

**Syllabus for the Two-Year M.Phil Programme in  
Library and Information Science  
(To be effective from the session : 2020 - 2022)**

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup> (Course Work)	Sem I	M.Phil-101	Research Methodology	4	50
		M.Phil-102	Research and publication Ethics (RPE)	2	25
		M.Phil-103	Digital Library System	4	50
		M.Phil-104	Term Papers & Related Seminar Presentation(s)	4	50 (25+25)
		Sub Total			14
	Sem II	M.Phil-201	Digital Information Resources on Library and Information Science	4	50
		M.Phil-202	Information Management and Knowledge Organization	4	50
		M.Phil-203	Term Papers & Related Seminar Presentation(s)	4	50 (25+25)
		Sub Total			12
	2nd	Sem III & IV		Dissertation (Text)	12
M.Phil-301			Viva-voce	4	50
Sub Total			16	200	
<b>Grand Total</b>				<b>42</b>	<b>525</b>

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem I	M.Phil-101	Research Methodology	4	50

**Course Code : M.Phil-101**

**Course Title : Research Methodology**

**Unit I: Research: Meaning, Design and Methods**

Meaning, Need, Types.

Problem formulation, Hypothesis

Designing Research Proposal

Methods - Scientific, Experimental, Historical, Descriptive, Survey

Operations Research in LIS and Projective Techniques

**Unit II: Research Data: Collection, Organisation, Analysis and Interpretation**

Data Collection Tools and Techniques: Sampling, Observation, Questionnaire, Interview, Schedule

Data Organisation: Tabulation, Graphical representation

Data Analysis and Interpretation: Statistical analysis (Including Frequency Distribution, Measures of Central Tendency, Dispersion, Standard Deviation, Correlation, Regression, Time-Series analysis)

Measurement and Scaling Techniques

Index Number

**Unit III: Research Communication and Trends in LIS Research**

Writing Research Report: Structure, Style, Contents, and Citation

Close and Open Access Research Publications

Electronic Theses and Dissertations

Trends in LIS Research – Global

Trends in LIS Research – National

## Reading List

1. Busha, Charles A. & Harter, Stephen P.: *Research Methods in Librarianship: Techniques and Interpretations*. New York: Academic Press, 1980.
2. Egghe, L. & Rousseau, R.: *Introduction to Informetrics: Quantitative Methods in Library, Documentation and Information Science*. Amsterdam: Elsevier, 1990.
3. Glazier, Jack D. & Hall, Peter M., eds.: *Qualitative Research in Information Management*. Englewood, CO: Libraries Unlimited, 1992.
4. Gorman, G.E. & Clayton, Peter: *Qualitative research for the information professional: a practical handbook*. 2nd ed. London: Facet Publishing, 1997.
5. Hafner, Arthur W. *Descriptive Statistical Techniques for Librarians*. 2nd ed. Chicago: American Library Association, 1997.
6. Hernon, Peter & Richardson, John V., eds.: *Microcomputer Software for Performing Statistical Analysis: A Handbook Supporting Library Decision Making*. Norwood, NJ: Ablex Publishing Corporation, 1988.
7. Kraft, Donald H. & Boyce, Bert R.: *Operations Research for Libraries and Information Agencies: Techniques for the Evaluation of Management Decision Alternatives*. San Diego: Academic Press, 1991.
8. Losee, Robert M., Jr. & Worley, Karen A.: *Research and Evaluation for Information Professionals*. San Diego: Academic Press, 1993.
9. Lynam, Peter, Slater, Margaret & Walker, Rennie: *Research and the Practitioner: Dissemination of Research Results within the Library-Information Profession*. London: Aslib, 1982.
10. Martyn, John & Lancaster, F. Wilfrid: *Investigative Methods in Library and Information Science: An Introduction*. Arlington, VA: Information Resources Press, 1981.
11. McClure, Charles R. & Hernon, Peter, eds.: *Library and Information Science Research: Perspectives and Strategies for Improvement*. Norwood, NJ: Ablex Publishing Corporation, 1991.
12. Mellon, Constance A.: *Naturalistic Inquiry for Library Science: Methods and Applications for Research, Evaluation, and Teaching*. New York: Greenwood, 1990.
13. Moore, Nick: *How to Do Research*. 2nd ed. London: Library Association,
14. Powell, Ronald R.: *Basic Research Methods for Librarians*. 3rd ed. Greenwich, CT: Ablex Publishing Corporation, 1997.
15. Prytherch, Ray: *Information Management and Library Science: A Guide to the Literature*. Brookfield, VT: Gower, 1994.
16. Slater, Margaret, ed.: *Research Methods in Library and Information Studies*. London: Library Association, 1990.
17. Stephen, Peter & Hornby, Susan: *Simple Statistics for Library and Information Professionals*. London: Library Association, 1995.

