Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF BURDWAN**
Name of the head of the Institution	**Professor Nimai Chandra Saha**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03422634900**
Mobile no.	**9051342474**
Registered Email	**naac@buruniv.ac.in**
Alternate Email	**iqac@buruniv.ac.in**
Address	**Rajbati, Uttar Phatak, B.C. Road**
City/Town	**Burdwan**
State/UT	**West Bengal**
Pincode	**713104**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Professor J P Keshri**
Phone no/Alternate Phone no.	**03422054292**
Mobile no.	**9474363465**
Registered Email	**naac@buruniv.ac.in**
Alternate Email	**iqac@buruniv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.buruniv.ac.in/AQAR/20162017_AQAR_REPORT.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.11**	**2016**	**05-Nov-2016**	**04-Nov-2021**
2	**B++**	**80.5**	**2007**	**31-Mar-2007**	**30-Mar-2012**
1	**Four Star**	**72.5**	**2001**	**22-Mar-2001**	**21-Mar-2006**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**36**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Executive Council of the University of Burdwan	**14-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**27-Feb-2018**
17. Does the Institution have Management Information System ?	**No**

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	99	4001	0	214	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
220	153	179	52	17	110
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In each department there is the practice of assigning tutorial classes in routine. Group-wise mentoring of students is done by identifying both the slow and advanced learners. The following steps are taken to support the specific group of students: • Academic support by way of conducting remedial classes for weaker students • NET/SET coaching classes • Sharing of experience of the passed out students with present students through alumni meet, re-union programmes. • Counselling for foreign students. • SC/ST/OBC Cell has been set up for providing financial support to weaker economic section of the students • Security, enough lighting in campus and CC cameras at strategic locations in the campus • Library book loan facility. The INFLIBNET Centre helps the students and researchers in their advanced studies. • Departments are also taken care of imparting improved qualitative and interactive knowledge to the students by arranging invited lectures by external experts in different fields, participatory workshops, seminars, and laboratory/field bas project works. Moreover, Students are getting the following types of support services as available in the University: ? Health and instrumentation facility are available to students and teachers as well ? Training programmes in leading research institutions, industrial houses are arranged ? Students are motivated and mentored to publish wall magazines. ? Interested students are also motivated to pursue a variety of co-curricular activities such as NSS, outdoor games, recitation/singing competitions, drama etc. ? Students are also exposed to a number of social benefit programmes by organising camps on blood donation, Health Awareness, Tree Plantation Programmes, Pulse Polio Immunization Awareness Programmes, anti-drug Rally, Cleanliness in campus etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4100	220	18.64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
309	220	99	4	201

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
87	1797	4.84

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">

No Data Entered/Not Applicable !!!

</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

University time to time counselling the students of the final year to get feedback and creating the opportunities to serve the students as per their requirements in regard to academic as well as administrative needs. Based on students' feedback, in up gradation of syllabus and modifications as per NET/SET and other competitive examinations, teachers are offering appropriate training to both the slow and advanced learners.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Bengali	11
English	8
Sanskrit	7
Commerce	2
Economics	17
Law	6
Hindi	5
Education	5
Sociology	2
Mass Communication	2
MBA	3
MBA (HR)	1
Philosophy	6
Political Science	1
History	5
Urdu	1
Chemistry	12
Physics	8
Zoology	19
Botany	7
Mathematics	6
Geography	5
Computer Science	2
Environmental Science	5
Biotechnology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

No Data Entered/Not Applicable !!!
View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2370.62	2301.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	3.14.06.000	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1548	23	1505	4	1	0	0	130	0
Added	272	10	272	0	0	0	0	90	0
Total	1820	33	1777	4	1	0	0	220	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

220 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1039.28	507.98	2370.62	2301.94

