THE UNIVERSITY OF BURDWAN

SYLLABUS OF ONE YEAR POSTGRADUATE PROGRAMME

IN

SOCIOLOGY

Under

Curriculum and Credit Framework for Postgraduate Programme (CCFPP), as per N.E.P. 2020

w.e.f. 2027 – 2028

1- year PG Programme

Semester wise and Course wise Distribution of Credit & Marks under CCFPP as per NEP, 2020

OPTION-I: Course-work in the 1st Semester & Research Thesis/Project in the 2nd Semester

Semester	Course Type	Code & Level	Name of the Course	Credit	L-T-P	Marks	Marks Dist. Th.-Pr.-IA
I	Major/Core Course	PG1SOCI1011 (500-599)	Sociology of Culture and Everyday Life	4	3-1-0	50	Th-40 IA- 10
	Major/Core Course	PG1SOCI1012 (500-599)	Sociology of Periphery, Resistances and Inclusion	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1013 (500-599)	Rural Transformation, Urbanization and Small Town Dynamics	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1014 (500-599)	Crime and Society	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1015 (500-599)	Sociology of Ageing	4	3-1-0	50	Th-40 IA 10
	Total			**20**		**250**	
II	Research Thesis/ Project	PG1SOCI2031 (500-599)	Research Thesis/Project	20	0-0-20	250	0-250-0 Seminar Presentation, Preparation & Submission of Research Thesis/ Project/ Document-150 + Viva-100
	Two Credit Compulsory Course	PG1SOCI2041 (500-599)	Community Engagement	**This shall not be taken into consideration in the calculation of SGPA and CGPA**			
	Total			**20**		**250**	

OR

OPTION-II: Only Course-work in 1st & 2nd Semesters

Semester	Course Type	Code & Level	Name of the Course	Credit	L-T-P	Marks	Marks Dist. Th.-Pr.-IA
I	Major/Core Course	PG1SOCI1011 (500-599)	Sociology of Culture and Everyday Life	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1012 (500-599)	Sociology of Periphery, Resistances and Inclusion	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1013 (500-599)	Rural Transformation, Urbanization and Small Town Dynamics	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI1014 (500-599)	Crime and Society	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI3015 (500-599)	Sociology of Ageing	4	3-1-0	50	Th-40 IA 10
	Total			**20**		**250**	
II	Major/Core Course	PG1SOCI2011 (500-599)	Social Psychology	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI2012 (500-599)	Society, Culture and Counselling	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI2013 (500-599)	Sociology of Sports	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI2014 (500-599)	Applied Sociology	4	3-1-0	50	Th-40 IA 10
	Major/Core Course	PG1SOCI2015 (500-599)	Sociology of Law and Justice	4	3-1-0	50	Th-40 IA 10
	Two Credit Compulsory Course	PG1SOCI2041 (500-599)	Community Engagement	This shall not be taken into consideration in the calculation of SGPA and CGPA			
	Total			**20**		**250**	

OR

OPTION-III: Only Research Thesis/Project/ in 1st & 2nd Semesters

Semester	Course Type	Code & Level	Name of the Course	Credit	L-T-P	Marks	Marks Dist. Th.-Pr.-IA
I	Research Thesis/ Project	PG1SOCI1031 (500-599)	Research Thesis/ Project	20	0-0-20	250	0-250-0 Seminar Presentation, Preparation & Submission of Research Thesis/ Project-150 + Viva-100
II	Research Thesis/ Project	PG1SOCI2031 (500-599)	Research Thesis/ Project	20	0-0-20	250	0-250-0 Seminar Presentation, Preparation & Submission of Research Thesis/ Project-150 + Viva-100
	Two Credit Compulsory Course	PG1SOCI2041 (500-599)	Community Engagement	This shall not be taken into consideration in the calculation of SGPA and CGPA			
	Total			**40**		**500**	

SEMESTER I

SOCIOLOGY OF CULTURE AND EVERYDAY LIFE

Code PG1 SOCI 1011

(Total Credit: 4 Total Classes: 60)

Unit 1. Cultural Studies: An introduction, Theoretical Perspectives of Birmingham School, Stuart Hall, Raymond Williams; Globalisation and Localisation, Nationalism and Multiculturalism, Indian thoughts on Culture : Tagore, Gandhi: Views on Western civilization and education (Class 10)

Unit 2. Popular Culture and the Indian context: Films and Music, Role of Media (Class 5)

Unit 3. Culture and Identity: Bratachari Movement; Folk Dances of Bengal, Gaudiya Nritya, Sports, Education and nation building (Class 5)

Unit 4. Religion: Pilgrimage, Religious tourism, religion and economy, Durga Pujo; new religious movements; rituals, beliefs, and practices; commodification of rituals (Class 10)

Unit 5. Sociology of everyday life: Significance, How to study Everyday Life? Everyday Life and Theorising: Erving Goffman ('The presentation of self in everyday life'); Peter Berger and Thomas Luckmann ('The Social construction of reality'); C. Wright Mills ('The sociological imagination'), Garfinkel (Ethnomethodology), Lefebvre (rhythmanalysis) (Class 15)

Unit 6. Interactions in everyday life: Identity and Social Differentiation, Social Relationship and Interaction, Communication technology and social interactions in everyday life' Consumption and everyday life, emotions in everyday life, Key Sites of Everyday Life; Objects and Everyday Life (Class 15)

Readings:

