

The University of Burdwan



Syllabus for 3- Year Degree/ 4 -Year Honours

IN

SOCIOLOGY

**Under Curriculum and Credit Framework For
Undergraduate Programmes, As per NEP, 2020**

w.e.f. 2023-24



SOCIOLOGY

Semesterwise and Course wise Credit and Marks Distribution Structure under CCFUP, as per NEP, 2020

First Semester

Course Code	Course Type	Course Title	Level	Credits	Marks
				Lec.-Tu-Pract/Viva	End Sem.=Th+Tu/Pract/Viva+IA
SOCH1011	Major	Introductory Sociology I	100-199	3+1+0=4	75 =60+0+15
SOCH1021	Minor	Invitation to Sociology I	100-199	3+1+0=4	75=60=0+15
SOCH1031	Multidisciplinary/ Interdisciplinary	Social Demography		2+1+0= 3	50= 40+0+10
	AEC (L ₁ -1)	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM or UGC Recognized		2+0+0=2	50=40+0+10
SOCH1051	SEC	Reading and writing skills in Academic work		2+1+0=3	50=40+0+10
CVA1061	VAC	Environmental Education/ Science		3+0+1=4	100=60+20+20
Total				Credits 20	Full Marks 400

Second Semester

Course Code	Course Type	Course Title	Level	Credits (Lec.-Tu-Pract/Viva)	Marks End Sem.=Th+Tu/Pract/Viva+IA
SOCI2011	Major	Introductory Sociology II	100-199	3+1+0=4	75=60+0+15
SOCI2021	Minor	Invitation to Sociology II	100-199	3+1+0=4	75=60+0+15
SOCI2031	Multidisciplinary/ Interdisciplinary	Gender sensitization		2+1+0=3	50=40+0+10
ENGL2041	AEC(L ₂ -1)	English or Equivalent. Course from SWAYAM or UGC Recognized: Functional English		2+0+0=2	50=40+0+10
SOCI2051	SEC	Presentation of Academic Work(Report Writing: Oral, Visual, Poster Digital –Non Digital/ Digital etc)		0+0+3=3	50=0+40+10
CAV2061	VAC	Understanding India/Digital &Technological Solutions/Health& Wellness ,Yoga Education ,Sports &Fitness		3+1+0=4 or 3+0+1=4	80+0+20=100 or 60+20+20=100
Total				Credits 20	Full Marks 400

Semester –I
Major
Introductory Sociology I

(Code: SOCI1011)

Credit (L- 3 +T-1+P-0= 4 (Per week)

End Semester (F M) = 75 (Th. 60+ P-0+ IA-15)

Course Objectives: This course is intended to introduce the students the sociology and to a sociologically way of thinking. Course also provides some basic concept as a foundational as well as specialized sociology course

Course Outcomes: Think critically by exercising sociological imagination

Unit I: Sociology as a Discipline & Thinking Sociologically:

(1) Scope and Distinctiveness of Sociology as a Social Science; Sociological Imagination; Sociological Outlook; Sociology and Common Sense; Sociology and Social Criticism, Micro and Macro Sociology

(2) Enlightenment in Europe: Beginning of Scientific temper; Empiricism and Rationalism, Emergence of the category ‘Society’ & Foundations of Society- Hobbes, Locke, Rousseau, Montesquieu

(3) Age of Revolution: The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline; Saint Simon’s concept of Industrial Society.

(4) Ideas of ‘society’ in non-European space: Ibn Khaldun’s ideas of ‘science’ and ‘society’; Formulation of indigeneity and tradition in colonial societies of South Asia

Unit II: Some Basic Concepts:

(1) Association; Aggregates, Categories; Status and Role; Norms & Values;

(2) Social Groups, Social Institution, Social Structure; Social Processes: Associative and Dissociative

(3) Culture; Meaning and Characteristics; Types of Culture, Culture & Social Change