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Students' Support System: ? Reduction of SEM fees ? Preparation of Academic Calendar for affiliated colleges from the session 2017-18 ? Proposal of Training course for Clinicians-cum-Creation of Genetic Diagnostic under Centre for Mol. Biol Human Genetics to be funded by DBT, GoI • The University has ensured as easy access to online e-journals thorough INFLIBNET and subscribed to CD ROM. J-store facility has enabled downloading of important backdated papers, considered important for research work. • Implementation of e-governance in the entire CE Department and Digitalization of Record Section of CE Department. • Reduction/Exemption of examination and tuition fee to the students of the SEM PG Examination of highest marks scorer in Rank 1st and 2nd. • Strengthening the Infrastructure development at National Academic Depository for smooth running of the NAD cell • Continuation of regular activities of "University Group Maintenance Civil Works" maintaining Sanitary Plumbing works for different hostels, academic buildings at Golapbag and residential buildings for staff members and BKCRTC Building, Rajbati Campus and Health Centre, etc.

http://www.buruniv.ac.in/AQAR/20172018_442.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!
View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an elected Students Union. They are actively participating in different academic activities, social welfare activities, exhibition-cum-

cultural activities (Muktodhara) and other activities relating to Swachha Bharat Mission, campus cleaning program, Celebration of World Environment Day, Republic Day, Independence Day, etc. They conduct annual sports and cultural activities every year enthusiastically. Presently, as per HE Council, GoWB, there is no provision of student representation on academic and administrative bodies as per the University's Act, Statues, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Burdwan University Alumni Association (BUAA) was established on 12.01.2007 vide Registration No. S/IL-42945 of 2006-07. PAN No. of the association is AAGAB8862N. The association is situated at the Old Humanities Building, Golapbag campus of the University. Aims Objectives of BUAA: 1. To keep close relation among the members of the Association i.e. the ex-students of Burdwan University for their welfare 2. To educate the members of the Association in discharging their duties and responsibilities 3. To solve the various problems of the students of the University through discussion 4. To establish good relation between the members of the Association and the competent authorities of Burdwan University 5. To give necessary suggestions and advices to the authority of Burdwan University for improvement of education and culture 6. To help the needy students of the Burdwan University for their education 7. To improve the social and cultural life of the members of the Association by organizing various social and cultural functions from time to time 8. To promote sympathy, fellow-feeling and cordial relation among the members of the Association irrespective of castes, creeds or religion of either sex 9. To affiliate itself with such other recognized organizations, bodies, societies whose objects are fully or in part similar 10. To arrange and organize meeting, conferences, etc. from time to time for discussion of various problems of the members as well as the students of the University 11. To arrange and organize tour programmes, picnic, cultural functions etc. from time to time for the recreation of the members 12. To do all such other things as may be deemed incidental or conductive to the attainment of the foregoing objects.

5.4.2 – No. of registered Alumni:

703

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Not Applicable

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

According to the provision of Higher Education Council, Govt of West Bengal, the University functions through different bodies like The Court, Executive Council, Finance Committee, Faculty of Councils, Board of Studies, Students' Council, and other bodies to participate in the management system of the University. In this system, representation of teachers, officers and non-teaching staff members is obvious to make an effective and participative management system. For better functioning of the University system through decentralization, all the positions of the statutory bodies are filled and they

make their functions on regular basis and contribute towards progress of the University. The faculty and the administrative authorities sit together time to time to identify the needs of the University stakeholders and discuss for proper justification on the demands. Smooth academic and administrative coordination between the University and affiliated colleges are maintained in solving and managing the academic and administrative issues on regular basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University updated the syllabi of different UG and PG courses during 2017-18 and implemented CBCS system. University has opened new courses like 4 and half years Bachelor Course in Naturopathy and Yogic Sc Course(BNYS) and 3 and half years Diploma Course in Naturopathy and Yogic Sc Course(BNYS), Certificate course in Yoga, certificate and Diploma course in Cyber Securities and Criminology. Existing curriculum content is regularly monitored by the BoS in all PG Departments, in which external subject experts actively participated in improving the content and revisions of curriculum. The curriculum is displayed on the website.
Teaching and Learning	The University maintains the total number of teaching days as per UGC norms. Teachers are very particular and sincere in finishing their syllabus within the stipulated time period. All the teachers update their knowledge through participation in various nation and international seminars /conferences/workshops /training programmes etc. The INFLIBNET Centre helps the teachers, researchers and students in their advanced studies. Students have been instrumental in giving their feedback on the status of teaching in different departments which is monitored by an apex body constituted by the Vice-Chancellor. New course MA in Arabic has been introduced in 2017-18.
Examination and Evaluation	CBCS System of Examinations with grading system is under practice in MA/MSc/M.com levels. Examination and publication of results take place in regular and time bound manner. The examination system has been made neutral by the involving the external

