

**The University of Burdwan**  
**Syllabus for B.A. General**  
**(1+1+1 Pattern)**  
**in**  
**EDUCATION**  
**with effect from 2005-2006 onwards**

**THE UNIVERSITY OF BURDWAN**  
**SYLLABUS FOR 3 - YEAR DEGREE COURSE IN EDUCATION (GENERAL)**  
**with effect from 2005-2006**

**4 Papers of 100 marks each distributed over three parts of the course as follows:-**

**PART-I Paper-I** (100 marks) Foundations of Education.

**PART-II Paper-II** (100 marks) Educational Psychology.

&

**Paper-III** (100 marks) Growth & Development of Modern  
Education in India.

**PART-III Paper-IV** (100 marks) Evaluation & Guidance in Education.

**PART-I**

Full Marks -100

**PAPER - I Philosophical Foundations of Education Full Marks -100**

1. (a) Concept of Education-Meanings and the concept as a Discipline.  
(b) Bases of Education-(i) Philosophical, (ii) Psychological, (iii) Sociological  
(iv) Biological.  
(c) Scope of Education- (i) Acquisition of knowledge, (ii) Growth and  
development,(iii) Socialisation, (iv) Adjustment and self-activity,  
(v) Conservation, enrichment, and transmission of socio-cultural heritage,  
(vi) Social change and social progress.
2. Aims of education : Individualistic and socialistic aims of education :Education  
For emotional, social and cultural adjustment. Education for productivity and  
Vocation.
3. Factors of education:  
(a) The Child-its innate endowment and environment.  
(b) The Teacher-qualities and responsibilities.  
(c) The Curriculum-Concept, principles curriculum.

- (d) The Educational Institutions-Formal, informal, non-formal-their interrelations.
4. Agencies of Education : (a) Home, (b) School, (c) Socio-cultural organizations, (d) State, and (e) mass-media-their respective roles.
5. Child-Centricism in Education : its significance.
6. Play and play-way in education : Kindergarten, Montessori, Basic education and Project method.
7. Freedom and Discipline : Concept and need of free discipline, Self-discipline, Self-discipline and student self-government.

**Suggested References:**

1. J.C. Chakraborti- Modern Education : Its aim and principles.
2. Archana Banerjee- Principles of Education.
3. J.C. Aggarwal- Theory and Principles of Education.
4. J.C. Aggarwal- Philosophical and Sociological Bases of Education.
5. B.R. Purkait- Principles and Practices of Education.
6. Jogesh Chandra Chakraborty (ed. & rev. by Dr. Dipti Sanyal)-Siksha Tatwer Gorar Katha (in Bengali)

**PART-II**

Full Marks -200

**PAPER-II**

**Educational Psychology**

Full Marks -100

1. Relation between Psychology and Education, Nature of Educational Psychology, Scope of Educational Psychology.
2. Basic determinants of human behaviour : Sensation, Perception, Cognition, emotion And motives.
3. Stages of Growth and Development of Child : Infancy, Childhood and Adolescence.
4. Aspects of Child development : Physical, Intellectual, Emotional, Social Self-concept And Values.
5. Habit : Its importance, Definition, Habit formation, Uses and abuses of habit formation, Educational values of habit. Intelligence : Concept and measurement, Theories of Intelligence, Two-factor,
6. Multifactor, Group factor and Structure of Intellect, intelligence test and its uses.
7. Learning : Concept, Nature, Relation to Attention, Interest, Maturation, motivation, Memory and Imagination, Theories of Learning-Trial and error, Classical Conditioning, operant Conditioning and Gestalt, Transfer of learning.
8. Personality : Concept, development, Traits and Theories, Concept and importance of Mental Health.

**Suggested References:**

- Skinner, CE : Educational psychology.  
 Grilford, J.P : General Psychology.  
 Harlock, E.B : Child Development.  
 Garret, H.E : General Psychology.  
 Bhatia, H.R : Textbook of Educational Psychology  
 Chauhan , S.S : Advanced Educational Psychology  
 Morgan, Kings, Weise & Schopler : Introduction of Psychology.  
 Kimble, Germezy & Zigler : Principles of Psychology.

**PAPER-III**

Full Marks -100

**Group-A (Marks-40)**

Growth and development of Modern education in India.

