

**CURRICULUM  
FOR  
B.A. HONOURS  
IN EDUCATION**

**UNDER CHOICE BASED CREDIT SYSTEM**

**BURDWAN UNIVERSITY  
BURDWAN, WEST BENGAL**

# B.A. HONOURS IN EDUCATION

## Course Structure

- CC = Core Course
- GE= Generic Elective (Students of other Departments will choose the course)
- AECC= Ability Enhancement Compulsory Course
- SEC= Skill Enhancement Course
- DSE = Discipline Specific Elective

B.A Honours in Education: 1 <sup>st</sup> Semester				
Course Code	Course Title	Course type	Credit	Marks
<b>CC -1</b>	Educational Philosophy-I	Core Course	6	75
<b>CC - 2</b>	Educational Psychology -I	Core Course	6	75
<b>GE - 1</b>	<b>Any discipline other than Education</b>	Generic Elective	6	75
<b>AECC - 1</b>	Environment Studies	Ability Enhancement Compulsory Course	4	100
<b>SEMESTER</b>			<b>22</b>	<b>325</b>

B.A Honours in Education: 2 <sup>nd</sup> Semester				
Course Code	Course Title	Course type	Credit	Marks
<b>CC -3</b>	Educational Philosophy- II	Core Course	6	75
<b>CC - 4</b>	Educational Psychology -II	Core Course	6	75
<b>GE - 2</b>	<b>Any discipline other than Education</b>	Generic Elective	6	75
<b>AECC - 2</b>	English/MIL	Ability Enhancement Compulsory Course	2	50
<b>SEMESTER</b>			<b>20</b>	<b>275</b>

<b>B.A Honours in Education: 3<sup>rd</sup> Semester</b>				
<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Credit</b>	<b>Marks</b>
<b>CC - 5</b>	Educational Sociology -I	Core Course	6	75
<b>CC - 6</b>	Education in Ancient & Medieval India	Core Course	6	75
<b>CC - 7</b>	Education in British India	Core Course	6	75
<b>GE - 3</b>	<b>Any discipline other than Education</b>	Generic Elective	6	75
<b>SEC - 1</b>	Value Education	Skill Enhancement Course (any one to be chosen out of two)	2	50
	Computer Application in Education -I			
		<b>SEMESTER</b>	<b>26</b>	<b>350</b>

<b>B.A Honours in Education : 4<sup>th</sup> Semester</b>				
<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Credit</b>	<b>Marks</b>
<b>CC - 8</b>	Educational Sociology-II	Core Course	6	75
<b>CC - 9</b>	Development of Education in Post-Independence Period	Core Course	6	75
<b>CC - 10</b>	Educational Management and Administration	Core Course	6	75
<b>GE - 4</b>	<b>Any discipline other than Education</b>	Generic Elective	6	75
<b>SEC - 2</b>	Educational Thoughts and Ideas of Great Indian Educators	Skill Enhancement Course (any one to be chosen out of two)	2	50
	Computer Application in Education- II			
		<b>SEMESTER</b>	<b>26</b>	<b>350</b>

<b>B.A Honours in Education : 5<sup>th</sup> Semester</b>				
<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Credit</b>	<b>Marks</b>
<b>CC - 11</b>	Educational Guidance and Counselling	Core Course	6	75
<b>CC - 12</b>	Educational Technology	Core Course	6	75
<b>DSE Group A</b>				
	<b>Any one out of three in DSE-1 (Given below)</b>	Discipline Specific Elective		
<b>DSE-1</b>	Yoga Education		6	75
	Current Issues in Indian Education			
	Music and Fine Arts in Education			
	<b>Any one out of two in DSE-2 (Given below)</b>			
<b>DSE-2</b>	Teacher Education		6	75
	Project work- I (Practical)			
		<b>SEMESTER</b>	<b>24</b>	<b>300</b>

<b>B.A Honours in Education : 6<sup>th</sup> Semester</b>				
<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>Credit</b>	<b>Marks</b>
<b>CC - 13</b>	Measurement & Evaluation in Education	Core Course	6	75
<b>CC - 14</b>	Comparative Education	Core Course	6	75
<b>DSE Group B</b>				
	<b>Any one out of three in DSE-3 (Given below)</b>	Discipline Specific Elective		
<b>DSE-3</b>	Distance Education		6	75
	Educational Thoughts and Ideas of Great Western Educators			
	Basics of Educational Research and Statistics			
	<b>Any one out of two in DSE-4 (Given below)</b>			
<b>DSE-4</b>	Special Education		6	75
	Project work- II (Practical)			
		<b>SEMESTER</b>	<b>24</b>	<b>300</b>
		<b>GRAND</b>	<b>TOTAL:</b>	<b>142</b>
				<b>1900</b>

# B.A Honours in Education

## Semester-1<sup>st</sup>

### Core Course (CC-1): Educational Philosophy-I

Full Marks: 75

#### Course Contents:

##### Unit –I:

- Education: Meaning, Nature and Scope ● Functions of Education ● Factors of Education
- Aims of Education: Individualistic and Socialistic.

##### Unit –II:

- Introduction to Philosophy of Education, ● Relationship of Education and Philosophy,
- Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects ● Sankhya, ● Yoga, ● Nyaya, ● Charvak, ● Buddhist, ● Jain and their educational implications

##### Unit –III:

- Child Centric Education: Meaning and Characteristics, ● Aims of modern child centric education, ● Different approaches of Child-Centric Education, ● Life Centric Education: features and significance.

