'S ISSUES

(25 Marks: 20 for Report Writing and 5 for viva voce)

WS 401: RESEARCH METHODOLOGY [Core Course]

Unit1: Methodology of Social Research in General

- 4.1.1.1. Meaning and Objectives of Research; Criteria of Good Research, Nature of Quantitative and Qualitative research: Concepts, Hypothesis Formulation – Reliability and Validity
- 4.1.1.2. Survey: Types of Sampling – Problems of Survey research; Mean, Median, Mode analysis
- 4.1.1.3. Data collection: Types of Data: Primary and Secondary Data. Various techniques of Data Collection: Interview, Questionnaire, Observation
- 4.1.1.4. Case Study method and Comparative method; Experimentation and Quasi-Experimentation; Ethnography and Participant Observation
- 4.1.1.5. Preparation of Research Design

Unit 2: Feminist Methodology

- 4.1.2.1. Feminist Methods: Meaning, Mode of Analysis and its Difference from Traditional methods
- 4.1.2.2. Feminist Empiricism: Challenging Gender Bias and "setting the record straight"
- 4.1.2.3. Feminist Standpoint Theory
- 4.1.2.4. Feminist Postmodernism
- 4.1.2.5. Feminist Approaches to Mixed-Methods Research

WS 402 RELIGIONS AND WOMEN [Core Course]

Unit 1: Status of Women in Various Religions

- 4.2.1.1. Status of Women in Brahmanical Order & Later Hinduism (from the Vedas to the Dharmasastras)
- 4.2.1.2. Status of Women in Islam: The Quran, Hadith and the Sharia
- 4.2.1.3. Status of Women in Buddhism---The Tripitakas, the Jatakas & The Gathas.
- 4.2.1.4. Status of Women in Jainism and other Minor Religious Traditions in India
- 4.2.1.5. Status of Women in Christianity

Unit II: Rights of Women in Different Religions

- 4.2.2.1. Rights of Women in Hinduism: The Hindu Law
- 4.2.2.2. Rights of Women in Islam: Theoretical Perspective vis-à-vis Experienced Reality, Islamic Laws concerning Women and Reform in Different Countries
- 4.2.2.3. Rights of Women in Christianity
- 4.2.2.4. Rights of Women in tribal religions
- 4.2.2.5. Religious Rights of Women and Uniform Civil Code in India

WS 403A: POLITICS OF BODY [Major Elective]

Unit 1: Social Construction of Gendered Bodies

- 4.3A.1.1. Social Theories of the Body and Embodiment

- 4.3A.1.2. The Body Politics, Social Construction and Gender
- 4.3A.1.3. Commodification of Female Body
- 4.3A.1.4. Race, Ethnicity and Class Dimensions of the Body Politics
- 4.3A.1.5. Bodies without Fixed Gender and their Social Construction

Unit 2: Living the Female Body

- 4.3A.2.1. Becoming a Woman: Social Construction of Women's Bodies and Sexuality
- 4.3A.2.2. Body Image, Self-Presentation and Search for Identity within Society
- 4.3A.2.3. Sexual Objectification of Women Bodies
- 4.3A.2.4. The Social Meaning of Bleeding: From Menarche to Menopause
- 4.3A.2.5. Feminist Perspectives on Motherhood

WS 403B GENDER ROLES AND PSYCHOLOGY [Major Elective]

Unit 1: Psychology of Gender Roles and Sex-Difference

- 4.3B.1.1. Conceptualization of Gender Roles and Gender Role Attitudes
- 4.3B.1.2. Gender: Aggression, Achievement, Communication, Friendship and Romantic Relationships
- 4.3B.1.3. Sex Differences in Mental Health.
- 4.3B.1.4. Women and Distress
- 4.3B.1.5. Trauma relating to Rape, Sexual Abuse, Domestic Violence, etc.