	experts at the stages of question setting and moderation. At present however, only full internal checking of the scripts is in practice in order to facilitate speedy publication of results. The officials and staff of the controller's Department extend their supporting services in a very efficient manner which helps in better coordinating the examination and evaluation process.
Research and Development	Faculty member are actively engaged in research works and Ph.D supervision. Various Departments are getting assistance/recognition under SAP/COSIST/ASSOST/DST/FIST and other programmes: Physics (FIST LEVEL 1, CAS 1), DRS II/SAP III (Economics), CAS LEVEL III (Bengali), FIST (Environmental Science), CAS LEVEL II (BOTANY), CAS LEVEL II (Chemistry). The faculty of Science has been successfully implementing the PURSE Programme of DST, Phase-II. A number of major research projects are running smoothly with sanction grants from UGC. To improve the quality of research, many departments conduct Research Scholars' Workshop and create platforms for greater interactions among scholars and resource persons.
Library, ICT and Physical Infrastructure / Instrumentation	(i) University implemented Biometric Attendance System and wi-fi connectivity in the University Campus (ii) University started online registration-cum examination system at UG level (iii) The Central Library of Burdwan University is offering computerized library services using KOHA Open Source Library Software with OPAC (Online Public Access Catalogue) facility. (iv) Checking plagiarism in regard to research paper, Ph.D./M. Phil thesis etc., through Urkund software at Central Library.
Human Resource Management	University takes care for efficient management of human resources. The IQAC cell plays an important role for maintaining general academic atmosphere in the university and tries to promote a sound and cordial relationship amongst teachers and students. Training programmes are organized to train the staff and officers of the University through HRDC. The University has been effectively functioning to promote human resources through the Centre of

	Life Long Learning which runs one-year PG Diploma Course in Population Education, Medical Laboratory Technology, Yoga Therapy, Special Education (Mental Retardation), One-year Certificate on Blood Donor Motivation, Mother-child care and family welfare.
Industry Interaction / Collaboration	Centre for University-Industry Institute partnership Cell as well as Placement and Students' Welfare Department take care of placement/training related activities of the students. University has launched a website (http://iipcbu.buruniv.ac.in). This centre co-ordinate with the Departments/students and industries in planning/arranging recruitment related activities. IIPC coordinates the online test for students of affiliated colleges for recruitment to CTS. University signed MoU with the School of Tropical Medicine, Kolkata, for R D. To develop the existing herbarium and enrich the digital images of plants specimens, University signed MoU with Botanical Survey of India.
Admission of Students	University follows the admission process as per norms of Higher Education Council, GoWB. In most of the Departments 60 of the total seats are reserved for students of University affiliated colleges and remaining 40 seats are filled through Open Admission Test, 5 of the 40 seats are reserved for students coming from other states. Reservation of seats for SC, ST, OBC, PWD, Economically Backward higher caste SP is maintained as per Government Rules. University maintains transparency in admission test by involving the external experts in the preparation of question papers and their evaluations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partially
Administration	Partially
Finance and Accounts	Pay slip, IT form generation, PF statement, Medi-claim e-Card
Student Admission and Support	Fully Online
Examination	Partially (generation of admit card)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
208	220	765	765

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Support for Group Mediclaim Policy, Health Centre Facility, Ambulance Service, Low Interest HBL, GSLI, BUS Service, Day Care Centre	Support for Group Mediclaim Policy, Health Centre Facility, Ambulance Service, Low Interest HBL, GSLI, BUS Service, Day Care Centre	Special Scholarship for University Semester Rank Holders and Sports Rank Holders, Health Centre Facility, Ambulance Service, BUS Service

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit 2017-18 1. Transaction Audit for the year 2017-18 conducted by the Examiner of Local Accounts from 09.07.2018 to 07.08.2018. Replies on the Inspection Report of Transaction Audit 2017-18 has been approved by the FC on 02/01/2020 (Item no.1), EC on 02/01/2020 (Item no.350 (AOM)) Court on 06/02/2020 (Item no.06 (AOM) sl.no.1) 2. Examiner of Local Accounts) will start