##### Unit –IV:

- Contributions of Great Educators to Education, ● Rammohan Roy, ● Iswar Chandra Vidyasagar, ● Swami Vivekananda, ● Rabindranath Tagore, ● Mahatma Gandhi.

#### Recommended Books:

- V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
- Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson.
- Nayak,B.K Text Book of Foundation of Education. Cuttack, Odisha: KitabMhal.
- Ozman, Howard A.,& Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally &Bacon.
- Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.
- ❖ Bengali Books on Educational Philosophy.

## **Core Course (CC-2): Educational Psychology-I**

**Full Marks: 75**

### **Course Contents:**

#### **Unit –I:**

- Introduction to Psychology, Meaning, and Definition, ● Nature and Scope of Educational Psychology, ● Relation between Education and Psychology, ● Methods of Educational psychology

#### **Unit –II:**

- Growth and Development: Meaning and Concepts, ● Determinants of Development- Heredity and Environment, ● Principles of Development, ● Stages of Physical Development, ● Characteristics of different stages, ● Areas of development: Emotional, Intellectual and Social, ● Individual differences: concept, types, and educational implications.

#### **Unit –III:**

- Concept of learning, ● Factors associated with learning, ● Theories of learning: Trial and Error, Classical Conditioning; Operant Conditioning, Insightful learning, ● Gagne's theory of learning,

#### **Unit –IV:**

- Transfer of Learning: Concept, Theories and Educational Application.

### **Recommended Books:**

- Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York.
- Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi.
- Choube, S.P. & Choube.(1996). Educational Psychology and Experiments. Himalay Publishing House, New Delhi.
- Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi.
- Woolfolk, A.E. (2011) Educational Psychology. Derling Kinderslay (India) Pvt. Ltd.
- Bruner, J.(1977). The Process of Education, USA: Harvard University Press.
- ❖ Bengali Books on Educational Psychology.

## **Generic elective ( For other Disciplines)**

### **GE – 1 : Principles of Education**

**Full Marks: 75**

#### **Course Contents:**

##### **Unit –I:**

- Education: Meaning, Nature and Scope.
- Functions of Education
- Factors of Education.
- Aims of Education: Individualistic and Socialistic.

##### **Unit –II:**

- Meaning of Curriculum.
- Types of curriculum.
- Principles of curriculum construction.
- Co – curricular activities.

##### **Unit –III:**

- Child Centric Education: Meaning and Characteristics.
- Aims of modern child centric education.
- Child Centricism in Education: its significance.
- Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.

##### **UNIT –IV:**

- Freedom and Discipline: Concepts.
- Needs of discipline.
- Concept of Free discipline.
- Concept of Self-discipline.
- Application of Discipline in Educational Institution.

#### **Suggested Reference:**

- Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy,USA:pearson.
- V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
- Ozman, Howard A.,& Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally & Bacon.
- Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.
- ❖ Bengali Books on Principles of Education

### **Course: AECC-1: Environmental Studies**

**Full Marks: 100**

#### **Course Contents:**

- ❖ Ability-Enhancement Compulsory Course AECC-1 Common Syllabus to be provided by the respective Department

## Semester-2<sup>nd</sup>

### Course: C-3: Educational Philosophy- II

Full Marks: 75

#### Course Contents:

##### Unit –I:

- Western Schools of Philosophy and their Educational Implication, • Idealism, • Naturalism, • Realism and • Pragmatism; Their contribution to present day education.

##### Unit –II:

- Contribution of Great Educators to Education, • Rousseau, • Pestalozzi, • Froebel, • Dewey, • Montessori

##### Unit –III:

- Current issues in Education: Education for Democracy, • Education for National Integration, • Education for International Understanding,

##### Unit –IV:

- Education for empowerment of Deferent Categories of People, Education for Peace, Education for Leisure

#### Recommended Books:

- Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson.
- Ozman, Howard A., & Craver, Samuel M., Philosophical Foundation of Education. Boston, USA: Ally &Bacon.
- Wingo, G. Max. Philosophies of Education New Delhi: Sterling Publishers.
- Chanda s.s. & Sharma R.k Sociology of Education, New Delhi, Atlanti Publishers.(2002)
- Chandra S.S Indian educational development, problems and trends, New Delhi, Kanishka Publishers, (2002).
- V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
- ❖ Bengali Books on Educational Philosophy.

### Core Course (CC-4): Educational Psychology-II

Full Marks: 75

#### Course Contents:

##### Unit –I:

- Intelligence: Concept and Definition, • Theories of Intelligence: Two-factor, Group-factor and • Guilford's theory of Intellect, • Measurement of intelligence: Verbal, Non-verbal and Performance Test, • Creativity: Meaning and nature, Characteristics of creative person.



**Unit –II:**

- Personality: Meaning and Nature, ● Development of Personality, ● Personality: Types and Traits, Psychoanalytical theory of Personality, ● Humanistic approach of Personality, ● Assessment of Personality.

**Unit –III:**

- Memory: Meaning and Concepts, Process of Memorization, ● Storage and reproduction of information, ● Types of Memory: Sensory Memory-short term and long term memory, ● Encoding of Memory, ● Economy in memorization, ● Remembering and Forgetting: Causes.

**Unit –IV:**

- Piaget’s theory of Cognitive development: Definition and brief outline, ● Burner & Vygotsky’s Theories of Development.

**Recommended Books:**

- Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York.
- Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi.
- Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi.
- Mathur, S.S. Educational Psychology. Binod Pustak Mandir, Agra.
- Woolfolk, A.E. (2011) Educational Psychology. Derling Kinderslay (India) Pvt. Ltd.
- Bruner, J.(1977). The Process of Education, USA: Harvard University Press.
- ❖ Bengali Books on Educational Psychology

**Generic elective ( For other Disciplines)****GE – 2 : Educational Psychology****Full Marks: 75****Course Contents:****Unit –I:**

- Educational Psychology: Meaning, Nature and Scope
- Relation between Education and Psychology.
- Methods of Educational Psychology.