1. Wood's Despatch of 1854.
2. Contributions of Raja Rammohan and Vidysagar in Social and educational Reforms.
3. The first education Commission (W. Hunter) 1882.
4. Growth of national consciousness : Conflict with Lord Curzon (1902-1905)
5. National education movement-Contributions of Vivekananda, Rabindranath and Aurobindo.
6. A synoptic view of the suggestions for educational reforms by the Sadler Commission, Wood –Abbot, Wardha Scheme.
7. The Sargent Plan (1944).

**Group-B (Marks-60)**

8. The Radhakrishnan Commission 1948-1949.
9. A Synoptic Study of Changes in School system, Primary and Secondary (Structure and Curriculum only) after independence-Mudaliar Commission's (1952-53) Report and Kothari Commission's (1964-66) Report.
10. New Education Policy, 1986-A brief overview.
11. Report of the Ashok Mitra Commission report on Education.....
12. Education in Indian Constitution :
  - a) Major Educational Provisions in the Constitution of India-entries of the Seventh Schedule and Subsequent amendments
  - b) Significant educational Provisions in the Five Year Plans (upto dates)
  - c) Educational organisations-
    - i) CABE ii) UGC iii) NCERT iv) SCERT and (v) NCTE.
13. Education and the Modern Ethos :
  - a) Education for Human Resource Development.
  - b) Women Education.
  - c) Special Educational opportunity for other deprived population.
  - d) Human Rights Education
  - e) Social and Adult Education
  - f) Sarva Siksha Abhijan (SSA-2000) Main features.
  - g) Education for the 21st Century.

**Suggested References:**

1. J.P Banerjee Education in India : Past, Present and Future.
2. Riten Roy Bhartiya Sikshar Itihas (in Bengali)
3. Ranajit Ghosh Bharatiya Sikshar Itihas . (in Bengali)
4. Jyoti Prasad Bandyopadhyay-Adhunik Bharatiya Sikshar Rooprekha. (in Bengali)
5. Gourdas Haldar - Sikshan Prasangey Bharatiya Sikshar Itihas, Adhunik yug, (Bengali )
6. Dipti Sanyal & Gangaram Mitra-Bharater Sikshar Indian Education.
7. B.R. Purkait - Milestones of Modern Indian Education

8. S.P. Chowhan - History of Indian Education.
9. Nurullah and J.P. Naik- History of Education in India.

### **PART-III**

Full Marks -100

**PAPER-IV Evaluation And Guidance in Education Full Marks -100**  
**(Students are required to answer 3 questions from Gr.-A and 2 questions from Gr.-B)**

#### **Group -A**

#### **Evaluation in Education**

1. Concept of evaluation and measurement.
2. Need and scope of evaluation in education.
  - Evaluation of student achievement.
  - Evaluation of Curriculum.
  - Evaluation of teaching.
  - Evaluation of institution.
3. Evaluation of student progress.
  - Tools and techniques of evaluation in education (i) Examination-Types, merits and demerits, (ii) Tests-Achievements tests and Psychological tests, Cumulative records Card.
4. Characteristics of a good test.
5. Organisation and analysis data. Tabulation of educational data : Measurement of Central Tendency, Measures of Variability (Q & SD), Graphical representation of data-Frequency Polygon, Histogram and Ogive, Idea of correlation, Interpretation of results.

#### **Group -B**

#### **Guidance in Education**

1. Guidance : Concept, need and scope.
2. Types of guidance.
3. basic data necessary for guidance (on students, course, vocations)
4. Abjstment-its concept and mechanisms. Causes of maladjustment. Causes of Maladjustment.Role of Parents, teachers,peers and educational institutions to control maladjustment.
5. Counselling : Meaning and types of counselling for adjustment problems.

#### **Suggested References:**

1. A. Anastasi-Psychological Testing.
2. F.A Freeman-Theory and Practice of Psychological Testing.
3. E.L. Thorndike & Hagen-Measurement and Evaluation in Education.
4. Sushil Roy-Sikshay Mulyayan (in Bengali)
5. J.M. Foster-Psychological Counselling in India
6. H.W. Bernard and D.W. Fulner –Principles of Guidance : A. Basic Text
7. P. Milnar-Counselling in Education.