Accounts Audit for the year 2017-18 from 24.02.2020 to 30.03.2020. Internal Audit 2017-18 Internal Audit is performed as per decision of Executive Council and placed before the apex body time to time year-wise for approval. Agencies : A.G. Bengal for External Audit and Local Accounts for Internal Audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	A.G. Bengal	Yes	Local Accounts

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University always offers adequate opportunities and developing scopes for smooth academic and administrative coordination between the affiliated colleges in solving and managing the administrative and academic problems on regular basis. Different bodies constituted to promote these efforts: ? Participation of College Principals in the meeting of the University apex bodies like The Court, Executive Council on the basis of the statutory provisions. ? Providing training to the Principals, Teacher-in-Charges, Non-Teaching Staff Members in the Human Resource Development Centre based on thematic issues related to administration at the College level. ? Holding regular meetings with College Teachers and Principals where the University leadership team guides them on various issues. ? Empowering the Principal/Teacher-in-Charge of the colleges for overall supervision of the College for conducting the examination as Centre In-charge during examination and to conduct the examination and evaluate the papers of some subjects like Compulsory English, Environmental Studies etc., Soft Skill Development Courses etc. ? Department of Inspector of Colleges always induct the workshop/seminar for the College Principles/TIC/IQAC Coordinators to get information/training for NIRF, NAAC etc. University expert members always interact with faculties and students during their visit to get feedback on different academic and administrative activities, library facilities, etc. ?University Teachers being member of the UGBS, helps in framing Academic Calendar, Syllabus, in preparing Examination Schedule, panel of Paper Setters, Examiners, Scrutinizers and Reviewers and also actively participate in Paper Setting, Examining and reviewing answer scripts of theoretical and practical papers of all undergraduate courses. ?University Teachers also help colleges in preparing report for promotion of faculty members through Carrier Advancement Scheme and by acting as External Experts in their promotion process. ? The University sends the examination-related documents during the final examinations as per the schedule of examinations. The University has no provisions for offering the colleges to become autonomous institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent teacher association. However, some of the departments informally meet the parents and get feedback from them.

6.5.4 – Development programmes for support staff (at least three)

- The Human Resource Development Centre of the University arranges various training programmes for enhancing the efficiency of supervisory staff, technical staff members, etc. • Employees' Co-operative Society provides different types of loan to the employees depending on their requirement within a short notice with minimal interest rate. • Considering the welfare of the Employees of University arranged the GPF subscription up to 100 of basic pay for all the employees. • Implementation of Medical benefits Leave Travel Concession (LTC) for regular employees of the University • University affords financial support through as Medical assistance to the employees as and when required.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

University considered the recommendation of the NAAC Peer Team as well as suggestion made by the Standing Committee for these activities like 1. Recruitment of teaching faculties on regular basis 2. The quantity and quality of research output were maintained throughout the year. 3. Introduction of interdisciplinary skilled based courses. 4. Additional facilities for differently-able staff and students

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Short Term Course on Gender Sensitisation	11/07/2017	17/07/2017	20	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

(i) Energy conservation • Students maintain the cleanliness of the Golapbag

campus and making the the campus plastic-free. • Plantation programme is taking place on regular basis both by the teachers and students of different departments inside the Golapbag campus. • Students of Environmental Science visit the neighbourhood community and promote awareness about plastic pollution and waste dumping. During celebration of World Environment Day they intend to create environmental awareness among the common people. • Installation of Eco-friendly generators in front of the different departments/building is the green initiatives of the University authority. (ii) Use of renewable energy Initiatives have been taken for greater use of renewable energy. Solar PV power plant started functioning and the produced electricity is supplied to the grid through net metering system. (iii) Water harvesting • Rainwater harvest storage take is in operation at the Rajbati administrative block. • Maintenance of roof top. • Renewal of Water harvesting in the moat in and around Golapbag campus. (iv) Efforts for carbon neutrality Golapbag campus is unique in terms of its floral and faunal composition. Its sanctity and beauty are preserved by the University community. Many rare plantations like Mahogany (Sweitenia mahogany) are of more than 150 years old. Botanical survey of India, declared it as "Biodiversity Heritage site" and is maintained its heritage by the University members. The aforesaid species are especially important for maintaining carbon neutrality. Botany department of this University maintains the Medicinal Garden containing more than 50 species. (v). Students Welfare and Hygiene: • Regular maintenance of toilets in the different departments • Renovation and construction of toilets • Renewal of AMC on regular basis • Regular cleaning of the campus, waste drains, spraying of insecticides • Maintaining the Centre for Mosquito Management Percentage of power requirement of the University met by the renewable energy sources: Around 30 per cent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	44
Provision for lift	Yes	44
Ramp/Rails	Yes	44
Any other similar facility	Yes	44