(4) Individual and Society; Socialization, Concept and Agencies

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

- Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.
- Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.
- Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.
- Bottom ore, T.B. 1962. *Sociology*. London: George Allen and Unwin.
- Aron, Raymond. 1986. *Main Currents in Sociological Thought, Vol. I*. Penguin Books, Harmondsworth, Middlesex.
- Gay, Peter. 1969. *The Enlightenment: An Interpretation (book three: The Pursuit of Modernity)*. Alfred: New York.
- Hunt, Lynn et al. *The Making of the West (3rd Ed.)*. Chapter18: The Promise of Enlightenment.
- Rietbergen, Peter. *Europe: A Cultural History*. Chapter 7: A new society: Europe’s changing views of man.
- Ritzer, George (ed.). 1972. *Issues, Debates and Controversies: An Introduction to Sociology*. Allyn and Bacon: Boston
- Rocher, Guy. 1990. *General Introduction to Sociology*. Academic Publishers: Calcutta.
- Wardi, Ali, H. 1950. *A Sociological Analysis of Ibn Khaldun’s Theory: A Study in the Sociology of Knowledge*. Ph. D Thesis. The University of Texas Library.
- Ibn Khaldūn. 1958. *The Muqaddimah : An introduction to history*. Translated from the Arabic by Franz Rosenthal. Princeton.
- Mahmoud Rabi. 1967. *The political theory of Ibn Khaldun*. Leiden: E.J. Brill.

Semester II
Major
Introductory Sociology II

(Code: SOCI2011)

Credit L-3 +T-1 +P-0= 4 (Per week)

End Semester (F M) = 75 (Th.- 60+P- 0+IA-15)

Objectives of the Course: Students can learn basic Sociological Concepts

Course Outcomes: Learners can apply their concept in understanding various social institutions and processes.

Unit I: Social Institutions, Social Processes:

(1) Family, Marriage and Kinship: Nature, Types and Changes; Alternatives to Family and Marriage, Dark sides of Family

(2) Education and Economic life: Theories of Schooling; Education and Social Inequality; Education and Cultural Reproduction. Technology and Work Process; Taylorism and Fordism

(4) Religion and Ethnicity: Definition, Origin, and Functions of Religion; Religion, Science and Magic; Secularization, Religious Fundamentalism; Ethnicity

(4) Social Control, Crime, and Deviance: Social Control - Meaning, Forms and Agencies; Social Order and Social Conflict, Meaning of Crime, Deviance and Social Order

Unit II: Classical Sociological Traditions

(1) Auguste Comte: Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics; Methodology, Theory of Morality.

(2) Herbert Spencer - Growth, Structure and Differentiation, Social Types: Militant and Industrial Societies, Evolution-unilinear or multilinear? Functionalism, Individualism versus Organicism, Non-Intervention and Survival of the Fittest.

Reading List:

Anthony Giddens. 2013. Sociology (Seventh Edition).

Haralambos and Holborn. 2000. Sociology – Themes and Perspectives. Collins.

Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.

Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. Sociology. Third Ed. OUP.
Alex, Inkeles. 1975. Sociology. London: Prentice Hall.
Berger, Peter. 1966. An Invitation to Sociology – A Humanist Perspective. Harmondsworth: Penguin.
Bottomore, T.B. 1962. Sociology. London: George Allen and Unwin.
Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986
Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill
Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi

Semester-I

Minor

Invitation to sociology -I

Code: SOCI1021

Credit (L- 3+T-1+P-0=4

End Semester (FM) 75 = Th.-60+P-0+ IA-15

Course Objectives: This course is intended to introduce the students the sociology and to a sociologically way of thinking. Course also provides some basic concept as a foundational as well as specialized sociology course

Course Outcomes: Think critically by exercising sociological imagination

Unit I: Discipline and Perspectives

- (1) Scope and Distinctiveness of Sociology as a Social Science; Sociological Imagination; Sociological Outlook; Sociology and Common Sense; Sociology and Social Criticism, Micro and Macro Sociology
- (2) Enlightenment in Europe: Beginning of Scientific temper; Empiricism and Rationalism, Emergence of the category 'Society' & Foundations of Society- Hobbes, Locke, Rousseau, Montesquieu
- (3) Age of Revolution: The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline; Saint Simon's concept of Industrial Society.
- (4) Sociology and Other Social Sciences
 - 4.1 Sociology and History
 - 4.2 Sociology and Philosophy
 - 4.3 Sociology and Political Science
 - 4.4 Sociology and Economics

Unit II: **Some Basic Concepts:**

- 1) Association; Aggregates, Categories; Status and Role; Norms & Values;
- (2) Social Groups, Social Institution, Social Structure; Social Processes: Associative and Dissociative
- (3) Culture; Meaning and Characteristics; Types of culture, Culture & Social Change
- (4) Individual and Society; Socialization, Concept and Agencies

Reading List:

- Anthony Giddens. 2013. *Sociology (Seventh Edition)*.
- Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.
- Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.
- Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.
- Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.
- Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.
- Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.
- Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.
- Bottomore, T.B. 1971. *Sociology : A Guide to Problems and Literature*. London. Allen and Unwin
- Burke, Peter 1980. *Sociology and History* London: George Allen and Unwin
- Aron, Raymond. 1986. *Main Currents in Sociological Thought, Vol. I*. Penguin Books, Harmondsworth, Middlesex.
- Gay, Peter. 1969. *The Enlightenment: An Interpretation (book three: The Pursuit of Modernity)*. Alfred: New York.
- Hunt, Lynn et al. *The Making of the West (3rd Ed.)*. Chapter 18: The Promise of Enlightenment.
- Rietbergen, Peter. *Europe: A Cultural History*. Chapter 7: A new society: Europe's changing views of man.
- Ritzer, George (ed.). 1972. *Issues, Debates and Controversies: An Introduction to Sociology*. Allyn and Bacon: Boston
- Rocher, Guy. 1990. *General Introduction to Sociology*. Academic Publishers: Calcutta.

Semester –II
Minor
Invitation to Sociology- II

Code: SOCI2021

Credit (L-3+T-1+P-0=4

End Semester (FM) 75= Th.-60+P-0+ IA-15

Objectives of the Course: Students can learn basic Sociological Concepts

Course Outcomes: Learners can apply their concept for understanding various social institutions and processes

Unit I: Social Institutions, Social Processes:

- (1) Family, Marriage and Kinship: Nature, Types and Changes; Alternatives to Family and Marriage, Dark sides of Family
- (2) Education and Economic life: Theories of Schooling; Education and Social Inequality; Education and Cultural Reproduction. Technology and Work Process; Taylorism and Fordism
- (4) Religion and Ethnicity: Definition, Origin, and Functions of Religion; Religion, Science and Magic; Secularization, Religious Fundamentalism; Ethnicity
- (4) Social Control, Crime, and Deviance: Social Control - Meaning, Forms and Agencies; Social Order and Social Conflict, Meaning of Crime, Deviance and Social Order

Unit II: Classical Sociological Traditions

- (1) Auguste Comte: Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics; Methodology, Theory of Morality.
- (2) Herbert Spencer - Growth, Structure and Differentiation, Social Types: Militant and Industrial Societies, Evolution-unilinear or multilinear? Functionalism, Individualism versus Organicism, Non-Intervention and Survival of the Fittest.

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Anthony Giddens. 2013. Sociology (Seventh Edition).

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Jayaram, N. 1987. Introductory Sociology. Macmillan Press Limited.
Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.
Fulcher, James and John Scott. 2007. Sociology. Third Ed. OUP.
Alex, Inkeles. 1975. Sociology. London: Prentice Hall.
Berger, Peter. 1966. An Invitation to Sociology – A Humanist Perspective. Harmondsworth: Penguin.
Bottomore, T.B. 1962. Sociology. London: George Allen and Unwin.
Aron, Raymond. 1986. Main Currents in Sociological Thought, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986
Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill
Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi

Semester -I

Multi/ Interdisciplinary

Social Demography

Code: SOCI1031

Credit (L- 2+T-1+P-0=3

End Semester(FM)50= Th.- 40+P-0+IA-10

Objectives of the Course: Students can learn basic concepts, models and features of population
Course outcomes: Learner can able to apply their knowledge for knowing general nature of population

1. Introduction to Social Demography: Definition and Scope, Key Concepts and Terminology
2. Population Theories and Models; Malthusian Theory, Demographic Transition Theory
Contemporary Population Theories (Optimum Population Theory)
3. Data Sources and Research Methods; Census and Surveys, Vital Registration Systems
4. Fertility, Mortality & Migration: Definition, Measurement & Determinants, Health Disparities and Mortality, Types of Migration, Push and Pull Factors, Impact of Migration on Societies

Readings:

- Mith, J. D. (2018). *Demographics and Society: Understanding Population Trends and Processes*. Academic Press.
- Johnson, M. K. (2019). *Social Demography: An Introduction to Studying Population*. Routledge.
- Brown, S. L., & Williams, K. (2020). *Social Demography of Families: Life Course and Cohort Perspectives*. Springer.
- Gonzalez, J. A. (2021). *Population Dynamics and Social Change*. Cambridge University Press.
- Carter, T. R., & Larkin, E. M. (Eds.). (2019). *The Oxford Handbook of Social Demography*. Oxford University Press.
- Davis, K., & Blake, J. (2020). *Social Structure and Fertility: An Analytical Framework*. Routledge.
- Smith, P. W., & Campbell, C. (2018). *Migration and Social Demography: International Perspectives*. Palgrave Macmillan.
- Turner, A. D. (2022). *Aging in Global Context: A Social Demographic Perspective*. Polity Press

Semester-II

Multi/ Interdisciplinary Course

Gender Sensitization

Course Code: SOCI2031

Credit(L-2+T-1+P-0= 3

End Semester(FM) 50= Th.40+P-0+ IA-10

Course Objective:

The course will help to understand the role of socialization as a constructor of gender roles and Status. The students will appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed Decisions about addressing gender justice issues.

