THE UNIVERSITY OF BURDWAN

SYLLABUS OF ONE YEAR POST GRADUATE PROGRAMME

IN

Philosophy

Under

Curriculum and Credit Framework for Postgraduate Programme (CCFPP), as per N.E.P. 2020

w.e.f. 2027 –2028

1-year PG Programme

Semesterwise and Coursewise Distribution of Credit & Marks under CCFPP as per NEP, 2020

OPTION-I: Coursework in the 1st Semester & ResearchThesis/Project in the 2nd Semester

SEM	Course Type	Code& Level	NameoftheCourse	Credit	L – T -P	Marks	MarksDist. Th.– Pr.-IA
I	Major/Core Course	**PG1PHIL1011 (500-599)**	Ethics and Political Philosophy: Indian	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1012 (500-599)**	Western Philosophy of Language	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1013 (500-599)**	Continental Philosophy	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1014 (500-599)**	Major Electives	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1015 (500-599)**	Major Electives	4	3– 1 – 0	50	40 – 00 – 10
	Total			**20**		**250**	
II	Research Thesis/ Project	**PG1PHIL2031 (500-599)**	Research Thesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150 Marks, SeminarPresentation (4 credits,50Marks)& Viva-voce (4 Credits,50Marks,)-8Credits,100 Marks
	Compulsory Course	**PG2PHIL4041 (500-599)**	Community Engagement	(This shall not be taken into consideration in the calculation of SGPA andCGPA)			
	Total			**20**		**250**	

OR

<u>OPTION-</u>II: OnlyCourse-work in 1st& 2nd Semesters

SEM	Course Type	Code & Level	NameoftheCourse	Credit	L – T -P	Marks	MarksDist. Th.– Pr.-IA
I	Major/Core Course	**PG1PHIL1011 (500-599)**	Ethics and Political Philosophy: Indian	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1012 (500-599)**	Western Philosophy of Language	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1013 (500-599)**	Continental Philosophy	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1014 (500-599)**	Major Electives	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG1PHIL1015 (500-599)**	Major Electives	4	3– 1 – 0	50	40 – 00 – 10
	Total			**20**		**250**	
II	Major/Core Course	**PG2PHIL2011 (500-599)**	Epistemology and Metaphysics: Indian	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG2PHIL2012 (500-599)**	Western Classic	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG2PHIL2013 (500-599)**	Indian Philosophy of Language	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG2PHIL2014 (500-599)**	Logic: Indian and western	4	3– 1 – 0	50	40 – 00 – 10
	Major/Core Course	**PG2PHIL2015 (500-599)**	Issues in Philosophy	4	3– 1 – 0	50	40 – 00 – 10
	Two-credit Compulsory Course	**PG2PHIL4041 (500-599)**	Community Engagement	(This shall not be taken into consideration in the calculation of SGPA andCGPA)			
	Total			**20**		**250**	

OR

OPTION-III: Only Research Thesis/Project in 1st & 2nd Semesters

SEM	Course Type	Code & Level	NameoftheCourse	Credit	L – T -P	Marks	MarksDist. Th.– Pr.-IA
I	Research Thesis/ Project	**PG1PHIL1031 (500-599)**	ResearchThesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150Marks, SeminarPresentation (4 credits,50Marks)& Viva-voce (4 Credits,50Marks,)-8Credits,100Marks
Total				**20**		**250**	
II	Research Thesis/ Project	**PG1PHIL2031 (500-599)**	ResearchThesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150Marks, SeminarPresentation (4 credits,50Marks)& Viva-voce (4 Credits,50Marks,)-8Credits,100Marks
	Compulsory Course	**PG2PHIL4041 (500-599)**	Community Engagement	(This shall not be taken into consideration in the calculation of SGPA andCGPA)			
Total				**20**		**250**	
GrandTotal				**40**		**500**	

SEMESTER I

OPTION-I: Coursework in the 1st Semester & Research Thesis/Project in the 2nd Semester

PG1PHIL1011: Ethics and Political Philosophy: Indian

[This Course deals with ethics and political philosophy from Indian perspective. In Unit -I the Srimadbhagabadgita gives us knowledge about the nature of self in order to overcome our mental depression and moral dilemmas. It also informs us about our duties. All these are important for our students, as otherwise we may fall in sin. Its theory of niskama karma helps our students to learn how to serve the society and state without expecting any result. The Arthasangraha, on the other hand, deals with important issues of Mimamsa ethics, like dharma, bhavana, and vidhi. All these matters actually justify the meaning of Vedavakyas.

Unit-II is for the students to understand that India has a great tradition of political philosophy, starting from post-Vedic period upto contemporary times. Some of the basic issues (as chosen below) of the Manusamhita, the Mahabharata, the Arthasastra, Nitisara are incorporated in this course. The Samanvavadi tradition of Sri Ramakrishna has been included. The political philosophy of DD Upadhyay of our times has been added for our students to get at the heart of present political realities.]

Unit-I

- *Śrīmadbhagavadgītā* (Chapters II & III)
- Laugakṣi Bhāskara : *Arthasaṁgraha* (*dharma, bhāvanā, vidhi*)

Unit-II

- Mahābhārata : Rājadharma
- Manusaṁhitā : Varnadharma, Status of Women
- Kautilyīya Arthaśāstra : Daṇḍanīti
- Kāmandakīya Nītisāra : Saptānga Rājya
- Sri Sri Rāmakṛṣṇakathāmṛta : Sarvadharmasamabhāva
- D. D. Upadhyay : Integral Humanism

Recommended Texts:

Vedavyāsa : Mahābhārata (Śāntiparva), Chs. 56-57), Gita Press, Gorakpur
Manabendu Bandyopadhyay (ed.): Manusaṁhitā: (Chs. III, V,IX), Sanskrit Pustak Bhandar, Kolkata
Radhagobinda Basak (ed.): Kautilya: Arthasastra (Ch. I), Kolkata (1989)
Dinesh Kumar Garg (ed.): Kāmandakīya Nītisāra (Ch. IV), Varanasi (2016)
Mahendranath Gupta : Sri Sri Ramakrishnakathamrita (Selections), Udbodhan Karyalay, Kolkata (2012)
Deendayal Upadhyay : Integral Humanism. Hindi Sahitya Sadan, 2014 (In English)

References:

Bibek Debroy (tr.) : *The Mahabharata*, Penguine, 2015
G. Buhler (tr.) : *The Laws of Manu*, Clarendon Press, Oxford (1886)
R. P. Kangle (tr.) : *The Arthasastra*, 2012
Manmatha Nath Dutt (tr.) : *Kamandokiyo Nitisara or The Elements of Polity*, Elysiun Press, Calcutta, 1896
Swami Saradananda : *Sri Sri Ramakrishnalilaprosanga*, Udbodhan Karyalay, Kolkata (2012)
Swami Nikhilananda (tr.) : *The Gospel of Sri Ramakrishna*, Ramakrishna
Swami Basudevananda (tr. & ed.): *Śrīmadbhagavadgītā with Sankara Bhyasya*. Udbodhan Karyalaya, Kolkata
Swami Prajnadas Kathiya (tr. & ed.). *Gita Ciranta.* Shashvata Basu; Arghya Patrika, 2012
Swami Ranganathananda: *Universal Message of the Bhagavad Gita* (Vol. I). Advaita Asharam, Kolkata
Swami Jagadananda (ed.) & Swami Jagadiswarananda (tr.): *Śrīmadbhagavadgītā*. Udbodhan Karyalaya, Kolkata 2019
Laugaksi Bhaskar: *Arthasaṁgraha*, Ed. By Ramchandra Jha, Chaukhamva Sanskrita Series Office, Baranasi, 1999
The *Arthasaṁgraha of Laugaksi Bhaskara.* Ed. By A. B. Gajendragadkar& R.D. Karmakar, Motilal Banarasidass, Delhi, 1998
Gurusankar Mukhopadhyay(tr.): *Arthasamghra*. Sanskrita Book Depot, Kolkata
Deendayal Upadhyaya. Integral Humanism. Gagriti Prakashan, Noida(also online available for reading)
Suresh Kumar Soni. Deendayal Upadhyaya: A Vibrant Humanist (online available for reading)

PG1PHIL1012: Western Philosophy of Language

[From this course our students can learn the analysis of language from the western point of view to develop the skill of linguistic and conceptual analysis, which reduces scope of their misunderstanding language.]

- Issues and Problems: Proper Names, Definite Descriptions, Sense and Reference; Concepts and Objects; Negative Existentials, Performative-Constative, Speech Acts.
- Wittgenstein: Language and Reality, Facts and Objects, Names and Propositions, the Picture Theory, Rejection of the Picture-model, Philosophy and Language, Meaning and Use, Forms of Life.

Suggested Readings:

Michael Beaney (ed.): *The Frege Reader*, Blackwell, 1997
P. Martinich (ed.) *The Philosophy of Language*, Oxford University Press, 1985
Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956
Russell: *Introduction to Mathematical Philosophy*, Allen and Unwin, 1919
L. Wittgenstein: *Tractatus Logico-Philosophicus*, (trans.) D.F. Pears and B.F. McGuiness, Routledge & Kegan Paul, 1961
L.Wittgenstein: *Philosophical Investigations* (tran.) G.E.M. Anscombe, Basil Blackwell,1953
G. Pitcher: *The Philosophy of Wittgenstein*, Prentice-Hall, 1985
J. L. Austin: *How to Do Things with Words*, (eds. G.T. Warnock and J.O Urmson) , Oxford University Press, 1980
J. L. Austin: *Philosophical Papers* (eds. G.T. Warnock and J.O Urmson) Oxford University Press, 1979
Kamala Bandyopadhyay: *Austin's Philosophy of Language*, Granthanilay, Kolkata
John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971

PG1PHIL1013: Continental Philosophy

[This core course incorporates three modes of continental philosophy: Phenomenology, Existentialism and Hermeneutics, which are very important to understand our existence on this world as it is. The methodology of phenomenological reduction helps us to understand reality from a neutral position. Hermeneutics makes us realize that there may be more than one meaning of a 'text', while existentialism gives us an understanding of our existence.]

- Phenomenology: Development of Husserl's Phenomenology, Reduction, Essential Intuition, Intentionality, Transcendental Solipsism and Intersubjectivity, The Life-World
- Existentialism: Sartre's Existentialism, Nothingness, Being-for-itself vis-a-vis Being in- itself, Freedom and Responsibility, Bad faith
- Hermeneutics: Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and Dasein
- Deconstructionism, Postmodernism & Metamodernism: Basic Notions

Suggested Readings:

Edmund Husserl: *Ideas*, Book-I, MartinusNijhoff
Edmund Husserl: *The Crisis of European Sciences and Transcendental Phenomenology*, North-Western Univ. Press
Herbert Speigelberg: *The Phenomenological Movement* (Vols. I & II), Martinus Nijhoff
J. N. Mohanty & W. R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America
M. K. Bhadra: *A Critical Survey of Phenomenology and Existentialism*, ICPR- Allied Pub.
J. N. Mohanty: 'The Development of Husserl's Thought', *Cambridge Companion to Husserl*, Cambridge University Press
Dermot Moran: *Introduction to Phenomenology*, Routledge
Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus
Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library
Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University)
Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers
Christopher Norris. *Deconstruction: Theory and Practice*. Taylor and Francis
Stuart Sim (ed.). *The Routledge Companion to Postmodernism.*

PG1PHIL1014: Major Electives

[ANY ONE GROUP TO BE CHOSEN FROM THE FOLLOWING]

GROUP-A: NYĀYA-VAIŚEṢIKA

[This course aims to give our students thorough knowledge of Gotama's theory of perception and its related issues. It also aims to give our students knowledge regarding Viswanatha's explanation of *Nyaya* theory of perception and other related

issues.]

- Unit-I: Gotama: *Nyāyasūtra* with *Vātsyāyanabhāṣya* (Selections)
- Unit-II: *Viśvanātha*: *Bhāṣāpariccheda* with *Siddhāntamuktavalī* (Pratyakśakhanda; Selections)

GROUP-B: *VEDĀNTA*

[This course aims to give our students thorough knowledge of *Advaita* theory of illusion along with other theories of illusion. The first four sutras on *Brahmasutra* and its commentary advocated by *Adi Sankaracharya* are also studied in this course. As a result, the students come to know the relation between Brahman, *Jiva*, *Jagat*, *Maya* etc. from *Advaita Vedanta* perspective. This course also aims to impart knowledge regarding metaphysical issues like *Brahman*, *Jiva*, *Jagat*, *Maya* etc., from *Visistadvaita* point of view. Our students develop their power of argumentation from the discussions between *Visistadvaita* and its opponents.]

- Unit-I: Bādarāyana: *Brahmasūtra* with *Śāṅkarabhāṣya* (Selections)
- Unit-II: *Bādarāyana: Brahmasūtra* with *Śrībhāṣya* (Selections)

GROUP-C: APPLIED ETHICS

[This major elective course on Biomedical and Environmental Ethics deals with two developed fields of Applied Ethics. Its Unit-I aims at letting students know its development and major issues till date like doctor-patient relationship, medical research on humans, reproductive issues like surrogacy etc. It deals even with latest ethical issues with genetics. The Indian tradition of Ayurveda is also taken into account. Along with these, the major issues, concerns and theories of environmental ethics both Indian and Western are included in Unit-II]

Unit-I: Biomedical Ethics

- Definition, Development and Scope of Biomedical Ethics, its Mid-level principles
- Patient-Doctor Relationship: Informed Consent, Therapeutic Privilege, Confidentiality
- Medical Research on Humans: The Nuremberg Code, Design of Clinical Trials
- Reproductive Rights and Technologies: Abortion, The Moral Status of Embryo/ Fetus,
- Sex Selection and Female Feticide, Cloning
- Genetics: Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics
- Biomedical Ethics in Ancient India: Ayurveda

Unit-II: Environmental Ethics

- Anthropocentrism and Speciesism
- Biocentrism and Animal Rights
- Ecocentrism: The Land Ethic and Deep Ecology
- Ecofeminism
- Environmental Ethics in Ancient India: *Prithivīsūkta*: *Atharva Veda* & *Viṣṇupurāṇa*

Suggested Readings:

Walter Glannon: *Biomedical Ethics*, Oxford University Press, Oxford, 2005

Charaka-saṁhitā (Selections) (ed. Brajendra Chandra Nag), NabapatraPrakashan, Kolkata

Tom L.Beauchamp& James F.Childress: *Principles of Bio-medical Ethics*, Oxford Univ. Press

Helga Kushe& Peter Singer: *Bioethics: An Anthology*, Blackwell, 1999

Anthony Dyson and John Harris: *Experiments on Embryos*, Routledge, 1990 (Chap.V)

S.N. Dasgupta: *History of Indian Philosophy*, Vol. 2, Cambridge University Press

Ratna Datta Sharma: 'Charak and the Notification of the Indian Medical Council on Physician-Patient Relationship', Patient-Physician Relationship (eds. RatnaDatta Sharma &Sashinungla), Decent Books, New Delhi

Tim Hayward: 'Anthropocentrism: A Misunderstood Problem', Part-I, Chapter-3 of his *Political Theory and Ecological Values*, Polity Press, 1988

Donald A. Graft: 'Speciesism', *Encyclopedia of Applied Ethics* (ed. Ruth Chadwick et al),
Academic Press,1998

Paul Taylor: 'The Ethics of Respect for Nature', *Environmental Philosophy: From Animal Rights to Radical Ecology*(eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Tom Regan: 'Animal Rights, Human Wrongs', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall

Aldo Leopold: 'The Land Ethic', *Environmental Philosophy: From Animal Rights to Radical Ecology (*eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Arne Naess: 'The Deep Ecological Movement: Some Philosophical Aspects', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall

Karen J Warren: 'Power and Promise of Ecological Feminism', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993

GROUP-D: WESTERN LOGIC

[This course aims to instill into our students knowledge concerning basic notion of Set Theory related to logical reasoning and philosophical analysis of some logical concepts. It will enrich them to face logical problems in real life. This course also concerned with the philosophy of science and induction, helps our students to have knowledge of basic notions of philosophy of science and inductive logic, which enables them to solve problems regarding factual arguments.]

Unit-I: SET THEORY

- Basic Notions of Set Theory
- Basic Operations on Sets
- Relations; Binary
- Functions

Recommended Text: P. Suppes: *Introduction to Logic*, East-West Press, 2010

Unit-II: INDUCTIVE LOGIC & PHILOSOPHY OF SCIENCE:

- Demonstrative and nondemonstrative arguments
- Problem of Induction
- Hypothesis
- The Nature of Evidence-statements
- The relationship between science and philosophy
- Explanation, causation and laws
- Scientific explanation and its discontents
- Causation as Regular Succession
- Counterfactuals and Dispositions

Suggested Readings:

S. F. Barker: *Induction and Hypothesis*, Cornell University Press
Alex Rosenberg: *Philosophy of Science: A Contemporary Introduction*, Routledge
R. B. Braithwaite: *Scientific Explanation*, Harper and Brothers
Arther Pap: *An Introduction to the Philosophy of Science*, Eyre and Spotliswoode
Alex Rosenberg: *Philosophy of Science: A Contemporary Introduction*, Routledge

GROUP-E: SĀṂKHYA-YOGA

[*Samkhyatattvakaumud*i is a commentary on the basic *sūtragrantha*: *Samkhyakārikā*, of the *Sämkhya-Yoga* system. It gives a descriptive and analytical picture of the Classical *Sämkhya* Metaphysics and Epistemology. It enables our students to understand the *Sämkhya* world-view. *Samkhyapravacanasutra* and its *bhāşya* explain Later *Sämkhya*. It gives a detailed analytical and critical picture of the Later *Sämkhya* Metaphysics, Epistemology and Axiology. It gives *Sämkhya* world-view.]

Unit-I: Īśvarakṛṣña: *Sāṁkhyakārikā* with *Sāṁkhyatattvakumulī* of Vācaspati Miśra (**Excluding** Kārikā- Nos. 1-3 and 9-18; Selections)

Unit-II: *Sāṁkhyapravacanasūtra* with *Sāṁkhyapravacanabhāşya* of *Vijñānabhikş* (Selections)

PG1PHIL1015: Major Electives

[ANY ONE GROUP TO BE CHOSEN FROM THE FOLLOWING]

GROUP-A: NYĀYA-VAIŚEṢIKA

[This course aims to impart to our students knowledge regarding the existence of God as creator of the universe. It helps them to understand how our Nyaya philosopher Udayanacharya has tried to prove the existence of God from the point of view of *Pracina Nyaya* of Udayana as developed in his *Nyayakusumanjali*. This course also aims to give our students knowledge regarding the first *laksana* of *vyapti* following *Vyaptipancaka* with Mathuri. This will develop their inferential skill in practical life.]

Unit-I: Udayana: *Nyāyakusumāñjali* with *Haridasi* (Selections)

Unit-: Gaṅgeśa: *Vyāptipañcaka* with *Māthuri* (Selections)

GROUP-B: VEDĀNTA

[This course is concerned with *Dvaitadvaita* and *Dvaita* Metaphysics. This course helps students to know the relation

between Brahman, *Jiva, Jagat* etc. from the perspectives of *Dvaitadvaita* and *Dvaita Vedanta*. This course deals with only pratyaksakhanda on Vedāntaparibhasa. It gives importance on both epistemology and metaphysics of Advaita Vedanta philosophy. From this our students can learn how *Advaita* Metaphysics is related with *Advaita* Epistemology.]

Unit-I

- Bādarāyana : *Brahmasūtra* with *Vedāntapārijātasaurabha* (Selections)
- Bādarāyana : *Brahmasūtra* with *Purṇaprajñābhāṣya* (Selections)

Unit-II

- Dharmarāja Adhvarindra: *Vedāntaparibhāṣā* (pratyakṣakhanda; Selections)

GROUP-C: APPLIED ETHICS

SOCIO-POLITICAL ETHICS: INDIAN AND WESTERN

[This Major Elective course deals with crucial ethical issues of the socio-political domains from both Indian and Western perspectives. Some moral standards from Indian perspective are here taken up in order to solve the real-life problems. The issue of equality vis-à-vis Casteism has been included to help student understand the question of social justice. Some important moral issues of business and media are here taken up for consideration. And the new notion of feminist ethics will enable the students to understand the traditional justice-based ethics.]