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Checking of Plagiarism	08/01/2018	Anti-plagiarism software 'Urkund' has been installed on 8/1/2016 and still it is functioning. To sensitize the issue of 'anti-plagiarism' a

		number of workshops have been conducted involving students, faculty members, research scholars and staff so as to promote quality research in the institution.
Swami Vivekananda Advanced Research Centre for Value Education and Culture (VARCVEC)	12/12/2018	Swami Vivekananda Advanced Research Centre for Value Education and Culture (VARCVEC) of the University organizes various seminars and invited lectures to this end.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives have been taken by the University to make the campus eco-friendly. • Beautification of Golapbag Campus through Burdwan Development Authority • For maintenance of the hygiene, regular cleaning of the campus, waste drains, toilets etc., as well as beautification, rooftop treatment etc., conducted by the University time to time. • Proposal of Agri-Horticulture Society of India has been approved for maintenance of three Gardens at Golapbag campus, namely in front of Humanities Building, Central Library and Physics Department. • Bio-safety measures are taken by the students and teachers for environmental protection from hazardous chemicals, reagents, solvents, biological bodies etc. • Some gardens including rose garden have been maintained in front of some of the departments. • Students are encouraged for plantation and for maintaining the garden during leisure time. • Renovation and beautification of Krishnasayar known as Krishnasayar eco-garden is maintained by this university on regular basis. The plantation in this park is a regular phenomenon. The garden is rich with some rare species of plants and migratory birds. • Some of the plants namely Mehogini are more than 150 years old which maintain the carbon neutrality. The huge water-bodies are exclusively used for pisciculture. • The Meghnad Saha Planetarium is unique feature in the traditional University set up which serves as centre for knowledge based education particularly for school and college students. • University looks into the matter relating to the hygiene through renovation and re-construction of toilets, kitchen both for boys and girls hostels time to time.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Development of Academic Curriculum, Infrastructure and Social Outreach • Workshop on Student Guidance, Counselling and Career Planning through HRDC. • Workshop on CBCS system for faculty members of UG and PG levels. • Increased interactions with the Foreign Universities in the form of reciprocating visits of teachers and scholars. • Introduction of outreach programmes within the syllabi of different subjects helping the Students of the university to take part in the societal works. • The HRDC has conducted training programs for non-

teaching staff on regular intervals. B. Eco-friendly Campus (i) Plantation
Since the layout of the campus has been developed by the initiative of the
Burdwan Raj in consultation with the expertise of international layout
designers, plantation programmes are run in the same tune. There are "Mahogany
Avenue", "Debdaru Avenue", "Ashoke Kunja", "Kamini Kunja" etc. While
undertaking plantation, the original plantation plan is kept in mind along with
the introduction of new and rare plants, but not disturbing the original flora
and fauna. Hostels have their own gardens maintained by the students only. (ii)
Hazardous waste management Disposal of hazardous wastes is followed by the
definite waste management steps that might not affect the human, plant and
animal health. Every Department uses its waste bin and disposes off later.
Department of Chemistry maintains the treatment plant before discharging
outside. The drain-off chemicals from the research as well as practical
laboratories are stored in the underground tanks through subsurface pipelines.
Biological wastes are stored in a separate tank and disposed of time to time.
Too more treatment plants are going to set up in the University. (iii) e-waste:
The Executive Council of the University has taken decision to dispose the e-
waste as junk materials to the vendor or collector or recycler and this
decision has been properly implemented. This has added an amount of Rs. 12 lakh
(approx.) to the university exchequer which has given rise to the prospect of
replacing junk material with fresh purchase. a) Plastic free campus: University
campus has been declared as plastic free campus. b) Promotion to use the
ecofriendly fertilizers: Promotion of ecofriendly biofertilizers such as
Azolla, vermicompost, compost and microbial fertilizers is given due
importance. University has a separate unit "Binoy Krishna Choudhury Rural
Technology centre" dedicated to the rural people where training programmes are
conducted. c) Maintenance of Medicinal Garden: University maintains a Medicinal
Garden under active monitoring of the Department of Botany. d) Training to
monitor environmental parameters: Environmental Science department regularly
organizes training programmes for environmental monitoring as well as perform
testing of the soil and water for the farmers on payment basis. e) Organization
of Seminars workshops: Regular seminars, workshops etc., are organized by both
the life science social science departments to disseminate the knowledge of
environmental consciousness to several sectors of people starting from school
children to common people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your
institution website, provide the link