1.Banerjee, Anirban 2013. Explorations in Sociology, Burdwan, The University of Burdwan.
2.Barker, Chris. 2000. Cultural Studies: Theory and Practice. Sage Publications: London.
3.Bennett, Andy.2005. Culture and Everyday Life. London: Sage.
4.Berger, Peter and Thomas Luckmann. The Social Construction of Reality: A Treatise in the Sociology of Knowledge. London: 1971.
5.Berger, Peter L. 1963. Invitation to Sociology: A Humanistic Perspective. Harmondsworth, Middlesex: Penguin.
6.Brooker, Peter. 2003. A Glossary of Cultural Theory. London: Arnold.
7.Certeau, Michel de, Luce Giard and Pierre Mayol. 1998. The Practice of Everyday Life (Vol. 2: Living and Cooking). Minneapolis: University of Minnesota Press.
8.Certeau, Michel de. 1984. The Practice of Everyday Life. Berkeley: University of California Press.
9.Choudhuri , Srabanti and Chandan Basu eds. 2017Caste, Gender and Media: Significant Sociological Trends in India :An Open distance Paradigm,Kolkata Netaji Subhas Open University.
10.Corrigan, Peter. 1997. The Sociology of Consumption: An Introduction. Sage Publications: London.
11.Corrigan, Peter. 1997. The Sociology of Consumption: An Introduction. New Delhi: Sage.
12.Davis, Kingsley. 1981. Human Society. Delhi: Surjeet Publications.
13.Douglas, Jack D (ed.). 1970. Everyday Life: Toward the Reconstruction of Sociological Knowledge. Chicago: Aldine Publishing Company.
14.Gardinar, Michael E. 2000. Critiques of Everyday Life. London: Routledge.
15.Giddens, Anthony. 1986. Sociology: A Brief but Critical Introduction. London: Macmillan.
16.Giddens, Anthony. 200 Sociology (6th Edition). Cambridge: Polity Press.
17.Goffman, Erving. 1956. Presentation of Self in Everyday Life. Edinburgh: University of

Edinburgh Social Science Research Centre (Monograph No. 2).
18.Goffman, Erving. 1963. Behavior in Public Places: Notes on the social Organization of the Gatherings. New York: The Free Press.
19.Goffman, Erving. 1971. Relations in Public: Microstudies of the Public Order. New York: Basic Books.
20.Harlambos, M. and R. M. Heald, 1980. Sociology: Themes and Perspectives. Delhi: Oxford University Press.
21.Highmore, Ben. 2002. Everyday Life and Cultural Theory: An Introduction. London: Routledge.
22.Holmes, Mary. 2009. Gender and Everyday Life (The New Sociology). London: Routledge.
23.Inglis, David. 2005. Culture and Everyday Life. London: Routledge.
24.Livingstone, Sonia. 2003, 'The Changing Nature of Audiences: From the Mass Audience to the Interactive Media User', in Angharad N. Valdivia (ed.): A Companion to Media Studies. Malden, MA: Blackwell Publishing.
25.Mills, C. Wright. 2000. The Sociological Imagination. Oxford: Oxford University Press.
26.Smith, Greg. 2006. Erving Goffman. London: Routledge.
27.Truzzi, Marcello (ed.). 1968. Sociology and Everyday Life. Englewood Cliffs, New Jersey: Prentice-Hall.
28.Williams, Raymond. 1981. Culture. London: Fontana Press.
29.Mukhopadhyay, Mahua (2000) Gadiya Nritya: Pracheen Benglar Sastneeyo Nrityadhara, The Asiatic Society.
30.Dutt, Gurusaday (2023) Folk Dances of Bengal, Sumith Enterprises.
31.Bandopadhyay, Kaushik (2011) Scoring Off the Field: Football Culture in Bengal, 1911-80, Routledge, Delhi.
32.Watson, C.W. (2002) Multiculturalism, Viva Books Private Limited, New Delhi

SOCIOLOGY OF PERIPHERY, RESISTANCE AND INCLUSION

Code PG1 SOCI1012

(Total Credit: 4 Total Classes: 60)

Course Objective:

The course 'Sociology of the Margins' aims to develop a critical sociological understanding of marginalization, inequality, and social exclusion across diverse social contexts. It examines the structural, cultural, and political dimensions of marginality by focusing on Dalits, tribes, cultural minorities, marginalized gender and sexual identities, and persons with disabilities and mental health challenges. Drawing on the ideas of B. R. Ambedkar, Gayatri Chakravorty Spivak, and Judith Butler, the course explores intersections of caste, ethnicity, gender, sexuality, disability, and mental health in producing layered exclusion and stigma. It also analyses the role of state policies, civil society, and social movements in promoting inclusion, rights, and social justice, fostering ethical sensitivity and a critical perspective on democracy, human rights, and inclusive development.

Unit 1: Conceptual Foundations of Marginality and Social Exclusion (5 classes)
Conceptual issues of marginality, exclusion, inequality, and social justice

Unit 2: Caste, Tribe, and Marginality (15 classes)

Historical and contemporary marginalization of Dalits, protest movements and efforts for inclusion; Tribes, Indigeneity, and Developmental Marginality (10 classes)
Tribal communities, displacement, identity, and inclusion

Unit 3: Cultural Minorities and Identity Politics (10 classes)
Cultural marginalization, ethnicity, and minority rights

Unit 4: Gender, Sexuality, and Intersectional Exclusion (10 classes)
Marginalized gender and sexual identities; stigma and recognition

Unit 5: Disability, Mental Health, and Social Stigma (5 classes)
Disability, mental health, accessibility, and social inclusion

Unit 6: Social Movements, Resistance, and Social Justice (15 classes)
Identity-based movements, rights, recognition, and resistance; Consequences of partition of India, refugee crisis, movement for 'West Bengal'

Course Outcome: The students understand the process of marginalization in Indian society and the resistances of those who are thrown into the margins

Reading List:

1. Silver, H. (1994). Social exclusion and social solidarity: Three paradigms. International Labour Review, 133(5–6), 531–578.
2. Young, I. M. (1990). Justice and the politics of difference. Princeton University Press. Sen, A. (1999). Development as freedom. Oxford University Press.
3. Ambedkar, B. R. (1936). Annihilation of caste. Navayana.
4. Guru, G., & Sarukkai, S. (2012). The cracked mirror: An Indian debate on experience and theory. Oxford University Press.
5. Omvedt, G. (1994). Dalits and the democratic revolution. Sage.
6. Xaxa, V. (2008). State, society, and tribes: Issues in post-colonial India. Pearson.
7. Baviskar, A. (2005). In the belly of the river: Tribal conflicts over development in the Narmada Valley. Oxford University Press.
8. Guha, R. (1999). Savaging the civilised: Verrier Elwin, his tribals, and India. Oxford University Press.
9. Kymlicka, W. (1995). Multicultural citizenship. Oxford University Press.
10. Taylor, C. (1994). The politics of recognition. In A. Gutmann (Ed.), Multiculturalism (pp. 25–73). Princeton University Press.
11. Bhargava, R. (Ed.). (1998). Secularism and its critics. Oxford University Press.
12. Butler, J. (1990). Gender trouble: Feminism and the subversion of identity. Routledge.
13. Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. Stanford Law Review, 43(6), 1241–1299.
14. Menon, N. (2012). Seeing like a feminist. Zubaan.
15. Goffman, E. (1963). Stigma: Notes on the management of spoiled identity. Prentice-Hall. Oliver, M. (1990). The politics of disablement. Macmillan.
16. Thomas, C. (2007). Sociologies of disability and illness. Palgrave Macmillan.
17. Tilly, C. (2004). Social movements, 1768–2004. Paradigm Publishers.
18. Touraine, A. (1981). The voice and the eye: An analysis of social movements. Cambridge University Press.

19. Jenkins, J. C. (1983). Resource mobilization theory and the study of social movements. Annual Review of Sociology, 9, 527–553.

RURAL TRANSFORMATION, URBANIZATION AND SMALL TOWN DYNAMICS

Code PG1 SOCI 1013

(Total Credit: 4 Total Classes: 60)

Course Objective

The objective of this paper is to focus on the rapid transformations in rural life, the fast pace and novel forms of urbanisation and specifically the dynamics of the small towns.

Unit 1. Understanding Village: Village studies in India from different perspectives in different times; Caste-Tribe settlements (Class 10)

Unit 2. Colonial rule and rural India: Education, Economy; Efforts to change Rural life: Gandhi and Tagore, Rural Development initiatives from the colonial period, (Class 10)

Unit 3. Changes in Rural Society: Agriculture and Non-farm Economy; Land reform, Green Revolution; Agrarian relations, agrarian social structure and emergent class relations, Village cooperatives , Changing rural society: Panchayats, Changing Social Life in villages, De-peasantisation, migration (Class 10)

Unit 4. Understanding urban life: different perspectives: Urban Ecology, Urbanism, Urbanity, Right to City, Cities in the world system, Ordinary city, Gender and urbanization, Urban middle class, Urban movements and violence (Class 10)

Unit 5. Urban space and Urban Planning: Defining the Urban in India, Town, Cities and Megacities; Trends of urbanization in India and West Bengal, Slums and Ethnic enclaves, Gated communities; Urban planning: Past and present (Class 10)

Unit 6. Small Town and Metropolis, Urban Decentralisation, Small town: culture, economy, governance (Class 10)

Course Outcome

The students get a thorough understanding of the contemporary rural society and its transformation, urbanisation and its complexity and a nuanced understanding of the small towns, which is often underemphasised in sociological discourse.

Reading List:

1. Baviskar, Amita & Allwood, J. (1995). Finding the Middle Path: The Political Economy of Cooperation in Rural India. Sage.
2. Bercegol, Remi de (2019) Small Towns and Decentralisation in India: Urban Local Bodies in the making, Springer
3. Beteille, Andre (1974). Studies in Agrarian Social Structure. Oxford University Press.
4. Bhattacharya, Neeladri (2019). The Great Agrarian Conquest: The Colonial Reshaping of a Rural World. Permanent Black.
5. Desai, A.R. (1987). Rural Sociology in India. Popular Prakashan.
6. Dharampal (1983) The Beautiful Tree: Indigenous Indian Education in the Eighteenth Century, Rashtnotthana Sahitya, Bengaluru.
7. Doshi, S.L. & Jain, P.C. (2002). Rural Sociology. Rawat Publications.
8. Gupta, Dipankar (1996). “Whither the Indian Village.” Economic and Political Weekly, Feb 19: 751–758.

9. Jayapalan, N. (2022). Urban Sociology. Primemax Books.
10. Jodhka, Surinder S. (ed.) (2018). A Handbook of Rural India. Orient Blackswan.
11. Jodhka, Surinder S. & Simpson, Edward (2019). India's Villages in the 21st Century: Revisits and Revisions. Oxford University Press.
12. Lefebvre, Henri (1991). The Production of Space. Wiley-Blackwell.
13. Patel, Sujata & Omita Goyal (2020). India's Contemporary Urban Conundrum. Routledge, Taylor & Francis. Routledge India
14. Patel, Sujata & Deb, Kushal (eds.) (2006). Urban Studies in India. Oxford University Press.
15. Paul, B.K., Chakraborty, K., Samanta, G. (2023). Inside the Rice Bowl: Agrarian Crisis and the Rising Distress of Farmers in West Bengal, Rajesh Publications
16. Ramachandran, R. (1989). Urbanization and Urban Systems in India. Oxford University Press.
17. Rao, M.S.A.; Bhat, C. & Kadekar, L.N. (eds.) (1991). A Reader in Urban Sociology. Orient Longman.
18. Sivaramakrishnan, K.C.; Kundu, Amitava & Singh, B.N. (2008). Handbook of Urbanization in India (2nd Edition). Oxford University Press.
19. Taylor, P.J. & Derudder, B., Saey, P; Frank, W. (eds) (2013). Cities in Globalization: Practice, Policies and Theories. Rawat Publications.