**Unit –II:**

- Growth and Development: Meaning and Concepts.
- Stages of Development of a Child: Infancy, Childhood and Adolescence.
- Aspects of Child Development : Physical, Intellectual, Emotional, Social

**Unit –III:**

- Personality: Concept and definition.
- Development of Personality.
- Types and Traits Approaches to Personality.

- Individual Differences: Concepts and Types.
- Causes of Individual Differences.

#### **Unit –IV:**

- Intelligence: Concept and Definition.
- Theories of intelligence: Two-factor, Group-factors and Structure of Intellect.
- Intelligence Test: Verbal, Non-verbal test and their uses.

#### **Unit –V:**

- Learning: Meaning & Nature.
- Factors associated with learning.
- Theories of Learning: Trial & Error, Classical conditioning and Gestalt theory of learning.
- Learning relation to; Attention, Interest, Maturation and Motivation.

#### **Suggested Reference:**

- Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York.
- Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi.
- Choube, S.P. & Choube. (1996). Educational Psychology and Experiments. Himalay Publishing House, New Delhi.
- Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi.
- Mathur, S.S. Educational Psychology. BinodPustakMandir, Agra.
- Woolfolk, A.E. (2011) Educational Psychology. Sterling Kinderslay (India) Pvt. Ltd.
- ❖ Bengali Books on Educational Psychology.

#### **Course: AECC-2: English/MIL**

**Full Marks: 50**

#### **Course Contents:**

- ❖ Ability-Enhancement Compulsory Course AECC-2 Common Syllabus to be provided by the respective Department

## **Semester-3<sup>rd</sup>**

#### **Core Course (CC-5) : Educational Sociology-I**

**Full Marks: 75**

#### **Course Contents:**

#### **Unit –I:**

- Education Sociology: Concept, Nature and Scope, • Sociology of Education: Concept and Nature • Relation between Sociology and Education

**Unit –II:**

- Education as a social sub-system; specific characteristic, ● The Components of Education and community, ● Relation between Education and Community, ● Education for Indian Society

**Unit –III:**

- Social Change: Concept and nature, ● Factors and problems of social change in India, ● Education with Special Reference to Social Change

**Unit –IV:**

- Social Stratification: Concept and Nature, ● Education with reference to social stratification, ● Social equity and equality of educational opportunities

**Recommended Books:**

- Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)
- Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)
- Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot, Meerut,(1956).
- Sharma, S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).
- Sodhi, T.S & Suri Aruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)
- ❖ Bengali Books on Educational Sociology.

**Core Course (CC-6): Education in Ancient &Medieval India****Full Marks: 75****Course Contents:****Unit –I:**

- Education in Vedic period with special reference to ● Concepts, ● Aims, ● Curriculum, ● Method of teaching, ● Role of Teachers and Salient features

**Unit –II:**

- Education in Bramanic period with special reference to ● Concepts, ● Aims, ● Curriculum, ● Method of teaching, ● Role of Teachers and Salient features

**Unit –III:**

- Education in Buddhistic Period with special reference to ● Concepts, ● Aims, ● Curriculum, ● Method of teaching, ● Role of Teachers and Salient features, ● Comparison between Bramanic and Buddhistic education.

**Unit –IV:**

- Education in Medieval India: Under Sultanate and Mughal Rulers, with special reference to
- Objectives, ● Curriculum, ● Method of teaching, ● Role of Teachers and Salient features.

**Recommended Books:**

- Altekhar, A. S. Education in Ancient India
- Basu, A.N. Education in Modern India
- Banerjee, J.P. Education in India-Past, Present and Future
- Keay, F.E. Indian Education in Ancient Times
- Mukherjee, S.N. Education in India, Today and Tomorrow
- Narulla, S, Nayak, J.P. History of Education in India
- Rawat, P.L. History of Indian Education
- ❖ Bengali Books on Education in Ancient and Medieval India

**Core Course(CC-7): Education in British India****Full Marks: 75****Course Contents:****Unit –I:**

- Indian Education during early British Period, ● Missionary educational activities in India during early 19th century, ● Serampore Mission, ● Fort William College, ● Bengal Renaissance-Educational contributions, ● Charter Act of 1813.

**Unit –II:**

- Introduction to Western Education, ● Oriental and Occidental Controversy, ● Macaulay's Minute, ● Adam's Report and its recommendations, ● Wood's Despatch-1854.

**Unit –III:**

- Recommendations of Indian Education Commission (1882), ● Educational reforms of Lord Curzon, ● National Education Movement, ● Gokhale's compulsory primary education bill

**Unit –IV:**

- Calcutta University Commission (1917-1919), ● Education under Diarchy, ● Hartog Committee Report (1929), ● Education under Provincial autonomy, ● Abbot Wood Report, ● Gandhiji's Basic Education, ● Sargeant Report (1944)

**Recommended Books:**

- Basu, A.N. Education in Modern India
- Basu, A.N. Adam's Report
- Banerjee, J.P. Education in India-Past, Present and Future
- Mukherjee, S.N. Education in India, Today and Tomorrow

- Mukherjee, S.N. History of Education (Modern Period)
- Narulla, S, Nayak J.P. History of Education in India
- Purkait, B.R. History of Indian Education
- ❖ Bengali Books on education in British India

## **Generic elective ( For other Disciplines)**

### **GE – 3 : Educational Sociology**

**Full Marks: 75**

#### **Course Contents:**

#### **Unit –I:**

- Education Sociology: Meaning, Nature and Scope.
- Relation between Sociology and Education.
- Education-as a social sub-system.