http://www.buruniv.ac.in/AQAR/20172018_721.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and
thrust in not more than 500 words

The vision and the mission of the University are focused on holistic learning,
with the objective of achieving students' success in terms of professional as
well as personal development. The University strives to provide education by
various academic programmes of social and technological relevance. Three
general aspects viz., programme design, programme delivery, and feedback-based
monitoring of the programme are considered for the design and development of
the academic programmes . The University is always trying to keep pace with
quality education and healthy practices for services to the masses. The
University offers an opportunity to invent and reinvent the thoughtful minds
for widening the horizon much beyond their immediate needs. The University is
committed to disseminate wisdom, both ancient and modern, among generations of
students and teachers for the betterment of the human social existence, both
local and global. In this context, institutional Distinctiveness of Burdwan
University can be summarised as follows: A. Initiatives to Promote Academic

Excellence: • Eminent academicians and research scientists are invited to be part of the Board of UG/PG Studies and Board of Research Studies. The curriculum is designed in such a way that the students are exposed to study subjects which are interdisciplinary in nature, being offered by other departments under the category 'Minor Electives (Open Courses)'. Students with research interest are provided various avenues to take up projects. These are either within the University, by joining teams of ongoing sponsored research projects or social projects, or outside the University – affiliated with industrial/ business organizations, RD labs, NGOs, etc. Many of these results in publications in journals of international repute and conference proceedings. • University is keen to promote inter-industry academic exchange programmes. Faculty members are allowed to act as visiting professors in other Universities and research institutions they are participating in Faculty Exchange programmes in different Universities abroad. Very often external experts are invited for various interactive exercises where University teachers, students and research scholars get the opportunity to interact and exchange their ideas in the respective areas of teaching and research. • Encouraging Young Faculty Members to undertake research projects. In this context, University provides research grants to the young faculty members for facilitating research activities. Moreover, University provides financial assistance to encourage the faculty members to attend international conferences. • Encouraging Young Faculty Members to undertake research projects. In this context, University provides research grants to the young faculty members for facilitating research activities. Moreover, University provides financial assistance to encourage the faculty members to attend international conferences. • NSS is an education extension programme. Besides their formal education, the student volunteers acquire practical aspects of education through social work. NSS activities are of two types, Normal and Special Camping Programme. Normal activities are again of two types: On- Campus programme and Off-Campus Programme. • The University website is user-friendly and provides details about the admission policy, prospectus academic programmes, academic calendar, curriculum, courses and syllabus and are updated time to time. Students can apply online or download the application

Provide the weblink of the institution
https://www.buruniv.ac.in/index.php

8.Future Plans of Actions for Next Academic Year

• Proposal to start PG Course on Nutrition, Bengali, English at college level and LLM with CBCS at University Campus w.e.f. 2018-19 • Organisation of National and International Seminars/Conferences/Workshops by different Departments • Promotion of research atmosphere in the Institution by sensitizing the facultes to the importance of having funded projects from various sponsoring agencies and proper utilization of funds. • Initiative for International collaborative research projects • Renovation of existing Laboratory and modernized Laboratory facility, and other infrastructural development time to time. • Initiative for augmentation of placement opportunity. • Enhancement of mechanism of analysis of Students', parents, alumni feedback for betterment of the teaching-learning system. • Proposal of conducting one six-day workshop on HE Management and Administration. • Development of more e-content through SWAYAM and e-Pathsala Platforms • Facilitate the e-governance process • Planning for Academic and/or Administrative Audit