CRIME AND SOCIETY

Code PG1 SOCI 1014

(Total Credit: 4 Total Classes: 60)

OBJECTIVES:

Acquainting the learners with the history and development of knowledge of criminology To grasp the subject matter of crime, its causes and consequences To comprehend the relationship of criminology with other social sciences To know about legislations on crime and their implementation in India To understand the importance of studying criminal behaviour, penology and victimology

Unit-I Criminology: Definition and Subject matter, Relationship between Sociology and Criminology, Crime and society, Sociology of Deviant Behaviour, Critical Criminology (12 classes)

Unit-II Crime: Concept, Types, Causes of Crime; Sociological Theories: Durkheim, Merton, Sutherland (12 classes)

Unit-III Incidence of Crime: Organised Crime, White Collar Crime, Juvenile Delinquency and Justice, Witchcraft and Witch hunting, Gambling, Alcoholism and Drug addiction, Prostitution and Cyber Crime (12 classes)

Unit-IV Penology and victimology Concept, History of Prison Reforms in India, Prison Conditions in India, Probation, Parole and Furlough, Victimology: Concept and Types of Victim, Victim's Basic Rights, Victims of war, Victims of Terrorism, (12 classes)

Unit-V: Crime and society in India Types, causes & consequences, digitalization and Changing criminal behaviour, Control of crime. (12 classes)

Course Outcome:

At the end of the teaching of the course the students should be able to understand crime and criminality in society from sociological point of view, to develop interest in career orientation towards penology and job prospectus as probation and parole officer and prism welfare officer

and to contribute to academic knowledge in criminology.

READING LIST:

1. Ahuja, Ram (2000) Criminology, Rawat Publications, Jaipur. Konch, Karabi.(2017). Crime and Society, Notion Press.
2. Merton, Robert (1957). Social Theory and Social Structure. Free Press.
3. Mike Maguire, et al. (2007), The Oxford Handbook of Criminology, Oxford University Press, 14 th Ed. Mohanty, RK and S Mohanty (2012) Criminology, Penology and Victimology, Mumbai, Himalaya Publishing
4. O'Brien,Martin & Majid Yar.(2008). Criminology: The Key Concepts, Routledge.
5. Paranjape, N.V. (2017). Criminology, Penology, Victimology, Central Law Publications.
6. Siddiqui, Ahmad (2003) Criminology – Problems and Perspectives, Eastern Book Co., Fourth Edition.
7. Srivastava, S.S. (2002) Criminology and Criminal Administration, Central Law Agency, Second Edition.
8. Siddique, Ahmad. (2016). Criminology Penology and Victimology, 7th edition, Eastern Book Company. Williams,Katherine.S. (2012). Text book on criminology, oxford university press.

SOCIOLOGY OF AGEING

Code PG1 SOCI 1015

(Total Credit: 4 Total Classes: 60)

Course Objective:

This paper tries to focus on the key social aspects related to ageing, age related discrimination and ageing in the specific context of India.

Unit I : Understanding Sociology of Ageing (12 classes)

Unit II: Ageing: Individual, Family and Society; Interplay between societal responses to ageing and the lived experiences of the individuals within the context of family. (12 classes)

Unit III: Ageing and Social Processes: Age-based discrimination and its intersection with other dimensions of inequality like class, caste and gender (12 classes)

Unit IV: Ageing: Challenges and Responses: challenges of ageing and the responses through different policy programs. (12 classes)

Unit V: Ageing in India: Societal Context, Cultural specificity, Particular Challenges and Public Policy (12 classes)

Course Outcome

The students get a fair understanding of the social context that influences ageing, leading to growth of awareness and sensitivity about the elder members of the family and the nation.

Readings:

1. S Raju. 2014. 'Studies on Ageing in India: A Review' in G.Girdhar, K.M.Satyanarayana, Sanjay Kumar, K.S.James and Moneer Alam(eds.), Population Ageing in India. Cambridge University Press. Chapter 7. Pp.180-224.

2. Achenbaum, W. Andrew. 2020. ‘Past as Prologue: Toward a Global History of Ageing’ in D.Dannefer and C.Philipson (eds.) The Sage Handbook of Social Gerontology. Sage Publications. Chapter 2. Pp. 20-32.
3. Woodward, Janis and Culbert, Brandan. 2019. ‘AAGE and Age: A Conversation with Dr. Christine L. Fry, Founding President of AAGE’ in Anthropology and Ageing. Vol 40, No. 2. Pp. 72-75.
4. Harper, Sarah. 2006. ‘Understanding Age and Ageing’ in Ageing Societies: Myths, Challenges and Opportunities. Hodder Arnold. Chapter 3. Pp. 66-92.
5. Gangopadhay, Jagriti. 2020. ‘Examining the Lived Experiences of Ageing Among Older Adults Living Alone in India’ in M.K.Shankardass (eds.) Ageing Issues and Responses in India. Chapter 13. Springer Publications. Pp. 207-220.
6. Lamb, Sarah. 2007. ‘Lives Outside The Family: Gender And The Rise Of Elderly Residences In India’ in International Journal of Sociology of the Family. Vol. 33, No. 1, Aging in Asia. Pp.43-61.
7. Biswas, K. Ashok., Leshabari, Kelvin. and Gebuis, P.A. Edward. 2015. ‘ Living with Family at Old Age’ in The International Journal of Collaborative Research on Internal Medicine and Public Health. Vol.7, No.10. Pp. 186-195.
8. Gopal, Meena. 2006. ‘Gender, Ageing and Social Security’ in Economic and Political Weekly. Vol. 41, No. 42. Pp. 4477-4486. Soletti, B. Asha. and Laavanya, P.V. 2020. ‘Revered or Abused: Exploring Reasons for Abuse Within Family from the Narratives of Three Elderly Women in Chennai’ in M.K.Shankardass (eds.) Ageing Issues and Responses in India. Springer Publications. Chapter 14. Pp. 221-234.
9. Previtali,Federica., Keskinen, Katri Keskinen., Niska, Miira and Nikander, Pirjo. 2022. ‘Ageism in Working Life: A Scoping Review on Discursive Approaches’ in Gerontologist. Vol 62, No. 2. Pp. 97-111.
10. Katz, Stephen. 2020. ‘Sociocultural Perspectives on Ageing Bodies’ in D.Dannefer and C.Philipson (eds.) The Sage Handbook of Social Gerontology. Sage Publications. Chapter 27. Pp. 357-366.
11. Ranjan, Alok and V R, Muraleedharan. 2020. ‘Higher Disease Burden in India’s Elderly’ in Economic and Political Weekly. Vol. lV, No. 35. Pp. 13-16.
12. Mathur, Arvind. 2023. ‘Geriatric Co-Management’ in The Journal of the Indian Academy of Geriatrics. Vol 19. Issue 1. Pp. 1-2. McCreadie, Claudine. 2020. ‘Technology and Older People’ in D.Dannefer and C.Philipson (eds.) The Sage Handbook of Social Gerontology. Chapter 47. Pp. 607-617.
13. Gupta, Sandhya. 2020. ‘Institutional Care For Elderly’ in M.K.Shankardass (eds.) Ageing Issues and Responses in India. Springer Publications. Chapter 9. Pp.143-155.
14. . Kapur, Sarita. 2020. ‘Senior Citizens – Protections in Laws, an Overview’ in M.K.Shankardass (eds.) Ageing Issues and Responses in India. Chapter 9. Springer Publications. Pp.171-184
15. . Alam, Moneer and Karan, Anup. 2011. Elderly Health in India: Dimension, Differentials and Determinants, BKPAI Working Paper No. 3, United Nations Population Fund (UNFPA), New Delhi
16. Alam, Moneer. 2006. Ageing in India: Socio-Economic and Health Dimensions. Academic Foundations. Sharma, K.L. 2009. Dimensions of Ageing: Indian Studies. Rawat Publications.