**Course Code : M.Phil-102****Course Title : Research and publication Ethics (RPE)**

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem I	M.Phil-102	Research and publication Ethics (RPE)	2	25

**Course structure**

- The course comprises of six modules listed in table below. Each module has 4-5 units.

Modules	Unit title	Teaching hours
<b>Theory</b>		
RPE 01	Philosophy of Ethics	4
RPE 02	Scientific Conduct	4
RPE 03	Publications Ethics	7
<b>Practice</b>		
RPE 04	Open Access Publishing	4
RPE 05	Publication Misconduct	4
RPE 06	Databases and Research Metrics	7
<b>Total</b>		<b>30</b>

**Course Code : M.Phil-102****Course Title : Research and publication Ethics (RPE)****Theory**

- RPE 01: PHILOSOPHY OF ETHICS (3 hr)**
  1. Introduction of philosophy: Definition, Nature and scope, concept, branches
  2. Ethics: Definition, moral philosophy, nature of moral judgements and reactions
- RPE 02: SCIENTIFIC CONDUCT (5 hr)**
  1. Ethics with respect to science and research
  2. Intellectual honesty and research integrity
  3. Scientific misconducts: Falsification and Fabrication, and Plagiarism (FFP)
  4. Redundant publications: Duplicate and overlapping publications, Salami Slicing
  5. Selective reporting and mispresentation of data
- RPE 03: PUBLICATION ETHICS (7 hr)**
  1. Publication ethics: Definition, introduction and importance
  2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
  3. Conflicts of interest

4. Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice-versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

## Practice

- **RPE 04; OPEN ACCESS PUBLISHING (4 hr)**

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-achieving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/journal suggestion tool viz., ZAME, Elsevier journal Finder, Springer journal suggester, etc.

- **RPE 05: PUBLICATION MISCONDUCT (4 hr)**

**A. Group discussion (2 hr)**

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: Examples and fraud from India and abroad

**B. Software tools (2 hr)**

- Use of plagiarism software like Turnitin, Urkund and other open source software tools

**RPE 06: DATABASES AND RESEARCH METRICS**

**A. Databases (4 hr)**

1. Indexing databases
2. Citation databases: Web of science, Scopus, etc.

**B. research Metrics (3 hr)**

1. Impact Factor of journal as per journal Citation report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

## Reading List

**Suggested Readings:**

1. Adil E. Shamoo, and David B. Resnik, Responsible Conduct of Research, Oxford University Press
2. Gary Comstock, Research Ethics: A Philosophical Guide to the Responsible Conduct of Research, Cambridge University Press
3. Robin Levin Penslar, Research Ethics: Cases and Materials, Indiana University Press
4. Tony Mayer, and Nicholas H. Steneck, Promoting Research Integrity in a Global Environment, World Scientific Publishing
5. Relevant research papers and articles from reputed Journals

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem I	M.Phil-103	Digital Library System	4	50

**Course Code : M.Phil-103**

**Course Title :Digital Library System**

**Unit I: Historical and Theoretical Foundations**

Nature, concepts, scopes, definitions and types of digital libraries  
 History of digital library initiatives, institutional repositories and open knowledge movement  
 Social, legal and economic issues  
 Digital information resources and Digital archiving

Digital information resources – features, types and bitstream formats  
 Analog (traditional) vs. Digital information resources  
 Digital archiving – features, advantages and applications

**Unit II: Organisation of Digital Objects**

Metadata – generic and domain-specific schemas (Including DCMES, GILS, AGLS, ONIX, TEI, IEEE LOM, GEMS, SeamlessUK etc.)

