

FEEDBACK ANALYSIS SEMESTER II & IV: 2021-22

A Students' Feedback Survey (SFS) was conducted during the academic session 2021-'22 among the SEM II and IV of postgraduate students of the University of Burdwan. Based on the NAAC guidelines, a questionnaire signifying the different aspects of students' feedback encompassing course curriculum, teaching learning, infrastructure *etc.*, has been designed by the Internal Quality Assurance Cell (IQAC) and the responses have been obtained through google form designed for the purpose. The breakup of the responses is as follows (Table 1):

Table 1: Breakup of respondents	
4th Semester	865
2nd Semester	2022

On the basis of the responses given by the responding students on a designated scale (1-5), the aspect-wise average score has been computed. These have been depicted in table 2 and 3.

Table 2: Mean score of response of 2nd and 4th Semester students for the common items		
	Mean score of response SEMESTER IV	Mean score of response SEMESTER II
Percentage of syllabus covered	4.16	4.56
Content of the syllabus/curriculum	4.17	4.54
Relevance of syllabus under the present national content	4.07	4.39
Usefulness of the curriculum for competitive examinations, like NET/GATE/SLET, etc.	3.99	4.37
Usefulness of semester-based learning system	4.11	4.53
Teaching methods followed in the online & offline mode	4.06	4.29
Network facility during online class	3.60	3.73
Internal Assessment and its evaluation process	4.02	4.45
Scope in developing soft skill, life skill and employability skills from the syllabus	4.15	4.10
Need of incorporation of new topic(s) in the current curriculum	3.87	3.62

It is evident from Table 2 that high mean score of 3.60 and above has been obtained for all the common items of the feedback. Especially, the content of the course curriculum has been awarded high score by the responding students of both 2nd and 4th semester of the concerned session. High mean score has also been obtained with respect to usefulness of semester-based

learning system which signifies the effectiveness of the prevalent learning system of the university at the post graduate level. Majority of the 4th semester students are of the opinion that there is no need for any change in the course curriculum or a minor change upto 5%/10%.

Feedback on certain specific aspects has also been obtained from the 4th semester students (2021-'22) and the summarized the mean scores have been computed and exhibited in Table 3. It is evident from the table that high mean score of more than 4 has been obtained on aspects like overall quality of teaching-learning process in the university; administrative support from departmental office; overall teacher-student relationship; outreach programs, extracurricular activities, like cultural programs, sports. These signify the positive aspect of learning environment and support system prevailing in the university.

Table3: Mean score of responses of 4th Semester students for the specific items	
Classroom facilities (ambience & quality of teaching aids)	4.09
Laboratory facilities (ambience & infrastructural facilities)	3.84
Library (ambience & availability of books)	3.99
Net working facilities	3.66
Power supply (standby arrangement)	4.13
Administrative support from Departmental Office	4.16
Health care facilities of the University	3.86
Transport facilities provided by the University	3.38
Teaching and mentoring process in the university facilitates cognitive, social and emotional growth	4.01
University provides multiple opportunities to learn and grow	4.06
University makes effort to encourage in the monitoring, review and continuous quality improvement of the teaching learning process	4.08
Overall teacher-student relationship	4.28
University organizes outreach programs, extracurricular activities, like cultural programs, sports, etc.	4.15
Overall quality of teaching-learning process in the University is very good	4.21

Some of the important observations/suggestions given by the students are:

- Several students have expressed their satisfaction with teaching-learning and infrastructure available at the University and have observed that semester-based learning is immensely helpful and it truly enriches the students.
- Some of the other suggestions/observations are:
 - Providing more classes on practical based papers
 - Digitalization of practical labs and instruments, online library facilities
 - Increase in the number of faculty
 - Providing study materials
 - Streamlining the system of conduct of examinations and publication of results
 - Emphasis on placement and industry-orientation in the relevant courses
 - Career counselling for students.