17. Vatuk, S. 1990. 'To Be a Burden on Others: Dependency Anxiety Among the Elderly in India', in O.M. Lynch (eds). Divine Passions: The Social Construction of Emotion in India. University of California Press. Pp.64–88.
18. Dannefer, Dale. 2021. Age and the Reach of Sociological Imagination Power, Ideology and the Life Course. Routledge. Montgomery, J. V. Rhonda. 1984. 'Teaching Social Gerontology' in Teaching Sociology. Vol 11, No. 4. Pp. 455-468 411
19. Dominguez, Marti and Pina, Tatiana. 2020. 'Aging through Cartoons: The Unbearable Lightness of Old People Stereotypes' in Vincent Salvador and Agnese Sampietro (eds.). Understanding the Discourse of Aging: A Multifaceted Perspective. Cambridge Scholars Publishing. Chapter 16. Pp. 307-324.
20. Amado, Abarrategui Lucía, Villas-Boas, Susana and Espinilla, Pascual Sergiin Vincent Salvador and Agnese Sampietro. 2020. 'How do Adolescents See their Grandparents and Older People? A Discursive Approach to Gender and Age Stereotypes by means of the Radio Editorial', in Vincent Salvador and Agnese Sampietro (eds.). Understanding the Discourse of Aging: A Multifaceted Perspective. Cambridge Scholars Publishing. Chapter 17. Pp. 325-339.
21. Angouri, Jo. 2012. 'The Older I Get the Less I Trust people: Constructing Age Identities in the Workplace' in Pragmatics. Vol. 22, No. 2. Pp. 255-277.
22. Gangopadhyay, Jagriti and He, Longtao. 2022. Eldercare Issues in China and India. Routledge.
23. Formosa, Marvin and Higgs, Paula. 2015. Social Class in Later Life: Power, Identity and Lifestyle. Policy Press.
24. Wanka, A. and Gallistl, V. 2018. 'Doing Age in a Digitized World—A Material Praxeology of Aging With Technology', in Frontiers in Sociology. Vol 3. Article 6. Pp. 1-16.
25. Tyagi, R. and Paltasingh T. 2015. Caring for the Elderly: Social Gerontology in the Indian Context. Sage Publications.

SEMESTER II

SOCIAL PSYCHOLOGY

Code PG1 SOCI 2011

(Total Credit: 4 Total Classes: 60)

Course Objective

The study of Social Psychology is very much necessary in Sociological Research. A large part of sociological research consists of attitudinal studies. Without a groundwork in Social Psychology, it will be very difficult for a student to properly carry out attitudinal studies. Moreover, nowadays there is increasing demand for counsellors.a student with a grounding in Social Psychology stands a better chance of being selected for the post of a counsellor than a student who had no such grounding. Our aim is to offer an introductory course in Social Psychology which will meet both these requirements.

Unit 1. The nature and scope of Social Psychology, Origin, Research Methods (10 classes)

Unit 2. Social perception, Impression management, Social cognition, Attitudes (10 classes)

Unit 3. Identity, Prejudice and discrimination (10 classes)

Unit 4. Social Influence, Group and individual, conformity and obedience, Leadership. (10 classes)

Unit 5. Interpersonal attractions, Aggression (10 classes)
Unit 6. Applications of Social Psychology (10 classes)

Course Outcome:

The students get equipped with an understanding of the interface between society and psyche, group behaviour and attitudinal studies and the applications of social psychology, for example in counselling.

READING LIST

1. Kimball Young :Handbook of Social Psychology, Routledge & Kegan Paul, London, 1957.
2. David Krech, Richard S. Crutchfield, and Egerton L.Ballachey :Individual in Society: A Textbook of Social Psychology, International Student Edition, Mc Graw Hill Kogakusha . Ltd.,Tokyo, Dusseldorf, Johannesberg, London, etc.1962.
3. Robert A.Baron & Donn Byrne : Social Psychology: Understanding Human Interactions, 7th Edition,Prentice Hall of India Private Limited, 1995.
4. R.M.MacIver & Charles H.Page :Society :An Introductory Analysis ,Macmillan & Co.London, 1961
5. Social Psychology:: Sociological Perspectives 3rd Edition (David E. Rohall, Jeffrey W. Lucas, Melissa A. Milkie,) , Publisher: Pearson.(2013)
6. Social Psychology 8th Edition (Elliot Aronson, Timothy D. Wilson, Robin M. Akert), Publisher: Pearson.(2012)
7. Social Psychology Individuals, Groups, Societies 1st Edition (J.W.Harari, Herbert, McDavid), Publisher: Harper and Row (1968)
8. Exploring Social Psychology (David G Myers, J.M.Twenge, Publisher: McGraw-Hill Education(2017)
9. Social Psychology Fourteenth Edition (Nyla R. Branscombe, Robert A. Baron, Preeti Kapur), Publisher: Pearson.(2017)
10. Applied Social Psychology: Understanding and Addressing Social and Practical Problems (Frank.W.Schneider, J.A.Gruman, L.M.Couts) Publisher: SAGE SOUTH ASIA, Second Edition, 2012

SOCIETY, CULTURE AND COUNSELLING
Code PG1 SOCI2012
(Total Credit: 4 Total Classes: 60)
(Total Credit – 5; Total Classes: 60 Minimum)

Course Objective

This paper works at the interface of society, culture and counselling and directly contributes the field of counselling which is in high demand today.