Metadata encoding –

Markup languages – HTML, XHTML, XML  
 Encoding standards – W3C and IETF standards  
 Resource Description Framework (RDF)

Resource identifiers (Naming services) – URN, URI, CNRI's handle, PURL, DOI  
 Subject access systems – standards and tools

Crosswalks and Interoperability

Crosswalks of metadata schemas  
 Interoperability – OAI/PMH, Z 39.50, ZING and SRW; OAI/PMH Vs. Z 39.50  
 Design and Development of Digital Library System

**Unit III: Architecture, Information Retrieval and User interfaces**

Web architecture

Distributed information system (Internet) – architecture, standards,

protocols and tools

World Wide Web – features, services, standards, protocols, tools and services

Web technologies and access systems

Common Gateway Interface (CGI) – architecture and programming tools (PERL, PHP, JSP)

Web databases

Web-enabled DBMS – Relational and Bibliographic DBMS

Technologies, standards and tools

Products and services

Architecture of digital library systems

Design issues

Design principles

Models

Information retrieval in digital library systems

Information retrieval models for digital library systems

Use of vocabulary control devices

Text retrieval tools – types, features and comparisons (Lucene, MGPP, HTDig, SWISH-e)

Search techniques – Boolean, relational and positional operators (including Post Boolean development)

Study of information retrieval features of selected digital library systems

User interfaces of digital library systems

Information seeking behaviour - models

Information access framework

Design issues, principles and standards

Study of user interfaces of selected digital library systems

Multilingual information retrieval system

## Reading List

1. Argerich, K.: Professional PHP programming. Mumbai: SPD/Apress Reprints, 2004.
2. Arms, W.: Digital libraries. Cambridge MA: MIT Press, 2000.
3. Bayross, I.: Using Apache, MySQL, PHP and PERL on Linux. New Delhi: BPB Publications, 2000.
4. Bayross, I.: Using MySQL on Linux. New Delhi: BPB Publications, 2004.
5. Bhatnagar, S.: Information and communication technology in development: cases from India. New Delhi: Sage, 2002.
6. Birbeck, M. and Duckett, J.: Professional XML (2 nd ed.). Mumbai: Shrof Publishers, 2004.
7. Borgman, G.L.: From Gutenberg to the global information infrastructure: access to information in networked world. Cambridge MA: MIT Press, 2000.
8. Briggs, A.: The definitive guide to user mode Linux. Mumbai: Shrof Publishers, 2005.
9. Caplan, Priscilla: Metadata fundamentals for all librarians. Chicago: ALA, 2000.
10. Chowdhury, G.G. & Chowdhury, S.: Introduction to digital libraries. London: Facet Publishing, 2003.
11. Crawford, W. and Gorman, M.: Future libraries: dreams, madness, and reality. Chicago: ALA, 1995.
12. Deegan, M. & Tanner, S.: Digital futures: strategies for the information age. London: Library Association, 2003.
13. Fabisoff, S.G., & Ely, D.P.: Information and information needs. Washington D.C: US Office of Education, 1974.
14. Gorman, G.E. & Dorner, D.G.: Metadata applications and management. London: Facet Publishing, 2004.
15. Lesk, M.: Practical digital libraries: books, bytes and bucks. San Francisco: Morgan Kaufmann, 1997.
16. Marchionini, G.: Information seeking in electronic environments. Cambridge: Cambridge University Press, 1995.
17. Meadow, C.T., Boyce, B.R. & Kraft, D.H.: Text information retrieval systems (2 nd ed.). San Diego: Academic Press, 2000.
18. Myers, D.: Professional Java XML programming with servlet and JSP. Mumbai: Shrof Publishers, 2004.
19. Raymond, E. S.: The cathedral and the bazaar: musings on Linux and open source by an accidental revolutionary (Rev. ed). Cambridge: O'reilly and Associates Inc, 2001.
20. Unicode Consortium: The Unicode standard, version 4.1. Reading: Addison Wesley, 2005.
21. Witten, I.H. & Bainbridge, D.: How to build a digital library. San Francisco: Morgan



Kaufmann, 2003.