- Moral Standards of Action: *Lokopadeśa, Lokaprasiddhi, Sukhavāda,*
- Vivekananada's notion of Practical Vedanta
- Equality and its Applications: Meaning and Basis of Equality, Casteism and Equality, Affirmative Action
- Business Ethics: For and Against its Possibility, Corporate Responsibility: Moral and Social
- Feminist Ethics vis-à-vis justice-based ethics: Components of Care and Care Ethics
- Media Ethics: Its Concerns, Freedom and Responsibility, Quality, Neutrality & Objectivity
- Moral issues around Poverty

Suggested Readings:

- Peter Singer: *Practical Ethics*, 3rd ed. (Chapter-2), Cambridge University Press, 2011
- B.R. Ambedkar: "Annihilation of Caste", *The Essential Writings of B.R. Ambedkar* (ed. V.Rodrigues), Oxford Univ. Press
- Peter Singer: *Practical Ethics*, 3rd Edition (Chapter-8: Rich and Poor)), Cambridge University Press, 2011
- Manuel G. Velasquez: *Business Ethics: Concepts and Cases*, 6thed, Prentice-Hall
- Jaffrey Moriarty: "Business Ethics", *Stanford Encyclopedia of Philosophy*
- (internet edition) @ http://plato.stanford.edu/entries/ethics-business
- Judith Wagner De Cew: 'Codes of Warfare', *Encyclopaedia of Applied Ethics* (ed. RuthChadwick et al), Academic Press, 1998, Vol. IV
- Rosemarie Tong: "Feminist Ethics", *Encyclopaedia of Applied Ethics* (ed. RuthChadwick et al), Academic Press, 1998, Vol. II, and
- Joan Tronto: "An Ethic of Care", *Feminist Theory: A Philosophical Anthology*, Blackwell, 2007
- Judith Lichtenberg: "Media Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Andrew Belsey and Ruth Chadwick (eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992
- Swami Vivekananada*: Practical Vedanta*

GROUP-D: WESTERN LOGIC

[This course aims to enhance knowledge of our students regarding relational arguments in Modern Logic, which will develop their logical reasoning skill in real life. This course is also concerned with the PM System and Modal Logic. It will help our students to increase knowledge in axiomatic deductive system in Propositional Logic and Modal Logic. Our students can learn from this course how to develop deductive systems.]

Unit-I: THE LOGIC OF RELATIONS

- Symbolizing Relations
- Arguments Involving Relations
- Some Attributes of Relations
- Identity and Definite Descriptions

Unit-II: DEDUCTIVE SYSTEM & MODAL LOGIC

- P.M. System: Its Primitive Ideas, Syntactical Rules, Definitions, the Postulates, Rules for Deduction of Theorems, Proofs of Theorems (Propositional Part)
- Modal Propositional Logic: The System T (Selections)

Recommended Texts:

I. M. Copi: *Symbolic Logic* (5th edition), Macmillan (Chapter V & VI)

B. Russell & A.N. Whitehead: *Principia Mathematica* (Abridged ed.), Part-I: *1, *2 upto2.41, Cambridge University Press, 1970

G.E. Hughes & M. Cresswell: *An Introduction to Modal Logic*, Methuen, Chapters 1 &2,1972

Reference Books:

G.E. Hughes & D.G. Londey: *The Elements of Formal Logic*, Methuen, 1965

Ambrose and M. Lazerowitz: *Fundamentals of Symbolic Logic*, New York, 1962

I. M. Copi: *Symbolic Logic* (5th edition), Prentice Hall of India, Pvt. Ltd., 1998(Chapter-8)

Basson and O'Connor: *Introduction to Symbolic Logic*, Oxford University Press, 1993

GROUP-E: SĀṀKHYA-YOGA

[*Yukidīpikā* is a commentary on the basic *sūtragrantha*: *Samkhyakārikā*, of the *Sämkhya-Yoga* system. It gives a detailed analytical and critical picture of the Classical *Sämkhya* metaphysics, epistemology and axiology. It gives our students a *Sämkhya* world-view from the perspective of *Yuktidipika*. *Yogasūtra* gives a presentation of the treasure of astāngayoga (rājayoga) and kriyāyoga which teach us how to get rid of psycho-physical stress and pain altogether and achieve thoughtless pure state of consciousness. Following the *Sämkhya* world-view Yoga teaches *kaivalyamärga* suggesting change of life-style to establish complete and permanent peace by minimizing one's impact on others. The *Samkhya-Yoga* chapter of the *Śrīmadbhagbadgītā* seems to be very useful to the students both for their carrier and for their lives.]

- Unit-I: Īśvarakṛṣña: *Sāṁkhyakārikā* with *Yuktidīpikā* (Selections)
- Unit-II: Patañjali: *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa (Selections)

SEMESTER II

SEM	Course Type	Code & Level	Name of the Course	Credit	L – T -P	Marks	Marks Dist. Th.– Pr.-IA
II	Research Thesis/ Project	**PG1PHIL 2031 (500-599)**	Research Thesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150 Marks, Seminar Presentation (4credits,50Marks) &Viva-voce (4 Credits,50Marks,)-8Credits,100Marks

Guidelines:

As per this option the students will have to execute a research project and write a report on that for submission as examination paper, following Research Methodology. They also have to go by the following directions:

1. The Project report must be on philosophical issues.
2. It should be of about 50 pages (20,000 words approx.).
3. The report should pass the plagiarism test before submission.
4. Advised to prepare its endnotes and bibliography following either MLA or APA format exclusively.
5. The writing style should include 1.5 spacing, 12-14 font size and left border 1.5 inches and the right 1 inch.
6. Before final submission the students submit a book review of 10 pages (4,000 words approx.)

PG2PHIL4041: Community Engagement (Compulsory Course)

Option-II: Only Coursework in 1st & 2nd Semesters

SEMESTER I

PG1PHIL1011: Ethics and Political Philosophy: Indian

[This Course deals with ethics and political philosophy from Indian perspective. In Unit -I the Srimadbhagabadgita gives us knowledge about the nature of self in order to overcome our mental depression and moral dilemmas. It also informs us about our duties. All these are important for our students, as otherwise we may fall in sin. Its theory of niskama karma helps our students to learn how to serve the society and state without expecting any result. The Arthasangraha, on the other hand, deals with important issues of Mimamsa ethics, like dharma, bhavana, and vidhi. All these matters actually justify the meaning of Vedavakyas.

Unit-II is for the students to understand that India has a great tradition of political philosophy, starting from post-Vedic period upto contemporary times. Some of the basic issues (as chosen below) of the Manusamhita, the Mahabharata, the Arthasastra, Nitisara are incorporated in this course. The Samanvavadi tradition of Sri Ramakrishna has been included. The political philosophy of DD Upadhyay of our times has been added for our students to get at the heart of present political realities.]

Unit-I

- *Śrīmadbhagavadgītā* (Chapters II & III)
- Laugakṣi Bhāskara : *Arthasaṁgraha* (*dharma, bhāvanā, vidhi*)

Unit-II

- Mahābhārata : Rājadharma
- Manusaṁhitā : Varnadharma, Status of Women
- Kautilyīya Arthaśāstra : Daṇḍanīti
- Kāmandakīya Nītisāra : Saptānga Rājya
- Sri Sri Rāmakṛṣṇakathāmṛta : Sarvadharmasamabhāva
- D. D. Upadhyay : Integral Humanism

Recommended Texts:

Vedavyāsa : Mahābhārata (Śāntiparva), Chs. 56-57), Gita Press, Gorakpur
Manabendu Bandyopadhyay (ed.): Manusaṁhitā: (Chs. III, V,IX), Sanskrit Pustak Bhandar, Kolkata
Radhagobinda Basak (ed.): Kautilya: Arthasastra (Ch. I), Kolkata (1989)
Dinesh Kumar Garg (ed.): Kāmandakīya Nītisāra (Ch. IV), Varanasi (2016)
Mahendranath Gupta : Sri Sri Ramakrishnakathamrita (Selections), Udbodhan Karyalay, Kolkata (2012)
Deendayal Upadhyay : Integral Humanism. Hindi Sahitya Sadan, 2014 (In English)