#### **Unit –II:**

- Social Change: Concept and nature.
- Factors and problems of social change in India.
- Social stratification: Meaning and Types.

#### **Unit –III:**

- Socialization: Meaning, process and factors of socialization.
- Social Control: Meaning and types of Social control, Agencies of Social Control.

#### **Unit –IV:**

- Social Agencies of Education and their educative role:
- Family.
- School.
- State.
- Mass media.

#### **Suggested Reference:**

- Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)
- Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)
- Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot., Meerut,(1956).
- Sharma , S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).
- Sodhi, T.S &SuriAruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)
- ❖ Bengali Books on Educational Sociology

**Skill Enhancement Course**  
**SEC-1: Value Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Value Education: Meaning and Concept, • Needs of Value Education,

**Unit –II:**

- Values in a Pluralist Society, • Morality: Concept, •Needs of Morality, • Morality & Value, • Role of Parents to Facilitate Children’s Moral Development

**Unit –III:**

- Values in the Classroom, • Value from the pupil’s perspective, • Inculcation of Values among the students, • Role of the teachers to facilitate moral development among the pupils,

**Unit –IV:**

- Peace Education: Meanings and Aims, • Values in Peace Education, • Values and Human Rights Education

**Recommended Books:**

- The moral child – Damon, W.New York: The free press.
- Values in Education and Education in value – Halstead, J.Mark. London.
- Moral Education – Durkheim, E.London.
- The Psychology of moral Development – Kohlberg. New York.
- Values Education – Bagchi, J.P: University Book House (P) Ltd.
- Human Rights – A source Book – Dev, Arjun et. al. NCERT, New Delhi.
- Human Development Report – 2002, UNDP – New York and Oxford.
- Fundamentals of Indian Philosophy – Puligandla, R. Abingdon Press.
- Values and Teaching : Working with values in the Classroom, Rath, L
- ❖ Bengali Books on Value Education

**OR**

**SEC-1: Computer Application in Education-I**

**Full Marks: 50**

**Course Contents:**

**Unit I:**

**MS office:**

- MS Word • MS Power Point • MS Excel

**Unit II:**

- Concepts of information and communication technology; Universal access VS Digital Divide - issues

and initiatives; • Challenges of Integration of ICT in School; Aims and objectives of National Policy on Information and Communication Technology (ICT) in School Education in India.

### **Unit III:**

• Components and Objectives of National Mission on Education through ICT (NMEICT), Spoken Tutorials, Gyan Darshan, Gyanvani, Sakshat Portal, e Gyan Kosh; Virtual laboratory and Haptic technology

## **Semester-4<sup>th</sup>**

### **Course: C-8: Educational Sociology-II**

**Full Marks: 75**

#### **Course Contents:**

#### **Unit –I:**

• Socialization: Meaning, process and factors of socialization, • Role of the Parents and the Teachers in the process of socialization, • Social Control: Meaning and types of Social control, • Agencies of Social Control

#### **Unit –II:**

• Social Mobility: Meaning, Types, • Causes and factors of Social Mobility, • Mobility in Indian Society

#### **Unit –III:**

• Concept of Culture, • Cultural Change & Cultural Lag, • Education as Cultural Determinants, • Education for Multicultural Society

#### **Unit –IV:**

• Social Institution and Agencies of Education: Family, School, State, Mass media, • Educative role of the above social agencies.

#### **Recommended Books:**

- Shukla, S & K Kumar; Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)
- Bhattacharjee, Srinvas; Philosophical & Sociological Foundation of Education, Herald book service(1996)
- Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot, Meerut,(1956).
- Sharma, S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).

- Sodhi, T.S & Suri Aruna Philosophical & Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)
- ❖ Bengali Books on Educational Sociology

## **Core Course (CC-9): Development of Education in Post-Independence Period**

**Full Marks: 75**

### **Course Contents:**

#### **Unit –I:**

- University Education Commission (1948-49): Aims, Curricula, Rural University and Other Recommendations,
- Mudaliar Commission (1952-53): Aims, Structure, Curricula and Other Recommendations,

#### **Unit –II:**

- Kothari Commission (1964-66): Objectives, Structure, Curricula, Technical and Professional Education, Recommendations on different areas of education.

#### **Unit –III:**

- Universal elementary education: Free, Compulsory & Universal Education in India,
- Present Position of Elementary Education,
- Language Policy in Education as recommend by different Commissions& Committees

#### **Unit –IV:**

- National Policy on Education (1986),
- Programme of Action (P.O.A.)-(1982),
- Constitutional Reforms Relating to Education.

### **Recommended Books:**

- Report of Commissions-Radhakrishnan, Mudaliar, Kothari.
- National Policy on Education, 1986. Policy perspective and Action programme.
- Education in India-Past-Present-Future, Vol. I and II, J. P. Banerjee
- Landmarks in the History of Modern Indian Education, J. C. Aggarwal
- History of Education in India, Dr. R N Sharma and R K Sharma
- ❖ Bengali Books on Development of Education in Post-Independence Period

## **Core Course (CC-10): Educational Management and Administration**

**Full Marks: 75**

### **Course Contents:**

#### **Unit –I:**

- Educational Management: Meaning, nature and scope,
- Need of Educational Management in Modern Education,
- Process of Educational Management and Administration,
- Role of Educational Manager.