22. Witten, I.H., Moffat, A. & Bell, T.C.: Managing gigabytes: compressing and indexing documents and images (2 nd ed.). San Francisco: Morgan Kaufmann, 2003.

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem I	M.Phil-104	Term Papers & Related Seminar Presentation(s)	4	25+25 = 50

**Course Code : M.Phil-104**

**Course Title : Term Papers & Related Seminar Presentation(s)**

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem II	M.Phil-201	Digital Information Resources on Library and Information Science	4	50

**Course Code : M.Phil-201**

**Course Title : Digital Information Resources on Library and Information Science**

**Unit I: Generic Digital Information Resources on LIS**

Information Resources: Nature, Features and Types

Institute-oriented Digital Information Resources: Including Library Associations, Library Schools, Subject Gateways and Digital Libraries on LIS, Subject Directories in Web, Journal Portals, Publisher's Portals, Book Reviews, Book Selection

Virtual Reference Tools: Commercial Tools (e.g. Xrefer.com), Cross-Publishers Platforms for Reference Sources, Open Access Reference Tools, Yellow pages, White Pages, Library Directories (e.g. LibDex), Dictionaries, Acronyms, Glossary etc.

Socio-Legal Information Sources: IPR related Information, Sherpa-Romeo project, IFLANET – CLM (Copyright and Legal Matters) and FAIFE (Free Access to Information and Freedom of Expression)

**Unit II: Interactive Digital Information Resources on LIS**

Interactive Digital Information Resources: Nature, Features and Types

LIS Discussion Forums and Mailing Lists (ListServs) – LIS in general and Lists related to

second order divisions (Classification, Cataloguing, Reference, Computer applications, Digital library, Institutional repository etc.)

Blogs and Biblioblogsphere: Nature, Features, Types, Projects and Services

Wikis and Wikipedias in LIS: Nature, Features, Types, Projects and Services

Library 2.0 Tools: Information Mashup, Flickr, YouTube, Social Software

### **Unit III: Digital Information Resources on LIS Education, Training and Research**

LIS Education and Training: Tutorials, Guided Training Programmes, Virtual Classrooms (WebCT, Blackboard etc.), Bibliographies, Reading lists, LIS Courseware, Multimedia Training Kits

LIS Research: Electronic Theses and Dissertations on LIS (NDLTD, LDL, VidyaNidhi, Theses.com etc.), Citation Tools (e.g. CiteSeer), Virtual Union Catalogue (Macro and Micro levels), Research Guides (Proposal, Planning, Design, Budget etc.)

Digital Channels of Research Publications

Virtual Learning Environment (VLE) on LIS

### **Reading List**

18. Carnaby, P: Next generation e-learning and digital information resources. Buenos Aires: IFLA, 2004. <Available at <http://www.ifla.org/IV/ifla70/prog04.htm>>
19. Casey, M. E. & Savastinuk, L. C.: Library 2.0: Service for the next-generation library. Library Journal, 26. <Available at <http://www.libraryjournal.com/article/CA6365200.html>>
20. Directory of Open Access Journals (DOAJ): <http://www.doaj.org>
21. FAO & UNESCO: Digitization and digital libraries module (in CDROM). Rome: FAO, 2005.
22. FAO & UNESCO: Management of electronic documents module (in CDROM). Rome: FAO, 2005
23. Lenhart, A., Fallows, D., & Horrigan, J.: Content Creation Online: 44% of U.S. Internet users have contributed their thoughts and their files to the online world. <Available at [http://www.pewinternet.org/pdfs/PIP\\_Content\\_Creation\\_Report.pdf](http://www.pewinternet.org/pdfs/PIP_Content_Creation_Report.pdf)>
24. LIS Core Cluster: <http://www.db.dk/>
25. LISWiki. Web site: <http://liswiki.org/wiki/>
26. Maness, J. M.: Library 2.0 Theory: Web 2.0 and Its Implications for Libraries. Webology, 3(2), 2006. <Available at <http://www.webology.ir/2006/v3n2/a25.html>>
27. Montague, R.: Web-based information science education (WISE). Oslo: IFLA, 2005. <Available at <http://www.ifla.org/IV/ifla71/Programme.htm>>
28. Stephens, M.: ALA TechSource - Do Libraries Matter: On Library & Librarian 2.0. <Available at <http://www.techsource.ala.org/blog/2005/11/do-libraries-matter-on-library-librarian-20.html>>
29. TICER courses on digitization: <http://www.ticer.nl/>
30. Wellman, B., & Haythornthwaite, C. eds.: The Internet in everyday life. Malden, MA: Blackwell, 2002.