References:

Bibek Debroy (tr.) : *The Mahabharata*, Penguine, 2015
G. Buhler (tr.) : *The Laws of Manu*, Clarendon Press, Oxford (1886)
R. P. Kangle (tr.) : *The Arthasastra*, 2012
Manmatha Nath Dutt (tr.) : *Kamandokiyo Nitisara or The Elements of Polity*, Elysiun Press, Calcutta, 1896
Swami Saradananda : *Sri Sri Ramakrishnalilaprosanga*, Udbodhan Karyalay, Kolkata (2012)
Swami Nikhilananda (tr.) : *The Gospel of Sri Ramakrishna*, Ramakrishna
Swami Basudevananda (tr. & ed.): *Śrīmadbhagavadgītā with Sankara Bhyasya*. Udbodhan Karyalaya, Kolkata
Swami Prajnadas Kathiya (tr. & ed.). *Gita Ciranta.* Shashvata Basu; Arghya Patrika, 2012
Swami Ranganathananda: *Universal Message of the Bhagavad Gita* (Vol. I). Advaita Asharam, Kolkata
Swami Jagadananda (ed.) & Swami Jagadiswarananda (tr.): *Śrīmadbhagavadgītā*. Udbodhan Karyalaya, Kolkata 2019
Laugaksi Bhaskar: *Arthasaṁgraha*, Ed. By Ramchandra Jha, Chaukhamva Sanskrita Series Office, Baranasi, 1999
The *Arthasaṁgraha of Laugaksi Bhaskara.* Ed. By A. B. Gajendragadkar& R.D. Karmakar, Motilal Banarasidass, Delhi, 1998
Gurusankar Mukhopadhyay(tr.): *Arthasamghra*. Sanskrita Book Depot, Kolkata
Deendayal Upadhyaya. Integral Humanism. Gagriti Prakashan, Noida(also online available for reading)
Suresh Kumar Soni. Deendayal Upadhyaya: A Vibrant Humanist (online available for reading)

PG1PHIL1012: Western Philosophy of Language

[From this course our students can learn the analysis of language from the western point of view to develop the skill of linguistic and conceptual analysis, which reduces scope of their misunderstanding language.]

- Issues and Problems: Proper Names, Definite Descriptions, Sense and Reference; Concepts and

Objects; Negative Existentials, Performative-Constative, Speech Acts.

- Wittgenstein: Language and Reality, Facts and Objects, Names and Propositions, the Picture Theory, Rejection of the Picture-model, Philosophy and Language, Meaning and Use, Forms of Life.

Suggested Readings:

Michael Beaney (ed.): *The Frege Reader*, Blackwell, 1997

P. Martinich (ed.) *The Philosophy of Language*, Oxford University Press, 1985

Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956

Russell: *Introduction to Mathematical Philosophy*, Allen and Unwin, 1919

L. Wittgenstein: *Tractatus Logico-Philosophicus*, (trans.) D.F. Pears and B.F. McGuiness, Routledge & Kegan Paul, 1961

L.Wittgenstein: *Philosophical Investigations* (tran.) G.E.M. Anscombe, Basil Blackwell,1953

G. Pitcher: *The Philosophy of Wittgenstein*, Prentice-Hall, 1985

J. L. Austin: *How to Do Things with Words*, (eds. G.T. Warnock and J.O Urmson) , Oxford University Press, 1980

J. L. Austin: *Philosophical Papers* (eds. G.T. Warnock and J.O Urmson) Oxford University Press, 1979

Kamala Bandyopadhyay: *Austin's Philosophy of Language*, Granthanilay, Kolkata

John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971

PG1PHIL1013: Continental Philosophy

[This core course incorporates three modes of continental philosophy: Phenomenology, Existentialism and Hermeneutics, which are very important to understand our existence on this world as it is. The methodology of phenomenological reduction helps us to understand reality from a neutral position. Hermeneutics makes us realize that there may be more than one meaning of a 'text', while existentialism gives us an understanding of our existence.]

- Phenomenology: Development of Husserl's Phenomenology, Reduction, Essential Intuition, Intentionality, Transcendental Solipsism and Intersubjectivity, The Life-World
- Existentialism: Sartre's Existentialism, Nothingness, Being-for-itself vis-a-vis Being in- itself, Freedom and Responsibility, Bad faith
- Hermeneutics: Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and Dasein
- Deconstructionism, Postmodernism & Metamodernism: Basic Notions

Suggested Readings:

Edmund Husserl: *Ideas*, Book-I, MartinusNijhoff

Edmund Husserl: *The Crisis of European Sciences and Transcendental Phenomenology*, North-Western Univ. Press

Herbert Speigelberg: *The Phenomenological Movement* (Vols. I & II), Martinus Nijhoff

J. N. Mohanty & W. R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America

M. K. Bhadra: *A Critical Survey of Phenomenology and Existentialism*, ICPR- Allied Pub.

J. N. Mohanty: 'The Development of Husserl's Thought', *Cambridge Companion to Husserl*, Cambridge University Press

Dermot Moran: *Introduction to Phenomenology*, Routledge

Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus

Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library

Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University)

Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers

Christopher Norris. *Deconstruction: Theory and Practice*. Taylor and Francis

Stuart Sim (ed.). *The Routledge Companion to Postmodernism.*

PG1PHIL1014: Major Electives

[ANY ONE GROUP TO BE CHOSEN FROM THE FOLLOWING]

GROUP-A: NYĀYA-VAIŚEṢIKA

[This course aims to give our students thorough knowledge of Gotama's theory of perception and its related issues. It also aims to give our students knowledge regarding Viswanatha's explanation of *Nyaya* theory of perception and other related issues.]

- Unit-I: Gotama: *Nyāyasūtra* with *Vātsyāyanabhāṣya* (Selections)
- Unit-II: *Viśvanātha*: *Bhāṣāpariccheda* with *Siddhāntamuktavalī* (Pratyakśakhanda; Selections)

GROUP-B: *VEDĀNTA*

[This course aims to give our students thorough knowledge of *Advaita* theory of illusion along with other theories of illusion. The first four sutras on *Brahmasutra* and its commentary advocated by *Adi Sankaracharya* are also studied in this course. As a result, the students come to know the relation between Brahman, *Jiva*, *Jagat*, *Maya* etc. from *Advaita Vedanta* perspective. This course also aims to impart knowledge regarding metaphysical issues like *Brahman*, *Jiva*, *Jagat*, *Maya* etc., from *Visistadvaita* point of view. Our students develop their power of argumentation from the discussions between *Visistadvaita* and its opponents.]