Course Outcomes: Students will be gender sensitive and make aware others to be a gender sensitive

1. The concept of Gender: Gender as a category, Masculinity and Femininity
2. Gender Construction: Beyond the gender binary, Ideas and Discrimination on LGBT
3. Practices and Policies for Children: Gender Inequality, Female Infanticide and Child Marriage
Pocso Act 2012: Overview and Awareness
4. Practices and Policies for Women: Stereotypes and inequalities in Family and society, Eve
teasing, Rape, Domestic violence, Gender and Workplace Harassment, Sexual Harassment of
Women at Workplace Act, 2013 (Prevention, Prohibition and
Redressal i.e. “POSH Act 2013”)
5. Gender Sensitive Counseling: Characteristics and types

Readings:

- Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on
Violence against Women. Kriti,. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An
Introduction to Sociology: Feminist
Perspectives. London: Routledge.
- . Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,
Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
- . Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism Kali for
Women, New Delhi.
- Dube, Leela. ‘On the Construction of Gender: Hindu Girls in Patrilineal India’, Economic and
Political Weekly, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
- Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of
Sociology of Youth in BRIC COUNTRIES; World Scientific.
- Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge. Furr.L, Allen.
2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
- Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to
LGBT Studies, Sage
- Halberstam, Judith. 1998. “An Introduction to Female Masculinity: Masculinity without men, in
Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012
Reprint). Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.

Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.

Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development

Karlekar, Malavika. Domestic Violence, Economic and Political Weekly, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751

Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.

Kimmel, Michael S. The Gendered Society. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-40

Semester-I

Skill Enhancement Course (SEC)

Reading & Writing Skills in Academic Work

Code: SOCI1051

Credit (L-2+T-1+P-0=3

End Semester(FM) 50= Th.40+P-0+ IA-10

Course Objectives: Beginners in Sociology Discipline can understand how to write Sociological literature

Course Outcomes: Learners can apply their knowledge in Sociological Writings.

Reading and Writing as communication

1.1 Reading as a Habit: Academic Text; Other than Academic

1.2 Developing Reading Skills; Pronunciation, Comprehensibility & Quality of Reading

2. How to Write

2.1 Write to Learn; The Writing Process, Guidelines, Punctuation, Spelling

2.2 Format; Page Format, Title Page, Abstract, Text, Headings & Subheadings, Tables, Illustrations & Figures, Reference Page, Appendices

3. Scope, Purpose, Steps and Elements of Sociological Survey Papers

3.1 Citing Sources: APA Style: Uses of Library & Internet

3.2 Book Review: Objectives, Elements, Format

Readings:

1. William A. Johnson .JR et...al (eds.) 1998 The Sociology Student Writer's Manual, Prentice-Hall , Inc
2. Ben Kall, & Robert Kall, 2013 Effective writing for Sociology : A Guide for reseaecher and students , Rutledge
3. Jennifer Jones, Sarah Uuinn & Hana Brown(eds) 2011 Writing for Sociology 2nd Edition , University of California,

Semester-II

Skill Enhancement Course (SEC)

Presentation of Academic Work

Code: SOCI2051

Credit (L-0+T-0+P-3=3

End Semester 50= Th.0+P- 40+ IA-10

Objectives of the Course: Students of Sociology can know types of information, literature and moods of presentation

Course Outcomes: Students can apply their knowledge in presenting Sociological work

1. Sources for Information of Academic work

1.1 Primary & Secondary Source

1.2 Types of academic Work; Literature, Articles, Books, Own Work, Report, Photograph, Documentary Film

2. Presentation

2.1 Purpose, Steps and Elements

2.2 Types; Non-digital& Digital

3. Presentation in practices

3.1 Uses of Tables, Charts, Figures, Photograph etc.

3.2 Term Paper/ Report/Research Paper Presentation

Readings:

1. Angilique C. Harris& Alia R Tuner Mulince 2016 The Sociology Student's Guide to writing SAGE Publication
2. Carry Moskovitz & LynnSmith Lovin 2016 Writing bin sociology: A Brief Guide(Short Guides to Writing in the Disciplines) Oxford
3. Henz Kohler 2018 Presenting Data: Tables and Graphs,1st Edition , Heinz Kohler (Publisher)