31. Wiki: <http://en.wikipedia.com/wiki/>
32. World list of LIS schools: <http://informationr.net/wl/>

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem II	M.Phil-202	Information Management and Knowledge Organization	4	50

### **Course Code : M.Phil-202**

### **Course Title : Information Management and Knowledge Organization**

#### **Unit I: Information Sources, Systems and Services**

Information sources including digital sources; Information sources Vs. Information resources  
 Information institutions and information systems; Information Transfer Cycle; Open Knowledge Systems  
 Information Analysis and Consolidation (IA+C) – methods and products  
 Digital Information Systems (Including library networks, library consortia, institutional repositories, digital libraries, subject gateways, virtual reference systems, journal portals etc.)  
 ICT-enabled information services and products (including Personal Information Environment (PIE))

#### **Unit II: Resource Description**

Objectives and principles of bibliographic description (including FRBR objectives, Ranganathan's principles, principles of Joint Steering Committee (JSC) and IME-ICC, principles of bibliographic relationships)  
 Bibliographic data elements and models of bibliographic description (Including ISBDs, FRBR, GARR, FRAD, UKOLN's analytical model, XOBIS etc.)  
 Bibliographic data standards  
     Exchange standards – ISO 2709/Z 39.2, MARC-XML, METS, MODS  
     Content designator / Framework standards – MARC 21, UNIMARC, CCF  
     Distributed cataloguing standards – Z 39.50, ZING, SRW  
     Interoperability and crosswalk  
 Electronic resource description – generic and domain-specific metadata schemas, metadata encoding, metadata harvesting  
 Trends of resource description and cataloguing  
 Resource Organisation

#### **Unit III: Information Storage and Retrieval**

Subject analysis and representations –

Historical and theoretical foundations

Pre and post coordinate indexing

Evaluation of information retrieval experiments/projects (including TREC)

Automatic indexing systems – file Organisation processes, inverted file, text retrieval systems and software (Lucene, MGPP, HTDig, SWISH-e etc.), search strategies and techniques for CDROM databases and online systems (online databases, digital libraries, institutional repositories etc.), multimedia information retrieval

Vocabulary control devices –

Traditional, digital and integrated (including standards of monolingual (ISO- 2788 / BS 5723) and multilingual (ISO 5964 / BS 6723) thesauri

Design and development of online integrated thesauri (through open source software)

Taxonomy, thesaurus and ontology – comparative study

Models of information retrieval, Information seeking behaviour and User interfaces

Intelligent information retrieval (including natural language processing (NLP) systems and cross-language information retrieval)

## Reading List

1. Antoniou, G. & Harmelen, F.V.: A semantic web primer. Cambridge: MIT Press, 2004.
2. Atherton, P.: Handbook for information systems and services. Paris: Unesco, 1977.
3. Baeza-Yates, R. & Riberio-Neto, B.: Modern information retrieval. New York: ACM Press, 1999.
4. Bean, C.A. & Green, R. eds.: Relationships in the organization of knowledge. Dordrecht: Kluwer Academic Publishers, 2001.
5. Bhattacharya, G.: Information sciences: a unified view through a system approach. Calcutta: IASLIC, 1979.
6. Boll, John J.: The future of AACR2. Cataloguing and Classification Quarterly, 12(1), 3-34, 1990.
7. Borgman, C.L.: From Gutenberg to global information infrastructure: access to information in the networked world. Cambridge: MIT Press, 2000.
8. Broughten, V.: Faceted classification as a basis for knowledge organization in a digital environment: the Bliss bibliographic classification as a model for vocabulary management and the creation of multidimensional knowledge structures. The New review of Hypermedia and multimedia, 7(1), 67-102, 2001.
9. Buchanan, B.: Theory of library classification. London: Clive Bingley, 1979.
10. Chen, S.S.: Digital libraries: the life cycle of information. Columbia: BE Publishers, 1998.
11. Craven, T.C.: String indexing. Orlando; Academic Press, 1986.
12. Crawford, W. & Gorman, M.: Future libraries: dreams, madness, and reality. Chicago: American Library Association, 1995.