Unit-2: Counseling and Guidance Skills

- 4.3B.2.1. Gender Counselling/Feminist Therapy
- 4.3B.2.2. Essential Elements and Process of Counselling
- 4.3B.2.3. Introduction to Communication: Attending Skill, Listening Skills: Barriers to Listening; Responding Skills
- 4.3B.2.4. Values and Ethics in Counselling
- 4.3B.2.5. Counselling Women in Distress

WS 404A: WOMEN AND ECOLOGY [Major Elective]

Unit-1: Discovering the Feminist Principle

- 4.4A.1.1. Different Approaches to Environmental Crisis
- 4.4A.1.2. Patriarchy & Environment
- 4.4A.1.3. Feminist Environmentalism
- 4.4A.1.4. Eco-Feminism
- 4.4A.1.5. Sustainable Development

Unit-2: Feminist Environmentalism in India

- 4.4A.2.1. Resources, Livelihoods & Conflicts
- 4.4A.2.2. Forest & Water Resources: Contesting Claims
- 4.4A.2.3. Chipko, Appaiko, Narmada Bachao movements
- 4.4A.2.4. Issues in Vedant, Posco, Uttarakhand, Silent Valley projects
- 4.4A.2.5. Biodiversity and New Forest Laws

WS 404B: GENDER AND POVERTY [Major Elective]

Unit-I: Conceptualizing Gender Dimensions of Poverty

- 4.4B.1.1 Understanding Poverty from a Gender Perspective
- 4.4B.1.2 Feminization of Poverty
- 4.4B.1.3 Women and Sustainable Development Goals: No Poverty and Zero Hunger
- 4.4B.1.4 Gender Inequality and Human Development Report
- 4.4B.1.5 Poverty and Social Exclusion of Women

Unit II: Gender-based Strategies and Policies of Poverty Reduction in India

- 4.4B.2.1. Public Policies in India on poverty eradication with a gender Perspective: Scope and Challenges
- 4.4B.2.2 Policies integrating Poverty and Gender into Health Programme
- 4.4B.2.3 Education, Poverty and Gender: Experiences in Policies
- 4.4B.2.4 Gender Budgeting in India
- 4.4B.2.5 Pandemic, Women's Poverty and Government Responses

WS 405 PROJECT [Core Course]

[50 Marks (40 Written +10 *Viva Voce*): Any Woman's Issue]

Suggested Readings for MA in Women's Studies (paper wise):

Paper 101

1. Mary E. John. *Women's Studies in India – A Reader*, Penguin Books, New Delhi, 2008
2. Vina Mazumdar. *Emergence of Women's Question and Role of Women's Studies, Occasional Papers*, Centre for Women's Development Studies, New Delhi. 1985
3. Neera Desai and Maithreyi Krishnaraj. *Women's Studies in India – Some Perspectives*, Ajantha Publications, New Delhi, 1986
4. Himanshi Nagpal. "The Evolution of Women's Studies in India". *Feminism in India*, July 26, 2017
5. V. Geetha: *Gender (Theorizing Feminism)*. Stree. 2002
6. V. Geetha: *Patriarchy*, Stree, 2007
7. Kamala Bhasin. *Understanding Gender*, Zubaan, New Delhi, 2000
8. Sirma Bilge and Patricia Hill Collins. *Intersectionality*. Wiley, 2016
9. Maithreyi Krishnaraj. "Is 'Gender' Easy to Study? Some Reflections", *Economic and Political Weekly*, October 21, 2006
10. Basabi Chakraborty ed. *Women's Studies: Various Aspects*. Urbi Prakashan, Kolkata, 2022 (2014)
11. Susie Tharu, A. Sunnetha & Uma Maheswari Bhrugubanda eds. *A World of Equals: A Text Book on Gender*. Orient BlackSwan, Hyderabad, 2022
12. Mallika Sengupta. *Strilinganirman*, Ananda Pub, 1998 (in Bengali)
13. Sefali Moitra. *Narivad o Naitikata*, New Age Pub, 2003(in Bengali)
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