- Unit-I: Bādarāyana: *Brahmasūtra* with *Śāṅkarabhāṣya* (Selections)
- Unit-II: *Bādarāyana: Brahmasūtra* with *Śrībhāṣya* (Selections)

GROUP-C: APPLIED ETHICS

[This major elective course on Biomedical and Environmental Ethics deals with two developed fields of Applied Ethics. Its Unit-I aims at letting students know its development and major issues till date like doctor-patient relationship, medical research on humans, reproductive issues like surrogacy etc. It deals even with latest ethical issues with genetics. The Indian tradition of Ayurveda is also taken into account. Along with these, the major issues, concerns and theories of environmental ethics both Indian and Western are included in Unit-II]

Unit-I: Biomedical Ethics

- Definition, Development and Scope of Biomedical Ethics, its Mid-level principles
- Patient-Doctor Relationship: Informed Consent, Therapeutic Privilege, Confidentiality
- Medical Research on Humans: The Nuremberg Code, Design of Clinical Trials
- Reproductive Rights and Technologies: Abortion, The Moral Status of Embryo/ Fetus,
- Sex Selection and Female Feticide, Cloning
- Genetics: Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics
- Biomedical Ethics in Ancient India: Ayurveda

Unit-II: Environmental Ethics

- Anthropocentrism and Speciesism
- Biocentrism and Animal Rights
- Ecocentrism: The Land Ethic and Deep Ecology
- Ecofeminism
- Environmental Ethics in Ancient India: *Prithivīsūkta*: *Atharva Veda* & *Viṣṇupurāṇa*

Suggested Readings:

Walter Glannon: *Biomedical Ethics*, Oxford University Press, Oxford, 2005

Charaka-saṁhitā (Selections) (ed. Brajendra Chandra Nag), NabapatraPrakashan, Kolkata

Tom L.Beauchamp& James F.Childress: *Principles of Bio-medical Ethics*, Oxford Univ. Press

Helga Kushe& Peter Singer: *Bioethics: An Anthology*, Blackwell, 1999

Anthony Dyson and John Harris: *Experiments on Embryos*, Routledge, 1990 (Chap.V)

S.N. Dasgupta: *History of Indian Philosophy*, Vol. 2, Cambridge University Press

Ratna Datta Sharma: 'Charak and the Notification of the Indian Medical Council on Physician-Patient Relationship', Patient-Physician Relationship (eds. RatnaDatta Sharma &Sashinungla), Decent Books, New Delhi

Tim Hayward: 'Anthropocentrism: A Misunderstood Problem', Part-I, Chapter-3 of his *Political Theory and Ecological Values*, Polity Press, 1988

Donald A. Graft: 'Speciesism', *Encyclopedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press,1998

Paul Taylor: 'The Ethics of Respect for Nature', *Environmental Philosophy: From Animal Rights to Radical Ecology*(eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Tom Regan: 'Animal Rights, Human Wrongs', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall

Aldo Leopold: 'The Land Ethic', *Environmental Philosophy: From Animal Rights to Radical Ecology (*eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Arne Naess: 'The Deep Ecological Movement: Some Philosophical Aspects', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall

Karen J Warren: 'Power and Promise of Ecological Feminism', *Environmental Philosophy: From Animal Rights to*

Radical Ecology (eds. Michael E. Zimmerman et al), Prentice Hall, 1993

GROUP-D: WESTERN LOGIC

[This course aims to instill into our students knowledge concerning basic notion of Set Theory related to logical reasoning and philosophical analysis of some logical concepts. It will enrich them to face logical problems in real life. This course also concerned with the philosophy of science and induction, helps our students to have knowledge of basic notions of philosophy of science and inductive logic, which enables them to solve problems regarding factual arguments.]

Unit-I: SET THEORY

- Basic Notions of Set Theory
- Basic Operations on Sets
- Relations; Binary
- Functions

Recommended Text: P. Suppes: *Introduction to Logic*, East-West Press, 2010

Unit-II: INDUCTIVE LOGIC & PHILOSOPHY OF SCIENCE:

- Demonstrative and nondemonstrative arguments
- Problem of Induction
- Hypothesis
- The Nature of Evidence-statements
- The relationship between science and philosophy
- Explanation, causation and laws
- Scientific explanation and its discontents
- Causation as Regular Succession
- Counterfactuals and Dispositions

Suggested Readings:

- S. F. Barker: *Induction and Hypothesis*, Cornell University Press
- Alex Rosenberg: *Philosophy of Science: A Contemporary Introduction*, Routledge
- R. B. Braithwaite: *Scientific Explanation*, Harper and Brothers
- Arther Pap: *An Introduction to the Philosophy of Science*, Eyre and Spotliswoode
- Alex Rosenberg: *Philosophy of Science: A Contemporary Introduction*, Routledge

GROUP-E: SĀṂKHYA-YOGA

[*Samkhyatattvakaumud*i is a commentary on the basic *sūtragrantha*: *Samkhyakārikā*, of the *Sämkhya-Yoga* system. It gives a descriptive and analytical picture of the Classical *Sämkhya* Metaphysics and Epistemology. It enables our students to understand the *Sämkhya* world-view. *Samkhyapravacanasutra* and its *bhāşya* explain Later *Sämkhya*. It gives a detailed analytical and critical picture of the Later *Sämkhya* Metaphysics, Epistemology and Axiology. It gives *Sämkhya* world-view.]

- Unit-I: Īśvarakṛṣña: *Sāṁkhyakārikā* with *Sāṁkhyatattvakumulī* of Vācaspati Miśra (**Excluding** Kārikā-Nos. 1-3 and 9-18; Selections)
- Unit-II: *Sāṁkhyapravacanasūtra* with *Sāṁkhyapravacanabhāṣya* of *Vijñānabhikṣ* (Selections)

PG1PHIL1015: Major Electives

[ANY ONE GROUP TO BE CHOSEN FROM THE FOLLOWING]

GROUP-A: NYĀYA-VAIŚEṢIKA

[This course aims to impart to our students knowledge regarding the existence of God as creator of the universe. It helps them to understand how our Nyaya philosopher Udayanacharya has tried to prove the existence of God from the point of view of *Pracina Nyaya* of Udayana as developed in his *Nyayakusumanjali*. This course also aims to give our students knowledge regarding the first *laksana* of *vyapti* following *Vyaptipancaka* with Mathuri. This will develop their inferential skill in practical life.]

Unit-I: Udayana: *Nyāyakusumāñjali* with *Haridasi* (Selections)

Unit-II: Gaṅgeśa: *Vyāptipañcaka* with *Māthuri* (Selections)

GROUP-B: VEDĀNTA

[This course is concerned with *Dvaitadvaita* and *Dvaita* Metaphysics. This course helps students to know the relation between Brahman, *Jiva, Jagat* etc. from the perspectives of *Dvaitadvaita* and *Dvaita Vedanta*. This course deals with only

pratyaksakhanda on Vedāntaparibhasa. It gives importance on both epistemology and metaphysics of Advaita Vedanta philosophy. From this our students can learn how *Advaita* Metaphysics is related with *Advaita* Epistemology.]

Unit-I

- Bādarāyana : *Brahmasūtra* with *Vedāntapārijātasaurabha* (Selections)
- Bādarāyana : *Brahmasūtra* with *Purṇaprajñābhāṣya* (Selections)

Unit-II

- Dharmarāja Adhvarindra: *Vedāntaparibhāṣā* (pratyakṣakhanda; Selections)

GROUP-C: APPLIED ETHICS

SOCIO-POLITICAL ETHICS: INDIAN AND WESTERN

[This Major Elective course deals with crucial ethical issues of the socio-political domains from both Indian and Western perspectives. Some moral standards from Indian perspective are here taken up in order to solve the real-life problems. The issue of equality vis-à-vis Casteism has been included to help student understand the question of social justice. Some important moral issues of business and media are here taken up for consideration. And the new notion of feminist ethics will enable the students to understand the traditional justice-based ethics.]