Unit 1Man as a Social Being: Role of Culture, Society and Group Life, Social & Cultural Changes in the World Today, Need and Challenges of Counselling Today. Definition, Objective & Scope of Counselling, Steps & Stages in Counselling, Difference between Guidance, Counselling & Psychotherapy, Dimensions & dynamics of counselling relationships, client expectations. (20 classes)

Unit 2. Approaches to Counselling: Freud's Psychoanalysis, Lacanian Psychoanalysis, Adlerian, Person-cantered, Existential & Gestalt therapies & techniques, Action Oriented Techniques BB Integrative and Spiritual Approaches to counselling. (20 classes)

Unit 3.Skills required in counselling & counsellor's qualities, Codes of professional ethics & ethical principles, Guides for successful living, Social significance of counselling and guidance. Techniques of collecting information about the individual for guidance and counselling. (15 classes)

Unit 4.Case Work; Individual, Family & Group Counselling. (5 classes)

Course Outcome

Understand the role of culture, society, and group life in shaping human behavior and the contemporary need for counselling.

Learn the definition, objectives, scope, and key stages of counselling, and differentiate between counselling, guidance, and psychotherapy.

Gain theoretical grounding in major counselling approaches including psychoanalysis (Freud & Lacan), Adlerian, person-centered, existential, Gestalt, action-oriented, integrative, and spiritual techniques.

Develop essential counselling skills, understand ethical principles, and recognize the social relevance of guidance and counselling.

Learn techniques for gathering client information and conducting individual, family, and group counselling through case work methods.

Readings:

1. Introduction to Counseling and Guidance by Robert L. Gibson and Marianne H. Mitchell (Clearly differentiates between Guidance, Counselling, and Psychotherapy). [2, 3]
2. The Counselling Process: A Practical Guide by Elizabeth Reynolds Welfel and Lewis E. Patterson (Covers the exact steps, stages, and client expectations). [4, 5, 6, 7]
3. Counseling the Culturally Diverse: Theory and Practice by Derald Wing Sue and David Sue (Crucial for understanding how culture shapes behavior and the modern challenges of counseling).
4. Theory and Practice of Counseling and Psychotherapy by Gerald Corey (The absolute gold standard textbook covering Adlerian, Person-Centered, Existential, Gestalt, and Integrative approaches).
5. Freud and Beyond: A History of Modern Psychoanalytic Thought by Stephen A. Mitchell and Margaret J. Black. [8, 9] Introducing Lacanian Psychoanalysis by Bruce Fink (An accessible breakdown of Lacan's complex theories on the unconscious and language).
6. S Integrating Spirituality and Religion into Counseling by Craig S. Cashwell and J. Scott Young
7. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society by Allen E. Ivey, Mary Bradford Ivey, and Carlos P. Zalaquett (Essential for learning specific info-collecting and listening techniques). Ethics in Counseling and Psychotherapy by Elizabeth Reynolds Welfel.
8. Assessment in Counseling: A Guide to the Use of Psychological Assessment Procedures by Danica G. Hays. [12, 13, 14, 15, 16] Family Therapy: Concepts and Methods by Michael P. Nichols and Sean Davis.
9. Theory and Practice of Group Counseling by Gerald Corey. [17, 18, 19, 20]

SOCIOLOGY OF SPORTS

Code PG1 SOCI 2013

(Total Credit: 4 Total Classes: 60)

Course Objective

1. To constitute play, games, and sports as objects of sociological inquiry.
2. To examine the interrelationship between sports and other social spheres like work, culture, and gender, and global historical processes.
3. To explore the distinctive issues in the sociology of sports in Indian history and political economy.

Unit I: Games, Play, and Sports; Sociological study of Sports, Sports: Definition and Classification (10 classes)

Unit II: Sports in Classical Social Theory b. Sports in Contemporary Social Theory (10 classes)

Unit III: Issues in the Sociology of Sports, Sports and Gender, Class,Ccaste and Sports. Relationship between sports and colonialism, globalization, consumption and media, Culture of Sports (20 classes)

Unit IV: Sports in India: Sports and Colonial Modernity; Sports, Infrastructures and Identity, From Colonialism to Globalisation (20 classes)

Course outcome

By the end of the course, students will be able to:

1. Critically analyse the ways in which sport, games, and play are embedded in society, culture and economy.
2. Evaluate the interrelationship between sports and broader political and cultural processes.
3. Examine the significance of symbolic and practical representations of sport in society.

Reading List :

1. Niko, et al. The Anthropology of Sport: Bodies, Borders, Biopolitics. United States, University of California Press, 2018. Ch. 2 Sport, Colonialism, and Imperialism Pp. 39-70.
2. Richard, Giulianotti, and Roland Robertson. Sport and Globalization, in David L. Andrews and Ben Carrington eds. Blackwell Companion to Sport. Wiley Blackwell, 2013. Pp. 41-56. b.
3. Cultures of Sports Chris Gaffney and John Bale. Sensing the Stadium, in Vertinsky, Patricia Anne and John Bale. Sites of Sport: Space, Place, Experience Routledge, 2004. Pp. 25-38.
4. Giulianotti, Richard. Supporters, Followers, Fans, and Flaneurs: A Taxonomy of Spectator Identities in Football. Journal of Sport and Social Issues, 26(1), 2002. Pp. 25-42.
5. Rowe, David. The Sport/Media Complex: Formation, Flowering, and Future in David L. Andrews and Ben Carrington eds. Blackwell Companion to Sport. Wiley Blackwell, 2013. Pp. 61-74. Unit IV.
6. Sports and Colonial Modernity Mills, James and Paul Dimeo ‘When Gold is Fired It Shines’: Sport, the Imagination and the Body in Colonial and Postcolonial India. In John Bale and Mike Cronin eds. Sport and Postcolonialism. Berg, 2020. Ch7. Pp. 107-122. b. Sports, Infrastructures and Identity
7. Gopal, Meena. Padma Prakash. Sports Studies in India: Expanding the Field. India: Oxford University Press, 2022. Pp. 1-32