#### **Unit –II:**



- Educational organization: Meaning and Principles, • School Organization and its Principle, • School plant, • Buildings, • Equipments, • Playground, • Workshop, • Library, • Computer room etc.

#### **Unit –III:**

- Educational Supervision: meaning, need and functions, • Factors influencing supervision, • Difference between inspection and supervision, • Styles of leadership

#### **Unit –IV:**

- Educational Planning: meaning, scope, and significance, • Educational Planning: types & strategies, • Manpower Planning: meaning, nature, and characteristics, Steps and Strategies in Manpower Planning.

#### **Recommended Books:**

- P.D. Shukla – Administration of Education in India, Vikash, New Delhi. 1983.
- H. Spears - Improving the supervision of Instruction. Prentice Hall, New York, 1955.
- Ralph B. Kingbrough and Nunnery – Educational Administration, MacMillan New York – 1983.
- Raymond H. Ostrander – A Value Approach to Educational Administration, 1968.
- K.K. Shukla – Inspection and Supervision in Secondary Schools.
- NEUPA – Some Basic Facts about Educational Administration in India.
- ❖ Bengali Books on Educational Management and Administration.

### **Generic Elective ( For other Disciplines)**

#### **GE - 4 : History of Education in India**

**Full Marks: 75**

##### **Course Contents:**

#### **Unit –I:**

- Missionary educational activities in India: Characteristics and significance.
- Serampore Mission: Contributions of the Trio to Education.
- Charter Act of 1813.
- Macaulay's Minute.
- Adam's Report and its recommendations.
- Woods Despatch (1854).

#### **Unit –II:**

- Indian Education commission -1882.
- Indian University Commission (1902).
- National Education Movement.

#### **Unit –III:**

- Sadler Commission -1917
- Hartog Committee Report.
- Wardha Scheme.
- The Sargent Plan (1944).

#### **Unit –IV:**

- Radhakrishnan Commission-1948, with special reference to rural university.
- Mudaliar Commission (1952-53): Reports and Recommendations.
- Kothari Commission (1964-66): Reports and Recommendations.
- National Education Policy 1986 and Revised Educational Policy of 1992.

#### **Suggested References:**

- Basu, A.N. Education in Modern India
- Banerjee, J.P. Education in India-Past, Present and Future
- Mukherjee, S.N. Education in India, Today and Tomorrow
- Mukherjee, S.N. History of Education (Modern Period)
- Nurullah, S, Naik J.P. History of Education in India
- Rawat, P.L. History of Indian Education
- ❖ Bengali Books on History of Education in India

### **Skill Enhancement Course**

#### **SEC-2: Educational Thoughts and Ideas of Great Indian Educators Full Marks: 50**

##### **Course Contents:**

##### **Unit –I:**

- Raja Rammohan Roy (1772-1883): Philosophy of life, Activities, Ideas on Education and Women Education.
- Iswar Chandra Vidyasagar (1820-1891): Educational Philosophy, Aims of Education, Method of Instruction, Activities & Ideas on Women Education.

##### **Unit –II:**

- Swami Vivekananda (1863-1902): Educational Philosophy, Aims of Education, Method of Instruction, Curriculum of Education, Women Education & Concept of Teacher
- Sri Aurobindo (1872-1950): Educational Philosophy, Aims of Education, Method of Instruction, Curriculum of Education, & Concept of Teacher

##### **Unit –III:**

- Rabindranath Tagore (1861-1941): Educational Philosophy, Aims of Education, Method of Instruction, Curriculum of Education, & Santiniketan School
- Mahatma Gandhi (1869-1948): Educational Philosophy, Aims of Education, Method of Instruction, Curriculum of Education, & Basic Education.

##### **Recommended Books:**

- Mukherjee, K.K.; Some Great Educators of the world, Das Gupta & Co.pvt. Ltd, Calcuta
- Purkait, B.K.; Great Educators, New Central Book Agency, London
- Guha, Bibhuranjan; Shikshay Pathikrit (Bengali), Sobha Publisher, Kolkata.
- Prof.B.C Rai; Theory of Education, Prakasan Kendra, Lakhnow.
- Vidya Ratna Taneja; Educational Thought and practice, Sterling Publishers Pvt.Ltd.
- ❖ Bengali Books on Educational Thoughts and Ideas of Great Indian Educators

**OR**

**SEC-2: Computer Application in Education-II**

**Full Marks: 50**

**Unit I :**

**Internet**

- Introduction to Internet
- E-mail, Search Engines, Info-Savvy Skills; Digital Age Skills, safe surfing mode

**Unit II: Educational Resources**

- Internet resources for different disciplines like natural sciences, social sciences, Humanities and Mathematics.
- General Introduction to E-learning, Mobile-learning, distance learning, On-line learning,
- Virtual University, Wikipedia, Massive Open Online Courses (MOOCs);
- Social networking

**Unit III : ICT Integrated Education**

- On line Admissions
- Digital Lesson Designing
- Evaluation Rubrics
- E-Portfolios of Learners
- Time-Space-Personnel Management
- Learning Resources Management
- Web Based Instruction
- Office Automation
- E-guidance & counselling
- E-modules
- E-learning Resources

**Semester-5<sup>th</sup>**

**Core Course (CC-11): Educational Guidance and Counselling**

**Full Marks: 75**

**Course Contents:**

**Unit –I:**

- Educational Guidance: Meaning, Definition Concept, Scope, Needs and Importance of Guidance, • Essentials of good Guidance programme

**Unit –II:**

- Different forms of Guidance: Educational, Vocational and Personal, • Organization of Guidance service at different levels of education, • Basic data necessary for guidance: data about pupils, courses, vocations, • Tools and techniques of Guidance

**Unit –III:**

- Counselling: Meaning, Nature, & Scope, ● Types of counselling, ● Tools and techniques of Counselling.