- Moral Standards of Action: *Lokopadeśa, Lokaprasiddhi, Sukhavāda,*
- Vivekananada's notion of Practical Vedanta
- Equality and its Applications: Meaning and Basis of Equality, Casteism and Equality, Affirmative Action
- Business Ethics: For and Against its Possibility, Corporate Responsibility: Moral and Social
- Feminist Ethics vis-à-vis justice-based ethics: Components of Care and Care Ethics
- Media Ethics: Its Concerns, Freedom and Responsibility, Quality, Neutrality & Objectivity
- Moral issues around Poverty

Suggested Readings:

Peter Singer: *Practical Ethics*, 3rd ed. (Chapter-2), Cambridge University Press, 2011

B.R. Ambedkar: "Annihilation of Caste", *The Essential Writings of B.R. Ambedkar* (ed. V.Rodrigues), Oxford Univ. Press

Peter Singer: *Practical Ethics*, 3rd Edition (Chapter-8: Rich and Poor)), Cambridge University Press, 2011

Manuel G. Velasquez: *Business Ethics: Concepts and Cases*, 6thed, Prentice-Hall

Jaffrey Moriarty: "Business Ethics", *Stanford Encyclopedia of Philosophy*
(internet edition) @ http://plato.stanford.edu/entries/ethics-business

Judith Wagner De Cew: 'Codes of Warfare', *Encyclopaedia of Applied Ethics* (ed. RuthChadwick et al), Academic Press, 1998, Vol. IV

Rosemarie Tong: "Feminist Ethics", *Encyclopaedia of Applied Ethics* (ed. RuthChadwick et al), Academic Press, 1998, Vol. II, and

Joan Tronto: "An Ethic of Care", *Feminist Theory: A Philosophical Anthology*, Blackwell, 2007

Judith Lichtenberg: "Media Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell

Andrew Belsey and Ruth Chadwick (eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992

Swami Vivekananada*: Practical Vedanta*

GROUP-D: WESTERN LOGIC

[This course aims to enhance knowledge of our students regarding relational arguments in Modern Logic, which will develop their logical reasoning skill in real life. This course is also concerned with the PM System and Modal Logic. It will help our students to increase knowledge in axiomatic deductive system in Propositional Logic and Modal Logic. Our students can learn from this course how to develop deductive systems.]

Unit-I: THE LOGIC OF RELATIONS

- Symbolizing Relations
- Arguments Involving Relations
- Some Attributes of Relations
- Identity and Definite Descriptions

Unit-II: DEDUCTIVE SYSTEM & MODAL LOGIC

- P.M. System: Its Primitive Ideas, Syntactical Rules, Definitions, the Postulates, Rules for Deduction of Theorems, Proofs of Theorems (Propositional Part)
- Modal Propositional Logic: The System T (Selections)

Recommended Texts:

I. M. Copi: *Symbolic Logic* (5th edition), Macmillan (Chapter V & VI)

B. Russell & A.N. Whitehead: *Principia Mathematica* (Abridged ed.), Part-I: *1, *2 upto2.41, Cambridge University Press, 1970

G.E. Hughes & M. Cresswell: *An Introduction to Modal Logic*, Methuen, Chapters 1 &2,1972

Reference Books:

G.E. Hughes & D.G. Londey: *The Elements of Formal Logic*, Methuen, 1965

Ambrose and M. Lazerowitz: *Fundamentals of Symbolic Logic*, New York, 1962

I. M. Copi: *Symbolic Logic* (5th edition), Prentice Hall of India, Pvt. Ltd., 1998(Chapter-8)

Basson and O'Connor: *Introduction to Symbolic Logic*, Oxford University Press, 1993

GROUP-E: SĀṀKHYA-YOGA

[*Yukidīpikā* is a commentary on the basic *sūtragrantha*: *Samkhyakārikā*, of the *Sämkhya-Yoga* system. It gives a detailed analytical and critical picture of the Classical *Sämkhya* metaphysics, epistemology and axiology. It gives our students a *Sämkhya* world-view from the perspective of *Yuktidipika*. *Yogasūtra* gives a presentation of the treasure of astāngayoga (rājayoga) and kriyāyoga which teach us how to get rid of psycho-physical stress and pain altogether and achieve thoughtless pure state of consciousness. Following the *Sämkhya* world-view Yoga teaches *kaivalyamärga* suggesting change of life-style to establish complete and permanent peace by minimizing one's impact on others. The *Samkhya-Yoga* chapter of the *Śrīmadbhagbadgītā* seems to be very useful to the students both for their carrier and for their lives.]

- Unit-I: Īśvarakṛṣña: *Sāṁkhyakārikā* with *Yuktidīpikā* (Selections)
- Unit-II: Patañjali: *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa (Selections)

SEMESTER-II

PG2PHIL2011: Epistemology and Metaphysics: Indian

[This core course comprises three text books on Indian epistemology and metaphysics; one is *Tattvacintamani* on the *Navya-Nyaya*. Here our students are taught to acquire knowledge regarding the validity of knowledge according to the *Navya*-Nyaya philosophy, which will help them to comprehend various situations in practical life. Moreover, this course consists of *Vedantasara* which gives a precise but true introduction to Advaita Vedanta Metaphysics. Another text is *Samkhyakārikā* which is concerned with *Samkhya* Metaphysics. These texts help our students having world views of two prominent Indian philosophical schools.]

- Gaṅgeśa: *Tattvacintāmaṇi (*atha kiṁ prāmāṇyajñānena……..nāṁśataḥ siddhasādhanam)
- Iśvarakṛṣña: *Sāṁkhyakārikā* with *Tattvakaumudī* (*Kārikā*-s 1-3, 9-15)
- Iśvarakṛṣña: *Sāṁkhyakārikā* with *Tattvakaumudī* (*Kārikā*-s 16-18)
- Sadānanda Yogīndra: *Vedāntasāra* (*mañglacarana to lakṣaṇa of vedānta)*
- Sadānanda Yogīndra: *Vedāntasāra* (*anubandhacatuṣṭaya* to *ajñāna)*

Suggested Readings:

Amarnath Bhattacharya. "Pratyakṣacintāmaṇi: Prāmāṇyavāda (jñaptivāda)." *Darśan Mañjarī* (Vol.7). The University of Burdwan

Bipadvanjan Pal (Tr. in Bengali). *Vedāntasāra,* Samaskrita Pustak Bhander, Kolkata

Bipadvanjan Pal. *Iśvara Krishna Biracita* Sāṁkhyakārikā*,* Sadesh, Kolkata

Brahacari Medhacaitnya (Tr. in Bengali), *Vedāntasāra,* Avinaba Mudrani, Kolkata

Brahmachari Medhacaitnya (Tr. in Bengali)**.** *Tattvacintāmaṇi*m, Sanskrit Book Depot, Kolkata, 2025

Loknath Chakraborty (Ed. in Bengali). *Vedāntasāra,* Paschim Banga Rajya Pustak Parishad, Kolkata