8. Nirbed Ray and Projit Bihari Mukharji. Sedentary Games and the Nationalist Project: A Silent Rigauer, Bero. Sport and Work. Columbia University Press, 1981.
9. Appadurai, Arjun. The Decolonization of Indian Cricket.in Carol Breckenridge, ed. Consuming Modernity: Public Culture in a South Asian World. University of Minnesota Press, 1995. Pp. 23-46.
10. Bose, Mihir. The Magic of Indian cricket: Cricket and Society in India. Routledge, 2006.
11. Bourdieu, P. Sport and Social Class. Social Science Information, 17(6), 1978, Pp. 819-840. 87 EC (1275) - 23.05.2025 Dimeo, Paul and James Mills. Soccer in South Asia: Empire, Nation, Diaspora. United Kingdom: Routledge, 2001. Donnelly, Peter, and Kevin Young. "The Construction and Confirmation of Identity in Sport Subcultures." Sociology of Sport Journal, 5 (3), 1988. Pp. 223–40.
12. Elias, Norbert. and Dunning, Eric. Quest for Excitement: Sport and Leisure in the Civilising Process, Oxford: Basil Blackwell 1986.
13. Farred, Grant. "What's My Name? Muhammad Ali, Postcolonial Pugilist." Dispositio, vol. 20, no. 47, 1995, Pp. 37–58. Hargreaves, Jennifer. Sporting Females: Critical Issues in the History and Sociology of Women's Sport. Taylor & Francis, 2002.
14. Henne, Kathryn E. Testing for Athlete Citizenship: Regulating Doping and Sex in Sport. Rutgers University Press, 2015. Hoberman, John. Sport and Political Ideology. United States: University of Texas Press, 2014.
15. Huizinga, Johan. Homo Ludens: A Study of the Play-Element in Culture. Angelico Press, 2016.
16. MacAloon, John J. "An Observer's View of Sport Sociology." Sociology Of Sport Journal, 1987, 4, 103-115. Magrath, Rory. Athlete Activism: Contemporary Perspectives. Taylor & Francis, 2021.
17. Markovits, Andrei S., and Rensmann, Lars. Gaming the World: How Sports Are Reshaping Global Politics and Culture. Princeton University Press, 2010.
18. Oates, Joyce Carol. On Boxing. United States, HarperCollins, 2009. Poli, Raffaele. (2007). The Denationalization of Sport: De-ethnicization of the Nation and Identity Deterritorialization. Sport in Society, 10(4), 646–661.
19. Ransom, Amy J. "Bollywood Goes to the Stadium: Gender, National Identity, and Sport Film in Hindi." Journal of Film and Video, 66, no. 4 (2014): 34–49.
20. Smart, Barry. The Sport Star: Modern Sport and the Cultural Economy of Sporting Celebrity. United Kingdom: SAGE Publications, OC- 404B (Major Elective)

APPLIED SOCIOLOGY

Code PG1 SOCI2014

(Total Credit: 4 Total Classes: 60)

Course Objective

1. To help students develop clear understanding of key concepts in classical and contemporary sociology and how these concepts relate to some of the perennial themes in the discipline
2. To develop an appreciation of the link between sociological theory and practice
3. To help students master the art of explaining abstract material in clear, precise ways that can be easily understood even by a lay man.

Unit- I Sociological Imagination-Understanding clients -communications – Research – Interpersonal skills, Critical thinking. (10 classes)

Unit- II Sociologists' work,-What is Human services-Industries –Private Organizations – Public Agencies – NGO's (10 classes)
Unit- III Applied Sociologists – Man Made Disasters – Translational Role-communicating knowledge- General business skills – attention to detail – specialist knowledge in technical – commercial, industrial (or) scientific areas – Consultancy -Natural Disasters (10 classes)
Unit-IV Distinguishing Academic and Applied Sociology-Creative Collaboration – Productive partnerships – Professional Dent (10 classes)
Unit- V Sociological practices -Clinical Sociology, Social Engineering, Public Sociology, Jobs in Applied Sociology (10 classes)
Unit VI: Application of Sociological knowledge in Social work; Methods of Social Work, NGO management (10 classes)

Course Outcome

The students learn the huge potential of sociology, not merely as a theoretical discipline, but its applied side, that have direct, practical bearings on society.

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READING LIST

C. Wright Mills (1959)The Sociological Imagination. London: Oxford University Press.
Stephen F. Steele and Jammie Price (2004) Applied Sociology: Terms, Topics, Tools and Tasks.Pennsylvania Thomson /Wadsworth
Eileen Gambrill (2011) Critical Thinking in Clinical Practice. London: John Wiley
Duane R. Monette, Thomas J. Sullivan, and R. DeJong.(2008) Applied Social Research: A Tool for the Human Services . California Thomson/Wadsworth
Marianne Woodside and Tricia McClam (2015) An Introduction to Human Services. Stamford: Gengage
J. Worth (2024) Nonprofit Management: Principles and Practice. London: Sage
Barry Glassner (1979) The Practice of Clinical Sociology. London: Longman
Elaine Wethington and Rachel Dunifon (2012) Research for the Public Good. New York: APA
David Shoemaker (2008) The Sociological Edge: Applied Sociology in Everyday Life. New York: Cornell University Press.
John Glass (1981) Clinical Sociology: Origins and Development. In *Clinical Sociology Review 1 (1)*
Michael Burawoy (2021) Public Sociology: Interventions in an Unjust World. California: California University Press.
– David Lewis (2017) Voluntary Agencies: Challenges of Organisation and Management. London: Bloomsbury Publishing.