**Unit –IV:**

- Difference between Guidance and Counselling, ● Counselling process-relationships & its characteristics, ● Role of parent, teacher & counselor in guidance programme

**Recommended Books:**

- Basu, N.C. Educational and Vocational Guidance.
- Chauhan, S.S. – Principles and Techniques of Guidance.
- Dave Indu – The basic essentials of counseling.
- Kocher, S.K. – Guidance and Counselling in Secondary School
- NCERT- Guidance and Counseling.
- ❖ Bengali Books on Educational Guidance and Counselling

**Core Course (CC-12): Educational Technology****Full Marks: 75****Course Contents:****Unit –I:**

- Educational Technology: concept and meaning, ● Educational Technology: nature, scope, needs and limitations, ● Components of Educational Technology-Hardware & Software.

**Unit –II:**

- System approach: concept and characteristics, ● Components of instructional system, ● Uses and limitation of system approach, ● Programmed Learning: concept, nature and scope of programmed learning, Principles of programming.

**Unit –III:**

- Communication: meaning, nature, types and process, ● Barriers of Communication, ● Significance of Communication, ● Components of communication process, ● Communication in teaching-learning situation.

**Unit –IV:**

- Multimedia approach in educational technology, ● Visual, audio and audio-visual types and their uses in education, ● Computer and its role in education, ● Personalized Instructional Techniques, ● Mass Instructional Techniques

**Recommended Books:**

- Educational Technology – J.Mohanty
- Instruction to educational Technology – K.Sampath

- Technology of Teaching – R.A.Sharma
- The Technology of Teaching – B.F.Skinner
- Educational Technology – B.C.Das
- Educational Technology- S.P.Ruhela
- Educational Technology – Rao and Ravisankar
- ❖ Bengali Books on Educational Technology

## **Discipline Specific Elective**

### **DSE-Group-A**

#### **Course: DSE-1: Yoga Education**

**Full Marks: 75**

#### **Course Contents:**

##### **Unit –I:**

- Basis of Yoga, • Patanjala Yogasutra, • Hathayoga Pradipika, (Concepts & Brief analysis with examples)

##### **Unit –II:**

- Concept of Yoga, • Misconcepts of yoga, • Streams of Yoga, • Raja Yoga: Eight Fold Path, • Anand Mimamsa (Concepts & Brief analysis with examples)

##### **Unit –III:**

- Theories of Yoga Practices, • Asana, • Pranayama, • Kriyas, • Dhyana (Brief analysis)

##### **Unit –IV:**

- Karma Yoga: Basic Understanding, • Personality Development through Karma Yoga, • Community Awareness

##### **Unit –V:**

- Practical Eight Step Method: Single Group and Double Group Practice, • Asana, • Pranayama, • Relaxation Techniques

#### **Recommended Books:**

- Gore, M.M. –Anatomy and Physiology of Yogic Practices; New Age Books, New Delhi, 2007
- Coulter.H.David- Anatomy of Hathayoga; MLBD, New Delhi, 2007
- Gharote, Manmath M. and Others- Application in Yoga; Lonavla, 2008
- Saraswati, Swami Satyananda- Asana Pranayama & Mudra Bandha; Bihar School of Yoga, Munger, 1969
- Tiwari, O.P.- Asana Why and How?; Kaivalyadhama, Lonavla
- Iyengar, B.K.S. Astadal Yoga Mala, (Vol. I-VIII); Allied Publishers Pvt. Ltd., Lucknow, 2009
- ❖ Bengali Books on Yoga Education

**OR,**

**DSE-1: Current Issues in Indian Education**

**Full Marks: 75**

**Course Contents:**

**Unit –I:**

- Constitutional provision in education, ● Development of Education under Five Year Plans – Pre-Primary Education, ● Primary Education, ● Secondary Education, ● Higher Education, and ● Women Education [last two five years plans]

**Unit –II:**

- Equal opportunity in Education: OBC, SC, ST, Women and Minorities, ● Education for all and Sarva Siksha Mission.

**Unit –III:**

- Functions of following Educational Organizations: UGC, NAAC, NCERT, NUEPA, NCTE, DIET, SCERT

**Unit –IV:**

- Modern Trends and Contemporary Issues in Education, ●Privatization in Education, ● Globalization and its impact on Education, ● Education as a Human Right, ● Adult and Non-formal Education

**Recommended Books:**

- Mukherjee, S.N. - Education in India, Today and Tomorrow, Boroda Acharya Book Depot.
- Nurullah, S. and Naik, J.P. – History of Education in India; Macmillan Co.,
- Banerjee, J.P. – Education in India, Past, Present and Future.
- Agarwal, J.C. – Modern Indian Education, Shipra.
- Nanda, S. K. – Indian Education and its problems today, Kalyani Ludhiana, 2000
- Mukherjee, S.N. – History of Indian Education (Modern), Acharya Book, Barada, 1961.
- ❖ Bengali Boos on Current Issues in Indian Education

**OR,**

**DSE-1: Music and Fine Arts in Education**

**Full Marks: 75**

**Course Contents:**

**Unit –I:**

- Indian Music & Instrument: Preliminary Ideas of Indian Music, ● Preliminary Knowledge of Instrument, ● Structure of Tabla, ● Harmonium

**Unit –II:**

- Practice, leading to performance, ● Prayer Song -2, ● Seasonal Song-2, ● Folk Song- 2, ● Integration of songs and music with other curricular areas