13. Crawford, W.: Bibliographic displays in online catalogue. London: Knowledge Industry, 1986.
14. CyberDewey: the first well-organized Internet directory. <available at <http://www.anthus.com/CyberDewey/CyberDewey.html>>
15. EQUINOX – Library performance measurement and quality management system. <available at <http://equinox.dcu.ie>>
16. Evans, G.E.: Management techniques for libraries (2 nd ed.), 1993.
17. Flynn, R.R.: An introduction to information science. New York: Marcel Dekker, 1987.
18. Foskett, A.C.: Subject approach to information (5 th ed.), 1996.
19. Fugmann, R.: Subject analysis and indexing: theoretical foundation and practical advice. Frankfurt: Verlag, 1983.
20. Gilchrist, A.: From classification to knowledge organization, 1997.
21. Grogan, D.J.: Science and technology: an introduction to the literature (4 th ed.), 1983.
22. Heaney, M.: Object-oriented cataloguing. Information Technology and Libraries, 14(3), 135-153, 1995.
23. IFLA: Functional requirements for bibliographic records: final report. Munchen: K.G. Saur, 1998 <available at <http://www.ifla.org/VII/s13/frbr/frbr.pdf>>
24. Lazer, P.: Information system design and management, Sarada Ranganathan lectures, 15, 1982.
25. LibQUAL+ <available at <http://www.libqual.org>>
26. Machlup, F.: Knowledge: its creation, distribution and economic significance V1: 1980, V2: 1982 & V3: 1984).
27. McGarry, K.J.: The changing context of information (rev. ed.), 1993.
28. Milstead, J.L.: Use of thesauri in the full-text environment <available at <http://www.jelem.com/useof.htm>>
29. Needham, C.D.: Organization of knowledge in libraries: introduction to library classification and cataloguing (2<sup>nd</sup> ed.). London: Andre Deutsch, 1971.
30. Salton, G.: Automatic text processing: the transformation, analysis and retrieval of information by computer. Reading, MA: Addison-Wesley, 1989.
31. Seal, A. ed.: Introducing the online catalogue. London: The British Library, 1984.
32. Stuart, R.D. & Eastlick, J.T.: Library management (3 rd ed.), 1988.
33. Svenonius, E.: The conceptual foundations of descriptive cataloguing. New York: Academic Press, 1989.
34. Svenonius, E.: The intellectual foundation of information organization. Cambridge: MIT Press, 2000.
35. Taylor, A.G.: Authority files in online catalogues: an investigation of their value. Cataloguing and Classification Quarterly, 9(3), 29-56, 1998.
36. Tenopir, C.: Use and users of electronic library resources: an overview and analysis of recent research studies. <available at <http://www.clir.org/pubs/reports/pub120/pub120.pdf>>
37. Van Rijsbergen, C.J.: Information retrieval (2nd ed.). London: Butterworth, 1979.

Year	Semester	Course Code	Course Title	Credit Value	Marks Distribution
					Total Marks
1 <sup>st</sup>	Sem II	M.Phil-203	Term Papers & Related Seminar Presentation(s)	4	25 + 25 = 50

**Course Code : M.Phil-203**

**Course Title : Term Papers & Related Seminar Presentation(s)**

## Second Year

**Course Code : M.Phil-301**

**Course Title : Dissertation**

Year	Semester	Course Code	Course Title	Credit Value	Total Marks
2nd	Sem III & IV	M.Phil-301	Dissertation (Text)	12	150
			Viva-voce	4	50
		Sub Total	16	200	