Narayan Chandra Goswami (Tr. in Bengali). *Sāṁkhyatattvakaumudi*, Samaskrita Pustak Bhander, Kolkata

Purnachandra Vedantacanchu. *Sāṁkhyakārikā*, West Bengal State Book Board, Kolkata

Rajat Bhattacharya (Tr.) *Sāṁkhyakārikā and Sāṁkhyatattvakaumudi*(1st part), Pragatishil Prakasak, Kolkata, 2011

Swami Amritananda,(Tr. in Bengali) *Vedāntasāra:Sri SadānandaYogīndra Pranita*, Udbodhan Karjalaya, Kolkata

Swami Dibakarananda (Tr. in Bengali), *Iśvara Krishna Prnita Sāṁkhyakārikā,* Samaskrita Pustak Bhander, Kolkata

Swami Nikhilananda, (Tr. in English) *Vedāntasāra of SadānandaYogīndra*, Advaita Ashram, Kolkata

PG2PHIL2012: Western Classic

[This course consists of a single text, viz., Kant's *Critique of Pure Reason*. In this course we try to instill into our

students knowledge regarding Kant's views on epistemology and metaphysics.]

- Kant: *Critique of Pure Reason* (N. K. Smith's abridged edition (up to the end of the Transcendental Analytic)
- Title and First Preface of *Critique of Pure Reason*
- Second Preface and Introduction of *Critique of Pure Reason*
- First Chapter of *Critique of Pure Reason*
- Second Chapter (up to the end of the Transcendental Analytic) of *Critique of Pure Reason*

Suggested Readings:

H. J. Paton: *Kant's Metaphysics of Experience*
Mrinal Kanti Bhadra: *Kanter Shuddha Prajnar Bichar*, The University of Burdwan
N. K. Smith: A Commentary to Kant's *Critique of Pure Reason*
Prahlad Kuamar Sarkar (Ed.): Kanter Darshan
Rashbihari Das: *A Handbook on Kant's Critique of Pure Reason*
Rashbihari Das: *Kanter Darśan*
Sunil Roy: *Kant on the Human Subject*, The University of Burdwan
Tafajol Hossain: *Kanter Prothom Critique: Ekti Uposthapana*

PG2PHIL2013: Indian Philosophy of Language

[This course entitled Indian Philosophy of Language gives the students the taste of linguistic philosophy from *Navya*-Nyaya points of view following Viśvanātha: Bhāṣāpariccheda with Siddhāntamuktāvalī (Śabdakhaṇḍa). Discussions about word and its meaning, different causes of verbal cognition, sentential meaning etc., enable the students more sound in analyzing language from Indian perspectives.]

- Viśvanātha: Bhāṣāpariccheda (Śabdakhaṇḍa) (*Kārikā:* 81-84) with Siddhāntamuktāvalī (Selections)

Suggested Readings:

Asutosh Bhattacharya: *Nayacharyya: Bhāṣāpariccheda*. Sanskrit Pustak Bhandar, Kolkata, 1981
Niranjansawrup Brahmachari: *Bhāṣāpariccheda with Siddhāntamuktāvalī*
Panchanan Bhattacharya Shastri: *Bhāṣāpariccheda with Siddhāntamuktāvalī*

PG2PHIL2014: Logic: Indian and Western

[This course aims to enhance logical reasoning of the students from both Indian and Western perspectives. *Nyāyabindu* of Dharmakīrti is a text of the Buddhist logic and epistemology regarding valid sources of knowledge, which will help them to comprehend various situations in practical life. Moreover, modern western logic, for example, truth-functional logic and quantification logic are taught in this course which is helpful to understand philosophical arguments used in our practical life.]

Unit-I

- Dharmakīrti : *Nyāyabindu* (Ch.I Pratyaksa)
- Dharmakīrti : *Nyāyabindu* (Ch. II & III Anumana)

Unit-II

- Propositional Logic: Rules of Natural Deduction; The Rule of Conditional Proof; Indirect Proof; Proving Invalidity
- Quantification Theory: Singular and General Propositions; Multiply-General Propositions; Quantification Rules and Proving Validity; Proving Invalidity; Logical Truths Involving Quantifiers

Recommended Texts:

Dharmakīrti : *Nyāyabindu*

I. M. Copi: *Symbolic Logic* (5th ed, Chapters 3 and 4) Prentice Hall of India, 1998

Suggested Readings:

Sanjit Kumar Sadhukhan (ed.). *Nyāyabindu*
Satyajyoti Chakraborty (tr.). *Nyāyabindu*

PG2PHIL2015: ISSUES IN PHILOSOPHY

[This Course is designed to incorporate some basic issues of philosophy, like truth-tree method of logic, the theoretical issue of existence and predication, virtue ethics, Indian theories of illusion, called khyativada, and an important issue of Samkhya system, namely pramanttva. This is expected to help our students to understand at least some philosophical topics more deeply.]

- Truth Tree Method
- Existence and Predication
- Virtue Ethics

- Khyātivāda
- Sāṁkhya Pramantattva

Suggested Readings:

- Richard Jeffery: *Formal Logic: Its Scope and Limits*.
- Immanuel Kant. *Critique of Pure Reason*
- Gottlob Frege: *Foundations of Arithmetic*
- G. E. M. Anscombe. "Modern Moral Philosophy" in Philosophy, Vol.33, No.124, 1958
- Alasdair MacIntyre. *After Virtue*
- Christine Swanton. *Virtue Ethics: A Pluralistic View*

PG2PHIL4041: Community Engagement (Compulsory Course)

Option-III: Only Research thesis/Project in 1st & 2nd Semesters

SEM	Course Type	Code & Level	Name of the Course	Credit	L – T -P	Marks	Marks Dist. Th.– Pr.-IA
I	Research Thesis/ Project	**PG1PHIL1031 (500-599)**	Research Thesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150 Marks, Seminar Presentation (4credits,50Marks) &Viva-voce (4 Credits,50Marks,)-8Credits,100Marks
Total				20		**250**	
II	Research Thesis/ Project	**PG1PHIL2031 (500-599)**	Research Thesis/ Project	20	0-0-20	250	0-250-0 Preparation & Submission of Research Thesis/ Project Report (12 Credits)-150 Marks, Seminar Presentation (4credits,50Marks) &Viva-voce (4 Credits,50Marks,)-8Credits,100Marks
	Compulsory Course	**PG2PHIL4041 (500-599)**	Community Engagement	(This shall not be taken into consideration in the calculation of SGPA andCGPA)			
Total				**20**		**250**	
Grand Total				**40**		**500**	

Guidelines:

As per this option the students will have to execute a research project and write a report on that for submission as examination paper, following Research Methodology. They also have to go by the following directions:

1. The Project report must be on philosophical issues.
2. It should be of about 50 pages (20,000 words approx.).

3. The report should pass the plagiarism test before submission.
4. Advised to prepare its endnotes and bibliography following either MLA or APA format exclusively.
5. The writing style should include 1.5 spacing, 12-14 font size and left border 1.5 inches and the right 1 inch.
6. Before final submission the students submit a book review of 10 pages (4,000 words approx.)

……..