**Unit –III:**

- Fine Arts, ● Arts in Practice, ● Different forms of Visual Arts,

**Unit –IV:**

- Basic Concept of Colors, ● Shapes & Forms, ● Perspective, ● Balance, ● Rhythm, ● Dimensions

**Recommended Books:**

- Dodd, Nigel and Winifred Hickson (1971/1980). Drama and Music in Education. London: Heinmann.
- Mishra, A. (2004). Aaj bhi Kharein hai Talaab, Gandhi Peace Foundation, 5th Edition.
- Narayan, S. (1997). Gandhi views on Education: Buniyadi Shiksha [Basic Education], The Selected Works of Gandhi: The Voice of Truth, Vol. 6, Navajivan Publishing House.
- NCERT, (2006). Position Paper National Focus Group on Arts, Music, Dance and Theatre, New Delhi: NCERT.
- Poetry/songs by Kabir, Tagore, Nirala etc; Passages from Tulsi Das etc; Plays: Andha Yug-Dharam Vir Bharati, Tughlaq: Girish Karnad.
- Prasad, Devi (1998). Art as the Basis of Education, NBT, New Delhi
- ❖ Bengali Books on Music and Fine Arts in Education

**Course: DSE-2: Teacher Education****Full Marks: 75****Course Contents:****Unit –I:**

- Meaning and Scope of Teacher Education, ● Need for Education of the Teachers, ● Aims and Objectives of Teacher Education: ● Elementary, ● Secondary and Higher Secondary levels

**Unit –II:**

- Development of Teacher Education in India before and after independence, ● Agencies of Teacher Education – NCTE, NCERT, SCERT, DIET

**Unit –III:**

- Role of student teaching in Teacher Education programme, ● Organization of Student Teaching, ● Various Patterns: Internship, Teaching Practice, ● Supervision and Evaluation of Student Teaching

**Unit –IV:**

- Teaching as a professional ethics of a teacher, ● Characteristics of a Good Teacher, ● Professional Organizations for various levels and their roles,

**Recommended Books:**

- J. Mohanty- Teacher Education Global Context and Framework
- Ruchika Nath and Yogesh Kr.Singh -Teacher Education Theories and Practices

- Shashi Prabha Sharma -Teacher Education
- Tony Booth, Kari Nes & Marit Stromstad- Developing Inclusive Teacher Education
- Marilyn Cochran -Policy, Practice and Politics in Teacher Education
- G.Chaurasia- New in Teacher Education
- ❖ Bengali Books on Teacher Education

**OR,**

**DSE-2: Project Work-I (Practical)**

**Marks: 75**

❖ **Project work to be selected by the Institution/ Department**

## **Semester-6<sup>th</sup>**

**Core Course (CC-13): Measurement and Evaluation in Education**

**Full Marks: 75**

**Course Contents:**

**Unit –I:**

- Concept of Measurement and Evaluation, • Difference between Measurement and Evaluation,
- Types of Evaluation: Formative & Summative, • Norm referenced & Criterion referenced

**Unit –II:**

- Different Tools and Techniques of Assessment: Tests, Observation, Assignment, and Project, • General principles of test construction and standardization, • Teacher Made test and Standardized test.

**Unit –III:**

- Characteristics of a good test, • Reliability: Concept, and Methods of determination, • Validity – concept and methods of determination

**Unit –IV:**

- Types of Educational data; Collection and processing of data; Tabulation of data, • Graphical representation of data; Frequency Polygon, • Histogram, • Bar Diagram, • Pie chart, • Ogive: Computation of diagrams and Uses

**Unit –V:**

- Measures of Central tendency and its uses, • Measures of Variability and its uses, • Correlation, Computation of Correlation Co-efficient by Product moment and Rank difference Methods and interpretation of results



### **Recommended Books:**

- Agarwal. J.C. Essentials of Examination System: Evaluation Tests & Measurement. Vikas Publishing House New Delhi (1997)
- Best .J.W.& Khan .J.V. Reseach in Education ( Sixth Edition ) Prentice Hall of India, Pvt. Ltd. New Delhi (1998)
- Cronbanch, L.J. Essentials of Psychological Testing, New York, Harper and Brothers, (1960)
- Garrett. H.E. Statistics in Psychology and Education, Easternm Book House, Shantipur Guwahati – (1995)
- Singha, H.S. Modern Educational Testing, Sterling Publisher & Co. New Delhi (1974)
- Sharma, R.A. Essentials of Measurement in Education & Psychology. R.Lall Book Depot Meerut, (2004)
- ❖ Bengali Books on Measurement and Evaluation in Education

### **Core Course (CC-14): Comparative Education**

**Full Marks: 75**

#### **Course Contents:**

##### **Unit –I:**

- Comparative Education-Meaning and Concept, Scope and Objectives, • Factors of Comparative Education - Geographical, Economic, Cultural, Philosophical, Sociological, Linguistic

##### **Unit –II:**

- Study in Comparative Education • Descriptive, • Historical, • Sociological, • Analytical and • Synthetic

##### **Unit –III:**

- Basic structure of the Formal Education System of • U.S.A, • U.K and • India

##### **Unit –IV:**

- Educational Objectives and curriculum of Primary & Secondary Education of • U.S.A, • UK and • India

### **Recommended Books:**

- Comparative Education – Nicholas Hans.
- A Text Book of Comparative Education-T.S.Sodhi
- Comparative Education – B.C.Rai
- Comparative Education- S.p.Choube
- Comparative Education- The methods of Analysis and Enquiry- V.Rao. R.S Reddy.
- Comparative Method in Education-Gorge Z.F.Bereday.
- ❖ Bengali Books on Comparative Education