SOCIOLOGY OF LAW AND JUSTICE

Code PG1 SOCI2015

(Total Credit: 4 Total Classes: 60)

Course Objective:

The ability enhancing compulsory course on sociology of law studies the law and legal institutions as social relationships. The course inquiries into how laws are constituted through a wide range of political, economic and cultural practices. It also studies the means through which law organises the social life in general.

Unit 1. Sociology of Law: Durkheim, Weber, Marx, Bourdieu (8 classes)
Unit 2. Social Justice: Libertarianism, Utilitarianism, Egalitarianism, and Distributive Justice, Capability Approach to Justice; Relationship between Law and Justice; law as an instrument of social control and social change; legal culture (12 classes)
Unit 3. Indian Constitution: Philosophy, Interpretation and Application ; Law in India: Issues, Challenges and Recent trends; Main features of Bharatiya Nyay Samhita, Access to justice and Legal Aid (10 classes)
Unit 6. Know Your Rights: Property and Succession Rights, Tenancy, Unemployment Insurance, Employment Rights, Marriage and Divorce, Violence Against Women (Domestic Violence, Rape, Dowry, Child-Marriage, Trafficking, Sexual Harassment at Workplace, Teasing), (20 classes)
Unit 7. Cyber Law, Juvenile Rights, LGBT Rights, Child Support, Child labour, Spousal Support, Custody and Visitation, Consumer, Foster Care for Aged and Child; Laws to protect environment (10 classes)

Course Outcome
The students understand the social foundations of law, the relations between law and society and become aware of the significance of rights and justice in contemporary world.

Readings:

1. Agnes, F. (2005). Law and Gender Inequality. Writing the Women's Movement: A Reader, OUP
2. Baxi, U. (1982). The Crisis of Indian Legal System, Vikas Publication.
3. Baxi, U. (1988) (Ed). Law and Poverty: Critical Essays. Bombay: N M Tripathi.
4. Black, D. J. (1972). The Boundaries of Legal Sociology. The Yale Law Journal, 81(6), 1086-1100.
5. Chakma, N. D. (2015) Access to Justice for Dalits in India, Equity Watch, New Delhi: National Dalit Movement for Justice
6. Cohen, G. A. (1997). Where the action is: On the site of distributive justice. Philosophy & public affairs, 26(1), 3-30.
7. D'Sami, B. (2010). Indian Legal System and its Relevance for Marginalized and Disadvantaged Groups. Social Work Intervention with Individuals and Groups, 282.
8. D'Amato, A. (1992). On the connection between law and justice. UC Davis L. Rev., 26, 527.
9. Deshta, S.& Deshta, K. (2000).Law and Menace of Child Labour, Anmol Publications
10. Duncan, D. (1999).The State, Religion and Law in India. OUP
11. Ericson, R. V., Baranek, P. M., & Chan, J. B. (1991). Representing Order: Crime, Law, and Justice in the News Media (pp. 3-4). Milton Keynes: Open University Press.
12. Galanter, M. (1997) (Ed). Law and Society in Modern India. OUP
13. Ghosh, B., & Choudhuri, T. (2011). Legal Protection against Domestic Violence in India: Scope and Limitations. Journal of family violence, 26(4), 319-330.
14. Gunasekhare, S. (1997).Children, Law and Justice, Sage
15. Jain, M. P. (2017). Outlines of Indian Legal History. NM Tripathi Private Ltd.
16. Kruttschnitt, C. (2016). The Politics, and Place, of Gender in Research on Crime. Criminology, 54(1):8–29
17. Kumar, C. R. (2013). Legal education, globalization, and institutional excellence: challenges for the rule of law and access to justice in India. Indiana Journal of Global Legal Studies, 20(1), 221-252.

18. Mayo, M., Koessl, G., Scott, M. and Slater, I. (2014) Access to Justice for Disadvantaged Communities. Bristol: Policy Press
19. Meagher, R. F. (2015). Law and Social Change Indo-American Reflections. Indian Law Institute, New Delhi.
20. Mitra, S. K. (2007). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
21. Mukherjee, D. (2005). Women and Urban Crimes. Gyan Books.
22. National Institute of Open Schooling TEXT. Concept of Law Etc.
23. NCERT TEXT. Historical Evolution of the Indian Legal System
24. NCERT TEXT. Legal Studies
25. Oommen, T. K., &Venugopal, C. N. (1988). Sociology for Law Students. Eastern Book
26. Company. Ovichegan, S. K. (2015). Faces of Discrimination in Higher Education in India: Quota Policy, Social Justice and the Dalits. Routledge.
27. Papa, M., & Wilkins, D. B. (2011). Globalization, Lawyers and India: Toward A Theoretical Synthesis of Globalization Studies and the Sociology of the Legal Profession. International Journal of the Legal Profession, 18(3), 175-209.
28. Sankaran, Kamala. & Singh, Ujjwal Kumar. (2008) (Ed) Towards Legal Literacy: An Introduction to Law in India, OUP
29. Sehgal, R. (2010). Social Ideals of Indian Constitution. Social Work and Social Development, 276.
30. Sharma, A. (2011). Specifying citizenship: Subaltern politics of rights and justice in contemporary India. Citizenship Studies, 15(8), 965-980.
31. Singh, M.P.(2008). Constitution of India. (11th Ed.) Lucknow: Eastern Book Co.,
32. Singh, R. et.al. (Ed.). (2012). Access to Legal Information & Research in Digital Age. National Law University.
33. Smart, C. (2002). Feminism and the Power of Law. Routledge.
34. Trevino, A. (2017). The Sociology of Law: Classical and Contemporary Perspectives. Routledge.

Instructions for Course Codes PG1 SOCI 1031 and PG1 SOCI 2031:

Here are six structured points to guide preparation and execution of a sociology master's dissertation:

1. Research methodology
2. Literature review
3. Plagiarism check
4. APA citation (for English)
5. Word length: Aim for 8,000–12,000 words, including references and appendices.
6. Timeline and structure; Seek regular feedback from your supervisor to stay aligned with academic expectations.