## **Discipline Specific Elective**

### **DSE-Group-B**

#### **Course: DSE-3: Distance Education**

**Full Marks: 75**

#### **Course Contents:**

##### **Unit –I:**

- Distance Education: Meaning, Characteristics and Significance, ● Present status of Distance Education,
- Growth of Distance Education

##### **Unit –II:**

- Designing and preparing self-learning materials (SLM; Role of electronic media) in Distance Education,
- ICT and their applications in Distance Education

##### **Unit –III:**

- Self – support service in Distance Education, ● Technical and Vocational Programmes through Distance Education, ● Distance Education in rural development

##### **Unit –IV:**

- Quality assurance of Distance Education, ● Mechanism for maintenance of standards in Distance Education, ● Role of Distance Education Council, & IGNOU

#### **Recommended Books:**

Distance Education: Principles, Potentialities and Perspectives – A.Goel & S.Goel.

- Distance Education: In the 21st Century – A.Goel & S.L.Goel.
- Distance Education-V.K.Rao
- Distance Education in Different Countries- D.B.Rao
- Handbook of Distance Education – M.G.Moore.
- International Handbook of Distance Education – T.Evans, M.Haughery & D.Murphy.
- Distance Learning Concepts and Principles – Madhulika Sharma.
- Distance Learning Technologies: Issues, Trends and Opportunities – Linda Lau.

**OR,**

#### **DSE-3: Educational Thoughts and Ideas of Great Western Educators**

##### **Course Contents:**

**Full Marks: 75**

##### **Unit –I:**

- Jean Jacques Rousseau (1712-1778): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction & Negative Education
- Johann Heinrich Pestalotzzi (1748-1827): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction & Concept of Teacher

**Unit –II:**

- F.W. August Froebel (1782-1852): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction & Kindergarten
- Herbert Spencer (1820-1903): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction & Concept of Teacher

**Unit –III:**

- John Dewey (1859-1952): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction, Concept of Teacher & Project Method
- Madam Maria Montessori (1870-1952): Educational Philosophy, Aims of Education, Curriculum of Education, Method of Instruction, Concept of Teacher & Child Centric Education

**Recommended Books:**

- Mukherjee, K.K- Some Great Educators of the world, Das Gupta & Co. Pvt. Ltd, Calcuta
- Purkait, B.K.- Great Educators, New Central Book Agency, London
- Guha, Bibhuranjan- Shikshay Pathikrit (Bengali), Sobha Publisher, Kolkata.
- Prof. B.C Rai- Theory of Education, Prakasan Kendra, Lakhnow.
- Vidya Ratna Taneja- Educational Thought and practice, Sterling Publishers Pvt.Ltd.
- ❖ Bengali Books on educational Theories and Ideas of Great Western Educators

**OR,**

**DSE-3: Basics of Educational Research and Statistics**

**Full Marks: 75**

**Course Contents:****Unit –I:**

- Research in Education: Meaning, nature and scope of Educational Research, • Types of Research: Fundamental, Applied and Action research, • Qualitative and Quantitative Research, • Research-Problems, • Objectives and Hypotheses

**Unit –II:**

- Major Approaches of Research: Historical; Descriptive; Experimental; Survey

**Unit –III:**

- Basic Statistics and their uses, • Central tendency and Dispersion, • Graphical representation of data, • Correlation and its uses, • Co-efficient of Correlation Computation by Product moment and Rank Difference

**Unit –IV:**

- Inferential data Analysis, • Normal probability curve, • Standard Scores, • CR-test (t-test)

**Recommended Books:**

- Best, J.W & Kahn, J.V- Research in Education, (6<sup>th</sup> Edition) New Delhi Prentice Hall, 1989
- Buch, M.B- A Survey of Research in Education, Baroda, CASE, M S.University, 1974

- Fox, D.J- The Research Process in Education, New York, Holt Rhinehart and Winston, Inc 1969.
- Garrett H.E- Statistics in Psychology and Education, Bombay, Vikils, Feiffer & Semen's Ltd, 1988
- Good, Barr & Scates- Methodology of Educational Research, New Work Appleton Crofts, 1962
- Guildford, J.P & Fruchter, B- Fundamental Statistics in Psychology & Education, New York, McGraw Hill, 1974
- ❖ Bengali Books on Basics of Educational Research and Statistics

**Course: DSE-4: Special Education**

**Full Marks: 75**

**Course Contents:**

**Unit –I:**

- Education of Children with • Visual Impairment and • Hearing Impairment (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)

**Unit –II:**

- Education of Children with • Speech and Language Disorders and • Learning Disabilities (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)

**Unit –III:**

- Education of Children with Multiple Disabilities (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)

**Recommended Books:**

- Bantwal, A., Nandukar, A. & R. Jalvi. Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi: Kanishka Publishers, Distributors.
- Biswas, P.C. Education of Children with Visual Impairment in Inclusive School. New Delhi: Abhijeet Publications.
- Guilford, R. & G. Upton (ed.) Special Educational Needs. London: Rutledge.
- Kirk, Samuel. Educating Exceptional Children, New Delhi: Oxford & IBH Publishing Co.
- Mani, M.N.G. Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd.
- Sharma, Prem Lata. A Teacher's Handbook on IED – Helping Children with Special Needs New Delhi: NCERT.
- ❖ Bengali Books on Special Education

**OR,**

**DSE-4: Project Work-II (Practical)**

**Full Marks: 75**

❖ **Project work to be selected by the Institution/ Department**

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